

About the Afternoon Workshops

Friday May 3, 2019

Miami Marriott Biscayne Bay Hotel

Miami, Florida

4:00 pm – 6:00 pm

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and the Association for Child Psychoanalysis. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 2 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Total of 2 hours of CME credit offered

The theme for the 2019 Annual Meeting is The Lens of the Child Psychoanalyst: Perspectives on Psychosexual Development. On Friday, May 3rd from 4:00 pm to 6:00 pm, we are offering four workshops. Each workshop will have both a clinical and technical focus, and we are confident that each will be excellent.

Workshop A

“A Boy and His Bed-Ridden Mother; The Impact of Maternal Illness on a Child’s Development”

Presenter: Matthew Shaw, PhD

Discussant: Adam Libow, MD

Course Objectives:

- Recognize the impact of maternal illness on child development.
- Utilize countertransference responses to treat more severe disturbances.
- Distinguish between moments when interpretation helps or hinders play therapy.
- Identify the clinical possibilities and risks in post-analytic contact.

Course Description:

Severe parental illness not only debilitates the parent but the child for whom he or she cares. The case of an explosive, erratic 5-year-old boy whose mother was devastated both by breast cancer and its treatment when he was 18 months old will be presented. Through tracing the child’s three years in analysis, the analyst will highlight his work with the fragmentation of the child’s inner-world and the centrality of working with countertransference in order to find him emotionally. Although various psychoanalysts have studied the challenges in treating children who have experienced early, shattering disturbances, this case presentation will focus on those clinicians who use their countertransference experiences in order to respond to particularly troubled children.

Workshop B

“Salmon Falls – One Important Stop in a Latency Age Boy’s Quest to Find a Good Enough Defense!”

Presenter: John Tisdale, DMin

Discussant: Don Rosenblitt, MD

Course Objectives:

- The participant will be able to describe at least one explicit example from the treatment material presented of an expanding defensive capacity being utilized by the child.
- The participant will be able to name at least one-way OCD undermines or debilitates a child’s competent ego functioning
- The participant will be able to identify at least two potential unconscious anxieties that are manifest in the treatment setting or in the treatment relationship between the child and the clinician.
- The participant will be able to explain the basic function of competent defenses as they relate to unconscious anxiety,

Course Description:

This presentation explores the psychoanalytic treatment of a latency age boy with debilitating OCD and social anxiety. Reviewing close and detailed process material from the treatment, the presentation will focus on the treatment’s emphasis of enriching and expanding the child’s competent ego defenses so that he is better positioned for observing, thinking and reflecting upon his internal life, and the unconscious anxieties that plague him.

Workshop C

“I Want My Mommy: The Analysis of a Six-Year-Old Girl Who Experienced Loss”

Presenter: Felecia Powell-Williams, EdD

Discussant: Christie Huddleston, MD

4:00 – 6:00pm

Course Objectives:

- Describe the impact of traumatic loss on the child patient.
- Identify treatment processes used to reach the child of traumatic loss and explain in detail the work with their parents.
- Demonstrate how aggression is contained in the transference.

Course Description:

This case presentation will focus on clinical material from the four year analysis of a latency girl referred after being expelled from several schools due to aggressive outbursts, and to early attachment disruptions in her relationship with her mother and father. The intent of the workshop is to illustrate the child’s internal conflicts with aggression following early traumatic loss of the maternal object and to explore this relationship throughout the analytic process. The case material will also illustrate how parents may be too preoccupied to help children process their trauma which can lead to fantasies that feel real. In addition, this presentation highlights how the process of psychoanalysis helps both to bring the child’s earlier traumatic experience to consciousness and to integrate it. (Furman 1986)

Workshop D

“From Action to Communication; The Transformation of Aggression in Childhood. Intensive Therapy with an Aggressive 7-Year-Old Boy.”

Presenter: Marie Woods

Discussant: Jill Miller, PhD

Course Objectives:

- To discuss how aggression is modulated and transformed during childhood.
- To identify environmental factors contributing to children’s difficulties with aggression.
- To discuss the technical challenges of working with aggressive hyperactive children.
- To identify what in the therapy enabled the boy to change

Course Description:

This presentation outlines the development and transformation of aggression in childhood, using Anna Freud and Winnicott’s theories in particular, but also citing some more contemporary attachment and developmental research. It discusses the environmental contribution to the behavioral difficulties of 2 latency boys seen in three times weekly therapy, and then uses material from the treatment of one of the boys to illustrate the ways in which therapy was able to facilitate the transformation of his aggression.