



Association for Child Psychoanalysis

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PRESIDENT'S MESSAGE

Paul Brinich, Ph.D.

It was a real pleasure to see so many ACP members and friends at our annual meeting in North Carolina this past March. More than 125 registrants gathered at the Washington Duke Inn on the campus of Duke University to participate in workshops and presentations centering around the psychological aspects of adoption and surrogacy, seen through in-depth psychoanalytic work.

Psychological aspects of adoption have been an area of special personal interest to me since my training years at the Hampstead Child-Therapy Course and Clinic (now the Anna Freud Centre) back in the 1970s. However, much of the clinical and research literature from that era has been outdated by the huge changes in adoption practice and assisted reproductive technologies seen over the past 25 years. While "adoption" formerly implied an agency-based placement of a healthy white infant with a middle-class married couple, in 2002 adoption may involve an "older" child with a history of significant neglect and/or trauma and/or developmental problems, adoptive parents who do not fit the mold of middle-class and married, and varying degrees of contact between the relinquishing parents and the adoptive family (so-called "open" adoptions). What is more, the legal system which formerly put a premium upon secrecy has evolved toward a position in which adoptees frequently have an option of gaining access to their birth records. The advent of surrogacy and other complicated assisted reproductive technologies adds an entirely new group of children and parents who face special psychological challenges as they look for their own answers to the age-old question, "Where did I come from?"

The papers we heard in Durham illustrated many of the ways in which the changes in adoption and assisted reproductive technology that characterize the past two or three decades now resonate in the intrapsychic lives of children and parents. They also showed how psychoanalytic interventions often are able to help children and their families find adaptive solutions to a broad range of developmental deviations and intrapsychic conflicts.

The ACP's next annual meeting will be held in Santa Fe, New Mexico, from April 11-13, 2003 and will focus on the process of analysis as seen in the treatment of adolescents. Patients in this developmental phase often can be quite challenging, but they also can be particularly rewarding. We expect that the combination of the topic, the location, and the time of year will attract many of those who came to Durham, plus many others as well. The next issue of the *ACP Newsletter* will bring further details of the meeting.

Changing of the guard

(Continued on page 2)

President's Message . . .

Every two years a new administration takes the helm of the ACP. At the end of this year's annual meeting, Don Rosenblitt, Tom Barrett, and I were privileged to take on the roles of your Secretary, Treasurer, and President until the spring of 2004. We succeed the administration of Marty Silverman and Elizabeth Tuters (President and Secretary, respectively) and we owe both of them our sincere thanks for their efforts on behalf of the Association over the past four years. Fortunately both of them have offered to continue to be active on our behalf in various advisory and committee roles. Tom Barrett's re-election provides continuity in the office of Treasurer and

we look forward to working with him on behalf of the ACP.

In his final President's Message Marty Silverman reviewed some of the changes and developments he and Elizabeth Tuters fostered during their time as officers of the Association. Don Rosenblitt and I hope to continue and build upon their good work in a way that leaves the Association in good shape for the newly-elected successive administration of Ruth Karush and Laurie Levinson (who the members elected in March as President-elect and Secretary-elect, respectively).

Our committees

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The Association for Child Psychoanalysis, Incorporated

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Abstracts Cindy Carlson and Penny Hooks, M.D.
 Arrangements.....
 Awards Jack Novick, Ph.D.
 Bylaws Review Ruth Karush, M.D.
 Clinical Practice Committee Virginia Kerr, LISW, and Catherine Henderson, Ph.D.
 Communications..... Alicia Guttman, M.D.
 Committee for Child Analysis in Eastern European Countries Lilo Plaschkes, M.S.W. and Peter Blos, Jr. M.D.
 Ethical Guidelines..... Peter Blos, Jr., M.D.
 Extension Division..... Karen Marschke-Tobier, Ph.D.
 Financial Development and Donations Arthur Farley, M.D., Robert Gillman, M.D. and Charles Mangham, M.D.
 Future Planning..... Jack Novick, Ph.D., and Frances Marton C.S.W.
 Liaison..... Barbara Deutsch, M.D. and Nathaniel Donson, M.D.
 Liaison — IPA Program and European Federation Christel Airas
 Liaison — Section II, Div. 39 of the APA Marion Gedney, Ph.D.
 Liaison — Social Work Groups..... Mark Smaller, Ph.D.
 Liaison — IACAPAP and Association for Clinical Social Work Stephanie Smith, L.I.C.S.W.
 Liaison — European Child Analysis Douwe Jongbloed, Ph.D. and Ulriche Jongbloed
 Liaison — World Assn. For Infant Mental Health Elizabeth Tuters, C.S.W.
 Membership..... Kerry Kelly Novick
 Newsletter Denia Barrett, M.S.W. and Barbara Streeter, L.P.C.C.
 Nominating Moisy Shopper, M.D.
 Program..... Kirsten Dahl, Ph.D. and Anita Schmukler, D.O.
 Study Groups & Continuing Medical Education Stanley Leiken, M.D.

Administrator

Mrs. Nancy Hall
 P.O. Box 253
 Ramsey, New Jersey 07446 USA
 ☎/FAX (201) 825-3138
 E-mail childanalysis@compuserve.com
 Toll Free 877-289-1537

Newsletter Editors

Denia Barrett, M.S.W. and Barbara Streeter, L.P.C.C.
 2084 Cornell Road
 Cleveland, Ohio 44106 USA
 ☎ (216) 421-7880 ex 226
 FAX (216) 421-8880
 E-mail bus@po.cwru.edu

President's Message . . .

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One of the first tasks faced by an incoming ACP administration is the nomination of committee chairs and members; these nominations are then presented to the ACP's Executive Committee for ratification (a kind of "advise and consent" procedure). The ACP's Executive Committee consists of the five officers (President, Secretary, Treasurer, President-elect and Secretary-elect) plus the Councillors (nine voting councillors are elected from amongst the regular members; two nonvoting candidate councillors are elected from amongst the candidate members). By tradition the chairs of the various committees of the ACP have been invited to meetings of the Executive Committee; this ensures that the officers and councillors have up-to-date information about the activities of the various committees, and that issues which spring from these activities can be debated within the Executive Committee.

Currently we have 15 committees with approximately 79 members. Their tasks range widely, reflecting the breadth of the organization. The Abstracts Committee, headed by Cynthia Carlson and Penny Hooks, recruits reporters for our scientific meetings and edits the reports *en route* to their publication in the *ACP Newsletter*. The Arrangements Committee, which currently lacks a chair, is in charge of the arrangements for our annual meeting; this includes such matters as choosing our hotels and arranging our entertainment, meals, and other activities. A new committee, approved by the Executive Committee during its conference call meeting of May 5th, is the Awards Committee. This committee will continue Marty Silverman's initiative in recognizing outstanding programs for children which are based upon psychoanalytic principles; I'm delighted that Jack Novick has agreed to be its first chair. The Bylaws Review Committee is also new. The ACP is incorporated as a not-for-profit corporation in New York State and the laws governing such organizations have changed. There are several areas of our bylaws that are in need of review and possible updating and Ruth Karush has agreed to chair this temporary but important committee. Lilo Plaschkes has for many years provided leadership for our committee that provides assistance and support for the development of child psychoanalysis in Eastern Europe. She is joined by Peter Blos, Jr. as co-chair of the renamed Committee for Child Analysis in Eastern Europe.

Catherine Henderson and Ginny Kerr have agreed to continue as chairs of the Clinical Practice Committee; their brief is to track and to encourage the practice of child psychoanalysis amongst our membership. Alicia Guttman chairs the Communications Committee, a group which has as one of its top priorities the development of an ACP web site that will be a resource for both our members and for the public. The Donations and Grants Committee represents a consolidation of two committees – the

"Financial Development and Donations Committee" and the "Grants Committee." Led by Charlie Mangham, Art Farley, and Bob Gillman, it oversees donations and disbursements in support of child analysis. The Extension Committee, led by Karen Marschke-Tobier, develops short programs designed to introduce broad audiences to child analytic perspectives on topics of local interest. These programs usually precede or follow our annual meetings and are open to all.

The Liaison Committee is a kind of mini-United Nations within the ACP. Barbara Deutsch and Nat Donson have put a lot of energy into seeing that this committee nurtures the ACP's relationships with other organizations. These include the International Psychoanalytical Association, the American Psychoanalytic Association, the American Psychological Association, the social-work based National Membership Committee on Psychoanalysis, the International Association for Child and Adolescent Psychiatry and Allied Professions, the World Association for Infant Mental Health, the European Psychoanalytic Federation, the American Academy of Child and Adolescent Psychiatry, the American Psychiatric Association, and others.

Kerry Novick heads up our Membership Committee which vets the sponsorships submitted by our members regarding new regular members, candidate members, or colleagues of the association. Denia Barrett and Barb Streeter chair the Newsletter Committee and edit the *ACP Newsletter* – a main avenue of communication within the ACP and the place where reports of our meetings, notices, and minutes are published. The Nominating Committee, which recruits candidates for the positions of our officers and councillors, is chaired by Moisy Shopper.

The Program Committee recruits, reviews, and develops the papers which make up the substance of our annual meetings; Anita Schumkler and Kirsten Dahl are co-chairs of this crucial and very hard-working committee. And finally, Stan Leiken is owed a debt of gratitude by everyone who receives "continuing education" credits for attendance at ACP-sponsored meetings; he maintains our links with the various organizations that monitor and grant such credits.

In closing this review of our committees, I'd like to encourage any and all of our members who are interested in joining a committee to get in touch with me or with the relevant committee chair. Our Arrangements Committee is an area of special need. The ACP's main nourishment is the time and energy donated by its members; we are as vital as you make us.

The ACP's purposes and some near-term objectives

Our bylaws state, "The purposes of this Association shall be to provide a forum for the exchange of thoughts in the field of child psychoanalysis and to foster study and research in the field of psychoanalysis."

Another way of putting this might be that the ACP

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President's Message . . .

(Continued from page 3)

exists to serve our members, the people in need of our services, and the advancement of psychoanalysis (as a treatment, a theory, and a research technique).

We serve our members *via* our annual scientific meetings, the *ACP Newsletter*, our roster, and the other ways in which we facilitate communication about psychoanalytic theory, child analytic technique, and associated practical matters. We serve the people in need of our services by maintaining an informal referral network (a consequence of our annual meetings plus our membership roster) and by supporting child analytic treatment via our Donations and Grants Committee. We advance psychoanalysis – in theoretical, technical, and practical ways – via the exchange of ideas and data during our annual meetings and in the publications which result from the work presented at our meetings.

There are a number of areas which I believe are ripe for development during the next couple of years. These include:

- 1) our ability to communicate about child (and adolescent) psychoanalysis amongst ourselves and with other interested parties via the Internet;
- 2) our ability to collaborate and share resources with sister organizations such as the International Psychoanalytical Association (IPA), the American Psychoanalytic Association (APsaA), the European Psychoanalytic Federation (EPF), and the Association of Child Psychotherapists (ACP-UK);
- 3) the development of materials and a peer support network designed to foster the growth of child analytic practice in the 17 countries now represented within the ACP

The growth of the Internet has left many of our members feeling quite ambivalent, perhaps because it requires that we invest time and energy in the development of some skills that are far removed from our consulting rooms. At the same time, the opportunities that this new mode of communication provides are substantial. For example, many of us now turn to on-line directories when we want to contact colleagues. The Communications Committee has it in mind to create such a resource that could be available in one (private) version to our members and in another, more limited version to “the public” – for example, to parents who are trying to find a child analyst in their own geographic area. An Internet site would be a convenient place to “post” topical statements such as that circulated to the media by Marty Silverman following last September 11th. It also can provide “links” to other resources – for example, to the web sites describing the various psychoanalytic preschools developed by our members over the years.

Increased collaboration with the IPA, APsaA, the EPF, and the ACP-UK poses some significant problems,

most importantly the maintenance of our own organization's remarkably coherent, cohesive, and consistent identity as a “home” for child analysts who often have found themselves marginalized in other organizations. Some have suggested that our ACP should become part of APsaA. We would (in my opinion) give up far too much and gain far too little. However, I think we can maintain our independence while working closely together with all of these organizations to give child and adolescent psychoanalysis greater visibility as both an important treatment modality and a remarkably prolific wellspring for advances in psychoanalytic theory and technique. Two examples of such collaboration come to mind immediately: the development of ACP-IPA co-sponsored panels on child and adolescent psychoanalysis for the IPA's next Congress in Toronto (July 29 - August 2, 2003) and collaboration with the four APsaA-sponsored pilot training programs (in Denver, Houston, New York, and St. Louis) which will provide training to candidates who wish to specialize in child and adolescent psychoanalysis.

Finally, we have to do more to help our members develop their own child analytic practices. Recent polls of both our own members and those of APsaA reveal that few amongst us have as many as three or four analytic cases in treatment. Our median age continues to creep upwards as few young people are attracted to the field. We must provide our members with the materials and support necessary to help them – individually and collectively – to swim against the combined currents of managed care, psychopharmacology, and sound bite diagnostics (by which I mean the tendency to look for quick, catchy statements of problems and their solutions rather than for careful, thoughtful formulations and in-depth treatment plans).

I feel fortunate to have co-leaders like Don Rosenblitt, Tom Barrett, Ruth Karush, and Laurie Levinson working with me over the next two years. Our Councillors – Kirsten Dahl, Sergio Delgado, Barbara Deutsch, Carla Elliott-Neely, Ruth Fischer, Eleanor Herzog, Hélène Keable, Jon Meyer, Mary Jane Otte, Sam Rubin, and Janet Shein-Szydlo – already have been generous with their time and energy as we work to set our course for the coming two years. Our committee chairs and co-chairs are also enthusiastic partners. So let us hear from you, too. If my own experience is any guide, you will get back as much or more than you give.

From THE Editors

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In the twelve months since our Summer 2001 Edition of the ACP Newsletter, we have been confronted with a number of losses in our community of child analysts. Some of these were expected, others have taken us by surprise. In August Rose Edgcumbe died in London and Itamar Yahalom died in Los Angeles. In October the Yale Child Study Center lost a colleague and leader with the death of Donald Cohen. Memorial notices describing the life and contribution of each to children and psychoanalysis appeared in the Winter 2002 Newsletter. In addition, at the 2002 annual meeting, ACP Secretary Elizabeth Tutters announced the deaths of Gustavo Lage (Scottsdale, Arizona), Carla Polak (Cleveland, Ohio), Zelda Teplitz (Washington, D.C.), and Robert Prall (Austin, Texas). A memorial about Dr. Prall appears in this issue. You will also note a tribute to Marion Barnes (Cleveland) who died unexpectedly on April 4th. We were preparing the Newsletter to go to the printer when we learned of the automobile accident that suddenly took the life of Al Solnit on June 21st. We felt it important to use this space to express our condolences to all who have lost friends, colleagues, teachers, and analysts. In the United States we continue to mourn as a nation post September 11th; in the family of the ACP we grieve as well. In addition to a memorial to Al Solnit, you will also find an article in his own words about *The Psychoanalytic Study of the Child*, a legacy he and others have left for those of us who carry on in our work with children. We have a responsibility and an opportunity to honor the memory of each of these distinguished psychoanalysts through our own efforts to preserve and contribute to the future of child analysis.

*Thus the sum of things is ever being renewed,
and mortals live dependent one upon another.
Some nations increase, others diminish, and
in a short space the generations of living
creatures are changed and like runners pass
on the torch of life.*

*Lucretius 99-55 B.C.
On the Nature of Things*



Denia Barrett and Barbara Streeter

ACP 2003 SANTA FE

Nat Donson, M.D.

Mimi & I spent a week in April scouting the next site for our Annual ACP meeting. The only photograph I've ever seen which begins to describe the incredible landscape of the Southwest was a series of twelve photos taken from the same spot at the edge of the Grand Canyon during each daylight hour. Light and color is always shifting and never remains the same. Santa Fe itself was the home or visiting place for many of our most famous writers, artists, potters, statesmen – D.H. Lawrence, Willa Cather, Edna St. Vincent Millay, Maria Martinez, Ansel Adams, O. Henry, Igor Stravinsky – and the summer home of J. Robert Oppenheimer who brought Manhattan Project scientists to build a research city on his family's land in nearby Los Alamos.

For ourselves, we hiked the ancestral homes of the vanished Anasazi, enjoyed the stunning colors and canyons of Georgia O'Keefe country, and admired the eclectic design and furnishings of old world Spanish and Native American adobe architecture. We visited centuries-old pueblo ruins at Bandelier National Monument, added a number of birds to our life lists (magpies, ravens, Steller's jays, western bluebirds), spotted a few unaccustomed mammals (jackrabbit, prairie dog), watched weavers at looms in Chamayo, shopped stores full of the finest of traditional crafts (Kachina dolls, beautiful basketry and pottery, silver and turquoise jewelry), and even ate some memorable meals.

For next year's visitors there are a number of new age spas (People who went made little satisfied noises for the next day or two.), a Ghost and Mystery Walking Tour, and even innumerable roadside casinos (easy to pass up) run by the 20 or so pueblo reservations (for those who like to gamble and smoke)! At conference time, we are arranging a lecture and demonstration of Native American crafts by a docent at the Wheelwright Museum of the American Indian, as well as organizing a birding and geology tour of the region.

Next year too we plan to visit the Georgia O'Keefe Museum (missed it – too much to do), revisit the Wheelwright and the three Museums of New Mexico (Indian Arts and Culture; Palace of the Governors; Museum of International Folk Art), drive the high road to Taos, and head west through the spectacular Abiquiu countryside to take crafts classes at Georgia O'Keefe's Ghost Ranch. We look forward to our return and hope that all of you will come to Santa Fe for the ACP meeting in April, 2003! Bring your family. . .and most of all bring the children for an unforgettable experience of our American southwest. With the help of our Santa Fe ACP member (and the only child analyst in New Mexico) Jo Ann Fineman, we anticipate a warm welcome.

**SAVE THE DATE
APRIL 11-13, 2002**

 March 22 – March 24, 2002 v Annual Meeting of the Association for Child Psychoanalysis v Durham, North Carolina

REPORTS OF SCIENTIFIC MEETINGS

PLENARY SESSION

“ALTERNATIVE PATHS TO PARENTHOOD, CHILDREN OF ADOPTION OR SURROGACY”

Introduction: Judith Yanof, M.D.

Reporter: Barbara Snider

The morning opened with a thorough introduction by Dr. Judith Yanof on the issues and questions that arise in thinking about adoption and the new reproductive technologies. Adopted children are overrepresented in psychiatric clinics. Dr. Yanof's focus was on the unconscious psychological meanings that affect the outcome of the adoption process. The greatest risk to the adoptive child seems to be the quality of early care and the number of separations and transitions prior to the adoption (Nickman). Adoption literature has focused on “when to tell the child” as if disclosure at the ideal moment could avoid painful feelings. What seems problematic about the story of adoption is the disavowal of loss. It is helpful to think about the adoption experience as involving a grieving process that becomes activated at different times. The adopted child is affected by the adoptive parents conscious and unconscious attitudes towards the child and towards the reasons for the adoption. Integrating ambivalent feelings towards loved ones may be a more difficult yet important task when there are, in reality, two sets of parents. Finally, the issue of a “secret” as well as the unconscious meanings to the participants of the new reproductive technologies must be understood.

A Segment from the Analysis of an Adopted Pre-School Child

Presenter: Martin Silverman, M.D.

Dr. Silverman presented a case of a four-year-old girl, adopted at the age of six months, who was referred for analysis because of a difficult-to-treat attachment disorder.

Jackie's parents had adopted her from a state which required foster care placement while the adoptive parents could be investigated. She was reportedly a happy, thriving baby while in foster care, but when placed with her adoptive parents, refused to eat or sleep and howled inconsolably. Jackie's mother felt they “never truly bonded.”

The analysis opened with Jackie's wish to play “Peter Pan”. The analyst was aware of the high degree of emotional distance that Jackie maintained, at one point describing himself as feeling like a replaceable actor sent from Actors' Equity. Several important themes emerged in the Peter Pan play, which seemed directly related to the circumstances of the adoption. One was intense envy of those who have a mother. The second involved the intolerable pain experienced by someone who is unwanted. The third appeared to center on the defensive refusal to have feelings towards other human beings, or any feelings at all. After Hook and the alligator are gruesomely destroyed in a bomb,

and it is time for Wendy and John to return to their parents, Jackie broke off the play before parents and children could be reunited.

With Jackie's deepening transference and allowance of previously unable-to-be-expressed loving and dependent feelings on the analyst, the parents planned a vacation. As her anxiety and anger about the planned separation intensified, Jackie bit a button off the analyst's jacket much as the alligator in Peter Pan had bitten off part of Captain Hook. Jackie returned and was able to explore intense feelings about separation and loss. Jackie struggled with her loving feelings towards the analyst, her fear of getting close, and her difficulty in sharing the analyst with other children. The analyst was able to understand and communicate the intensity of her feelings as well as the destructive aspects of her rage. He was able to connect Jackie's difficulties because of the adoption and foster care, as well as her feelings of entitlement to make up for what she suffered. An oedipal theme emerged which was intensified by Jackie's awareness of a lowering of the incest taboo because of the adoption. After this exploration, Jackie made a developmental move in her ability to play games, speak about conflicts at home, and tolerate separations with feeling.

Child Analysis in the Context of the New Reproductive Technologies

Presenter: Anita Schumkler, D.O.

Dr. Anita Schumkler then presented the analyses of two children conceived with the assistance of the new reproductive technologies. She articulately stated and then demonstrated that it was not the new technology that created developmental discontinuities, but the interplay of the fantasies of the conception with development, that must be worked with in treatment. Work with the parents around the narcissistic injury of infertility as well as the meaning of the way the child was conceived was key in helping parents decide the mode of disclosure to their child, which in itself may constitute a trauma. An essential part of successful work is the readiness of the child and the parents for open communication.

Dr. Schumkler's first clinical example was a four-year-old girl, Ellen, who presented with toileting regression, pseudobackwardness, and separation difficulties. This child was conceived with donor sperm since her father had been left infertile for unknown reasons. Father was aware at the

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Alternative Paths to Parenthood . . .

(Continued from page 6)

beginning of treatment of his avoidance of his daughter. Mother feared the loss of her exclusive relations with her child. Early play in the analysis revolved around Ellen's attempt to contact her father on a toy phone and quickly becoming angry and sleepy when unsuccessful. Withdrawal by sleep represented a way of avoiding bodily and painful feelings. Further play provided ties to explore conflicts around compliance and autonomy that allowed this child to move from a dyadic position into an oedipal conflict.

The second example was of a 12-year-old girl, Susan, who had been conceived using a surrogate mother due to mother's hysterectomy at age 18 following serious complications of abdominal surgery. The biological father was the sperm donor. Her presenting problems were marked immaturity, social isolation, and school performance below her ability. She had a profound lack of curiosity about the world. Her parents had initially decided to keep the facts of her conception a secret. Parent work was essential, before the analysis, in helping the parents recognize the need for Susan to ask questions directly and receive honest answers. In working with Susan, surrogacy secrets appeared most prominent at first. Deeper issues around her fantasies about her parents' sexuality, her related guilt, and her conflicted attachment to her mother as well as her overstimulating relations with her father were central. The weakened maternal tie appeared to produce more conflict than the realities of her conception.

The Analysis of an Adopted Child

Presenter: Suzanne Henry

This is a report of a three year analysis of an eight-year-old boy, adopted at three weeks of age, whose inner life was organized around his knowledge of having been adopted. Just how or when he was first told of his having been adopted was unknown, as he had an adopted brother three years older who talked to him about it.

Unique factors in this case were that the brothers had the same biologic mother but different biologic fathers, which allowed displaced oedipal rivalry to be overstimulated; the first brother was uncircumcised at the request of the adopting parents, whereas the second boy (the patient) was circumcised, which again led to overstimulation of rivalry and the feeling of deformity on the part of the patient; and medical problems at age six and seven which increased his feelings of being deformed and having been rejected at birth.

These events and features only shaped and influenced what was of central importance in every aspect of his personality – his having been adopted. "Adopted" meant being broken, defective, rejected, that he had stolen his identity, - all this despite being in a family that was in many ways "good enough." He had been unable to master pre-oedipal aggression which was projected in fears of monsters and the dark, and expressed in enuresis, partly because he felt that he had to be good or he might lose his place in the family. He had the sense that being himself was not good enough, so he forever play-acted. He experienced life as a

perilous journey to be reunited with his biologic parents and antecedents. It is conjectured in the report that the knowledge of his adoption interfered with the development of object constancy, sealing off too early a normally occurring transitional fantasy of being able to exit and enter the womb at will, so that the fantasy could not evolve into its oedipal form, and remained unchanged in the unconscious and unduly aggressive. This developmental interference was expressed in pretend and enactment as a precipitous weaning, which was verbalized in its phallic expression as "Mother took away our guns."

The adoptive father's relationship to the patient was rather more narcissistically invested than object invested and both sons represented a needed, normal penis to the father, who had been born with a congenital anomaly of his penis, requiring much surgery. Both sons rebelled passively-aggressively against this by performing poorly in school and day dreaming. The patient placed his phallic investment in his body play of pretending and play-acting and "show-off."

The analyst was especially used as a paternal developmental object by the patient, which enabled him to move into a more solid latency and then into pre-puberty.

Open Discussion:

The first question from the floor came from Allen Bloom from Raleigh, North Carolina. He asked to what extent the work of the treatment could be accomplished in twice weekly sessions compared to a four- or five-session-per-week analysis. Dr. Silverman responded that it was difficult to accomplish in weekly or twice weekly psychotherapy what could be accomplished in analysis. Dr. Schmukler agreed with Dr. Silverman and added that she would not delay in starting an analysis as treatment moves more quickly in analysis compared to psychotherapy.

Moisy Shopper of St. Louis, Missouri reminded the group of the book "Beyond the Best Interests of the Child" in which it was stated that "court time differs from baby time." He asked Dr. Silverman if the laws in the state from which this child had required foster care and then adoption at six months had been changed. Dr. Silverman responded that the laws had been changed.

Paul Brinich from Chapel Hill, North Carolina asked if cases of adoption and surrogacy are different "in kind" from the treatment of other children. Dr. Brinich further stated that his experience seemed to demonstrate that normal conflicts around ambivalence between children and their parents arose but developed extra "bite" because of the external reality. Dr. Silverman responded by quoting Lili Peller, who said that children do not fall ill because of fantasy, they fall ill when reality confirms fantasies. To be adopted is a complication for children. Dr. Schmukler responded by stating that most children are aware of some discord when they are not informed of the origins of their birth. What level of consciousness they allow the knowing to reach is important. When we encumber knowledge with conflict there is a problem.

Penny Hooks of Houston, Texas asked if the panel could extrapolate to when an adopted child reaches age 18.

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Alternative Paths to Parenthood. . .*(Continued from page 7)*

Did the panel think an adopted child should be encouraged to search for his birth mother and should an adoptive mother encourage this process? Dr. Yanof responded by citing a book by Allan Pertman titled "Adopted Nation." He describes from personal experience the difficulty of letting in the birth parents when the adoptive parents have been denied this experience. Pertman also states that when there is contact between adoptive and birth parents there is a familiarity which changes the situation. The child knows something about his past, but lives remain separate. Dr. Yanof stated that it is the quest to know that is important. If it is not there, there is an inhibition. Dr. Silverman responded that there was no formula and it was a complex question as children were different. The search for the birth mother is individual. There were no answers when a child should be told. There were many kinds of experiences. Dr. Schmukler stated that when a child begins to ask questions, it indicates a readiness to know answers. Children give us the clues.

Bonnie Axelrod of Durham, North Carolina stated in the words of Winnicott, "There is no baby, only a mother and baby." What about treating the parent and child together in families where there has been an adoption? Dr. Yanof stated that we have no experience with this and we will have to learn. Dr. Schmukler stated that when she sees a child who is very young, perhaps age three or four and the child is unable to separate, she usually sees the parents and child together for three to six months. When the child is ready to go it alone, she meets with the parents separately from the child, but regularly. Peter Blos, Jr. of Ann Arbor, Michigan stated that the presentations were evocative and it seemed that how the fact of creation of a child impacted the parents was not predictable. He stated that although there was a high incidence of adopted children seen in psychiatric clinics, the vast majority of adopted children do well. He felt that the temperament of the adopted child was important in the outcome. Dr. Schmukler stated that what was important was the degree the adoptive parents could allow the adopted child to be his own person. Dr. Yanof ended by agreeing that the vast majority of adopted children do well. She further said that there was still the possibility that a genetic piece that leads to an adoption, such as an impulsive teenager who gets pregnant and gives the child up for adoption, could pass this "impulsive" gene on to a child.

CALL FOR PAPERS

April 11 – 13, 2003

The Program Committee of ACP is requesting papers for the 2003 meeting in Santa Fe, New Mexico. The theme of the meeting will be on the "Process in Adolescence – Preadolescence to late adolescent." We are seeking papers illustrating aspects of work in early, mid- and late adolescence.

Contact: Anita Schmukler or
Kirsten Dahl
Program Committee Co-chairs
610-642-7324
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March 22 – March 24, 2002 v Annual Meeting of the Association for Child Psychoanalysis v Durham, North Carolina

REPORTS ON THE WORKSHOPS

GROWING UP IN THE SHADOW OF TERROR

Presenter: Heiman van Dam, M.D.
Reporter: Lisa Tust-Gunn

In this paper Dr. van Dam describes how Anne Frank's development was affected by cumulative trauma, and examines a number of coping mechanisms that she employed. He draws parallels to the impact of traumatic stress on children today in the aftermath of disasters such as the terrorist attacks of September 11th. He notes that many factors affect a child's reactions to trauma, including the degree to which they are personally affected, their stage of development, and their ego and superego strengths and weaknesses.

The discussion was wide-ranging. Dr. Charles Mangham observed that Anne saw many adults injured and traumatized, shattering the protective belief in parental omnipotence. Dr. Maurice Apprey concurred that children internalize their parents' modes of adaptation, not merely their external situation. This led Dr. van Dam to elaborate that the optimism of Anne's father was a positive influence, while Ms. Van Pels' pessimism was deeply disturbing to her. Dr. Apprey related that an adult analysand was unable to free associate following September 11th until he had conveyed that he could tolerate any of the patient's reactions. He believed that the patient internalized a sense of safety, which allowed the patient to proceed. Dr. Mangham felt that this was due to an acceptance of the patient's wish for the analyst to be omnipotent, thus mitigating the fear of damaging him.

Dr. Landrum Tucker described an adolescent patient whose anxiety after the terrorist attacks reached near-delusional proportions. His analysis provided the containment and latitude to freely consider events, ultimately restoring adequate reality testing. Dr. Robert Gillman hypothesized that Anne's belief that her grandmother had become her guardian angel reflected the splitting of good and bad mother representations under the stress of feeling unprotected by her mother. Dr. van Dam conjectured that it was difficult for Anne to take in anything positive from her mother because of ongoing conflicts with her.

Following September 11th, Dr. Suzanne Henry

was struck by children's lack of awareness of history; Dr. Apprey rejoined that a sense of omnipotence would make such knowledge unnecessary. Dr. Henry speculated that Anne's repeated reading of an historical novel set in the Franco-Prussian war helped her with a feeling of mastery, demonstrating that others had survived atrocities. Dr. Robert Furman contemplated on the function that writing in the diary served for Anne.

Dr. van Dam observed that in New York analysts had to deal with patients' reactions immediately, which did not permit their own egos to repress and deal with the impact in their own time. He asserted that one must come to grips with one's own aggression in order to deal with such situations analytically, and emphasized that dreams and self-analysis can be very helpful in difficult times. He concluded his paper with our communal hope that the kind of trauma that Anne faced will not be experienced by any more of our children than have already suffered ongoing trauma here and in other countries.

SAVE THE DATE

ANNUAL ACP MEETING

The 2002 Annual ACP Meetings will be in Santa Fe
April 11-13, 2003

For planning purposes, it will be helpful to have an estimate of the number of people planning to attend the meetings in Santa Fe. Please let Nancy Hall know as soon as you are able if you plan to attend the meetings.

Mrs. Nancy Hall, Administrator
P.O. Box 253, Ramsey, New Jersey 07446
Phone/Fax: 201-825-3138
E-mail: childanalysis@compuserve.com

 March 22 – March 24, 2002 v Annual Meeting of the Association for Child Psychoanalysis v Durham, North Carolina

SECRETS AND LIES

Presenter: Joseph Bierman, M.D.

Reporter: Joseph Bierman, M.D.

In *Secrets and Lies*, produced in 1996 and written and directed by Mike Leigh, a black woman in her late twenties whose adoptive mother has recently died searches for her birth mother and discovers to her temporary dismay that she is white. The film is the story of the vicissitudes of her search for and the meeting with the birth mother and her family. Leigh has said that he had wanted to do a film on adoption for many years because there were some actual people very close to him who had had adoption-related experiences. "I can't talk about that because it's private." Leigh keeps secrets along with his characters.

Leigh did much research about adoption for the film and had the actors in rehearsal for five months before ever shooting any footage. Dr. Bierman reviewed the main themes from a total of ten articles on adoption in the *Title Key Word and Author Index of Psychoanalytic Journals 1920-1990*. In a narrative account of the film he discussed how various scenes, dialogues, subplots etc. demonstrated these themes, and the related theme of searching for the birth parents the references for which were two articles in *Child Welfare* journals and an interview with the director of an adoption agency. The discussion was fashioned overall around the secrets and lies inherent in so many facets of adoption.

The main characters in the movie are Hortense, the black adoptee; Cynthia, her still single birth mother; Roxanne, her younger daughter who will be twenty-one; her younger brother, Maurice, a successful professional photographer; his wife Monica who is childless and cannot conceive; and Paul, Roxanne's boyfriend.

The movie opens with Hortense sobbing at the funeral of her black adoptive mother. There is only one white face in the funeral party, a woman Hortense's age.

Maurice, who takes wedding photographs for the very well-to-do, discusses with his wife Monica how they haven't seen his niece Roxanne in two years. They decide to throw a twenty-first birthday party for her in their new home that she has never been to. Roxanne works as a street cleaner for the local council. Her mother Cynthia, who works in a factory,

discusses with Roxanne why Maurice hasn't been over to see them and why they have not been invited to see his new home. Cynthia blames her problems on her own mother dying when she was ten years old and then having to look after Maurice and her father. She tells Roxanne that becoming pregnant with her was a burden. Roxanne flashes back with "You should have thought about that before you dropped your knickers!"

The scenes shift back and forth between Hortense and her birth family as the reunion is slowly realized. Hortense, a practicing optometrist, sends a letter to a search agency after fingering her adoptive mother's-- her mum's--necklace.

In a bathroom and sickroom scene Maurice and Monica are the childless couple who treat "burping" the hot water bag to be placed on Monica's belly for most probably menstrual cramps as if it were a baby to be burped. They epitomize the adoptive couple that Blum describes who are frustrated with the ongoing struggle with infertility and feeling inadequate.

Hortense, who like the teenager is seeking to establish full identity and generational continuity, meets with the social worker at the search agency. She is like many adoptees who, because of a worry about hurting the adoptive parents, wait until after their death to search. When Hortense finds out that her birth mother is white, but the worker won't stop to talk to her about it, she feels rejected as if it were the rejection by the birth mother. Hortense then searches on her own and finds the address.

Two reunions go on in parallel. Hortense drives by Cynthia's house, and Maurice drives there and enters -- the first time in two years -- and reminisces. He invites Cynthia and Roxanne for the birthday party.

Maurice tells Monica that his father couldn't share his feelings after his wife's death. Roxanne should know about her half-brother and half-sister-- secrets again. The tension and bitterness between Monica and Cynthia is becoming increasingly apparent.

Hortense works up the courage to call Cynthia,

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Secrets and Lies. . .

(Continued from page 10)

and the two plan to meet in front of the Holborn Street Station. The location is an example of the symbolism of adoption which had been demonstrated by Glenn in two plays by Edward Albee, himself an adoptee, *Tiny Alice* and *The American Dream*. The reunion locale is where people debauch from "the tube," "the underground" -- symbolically, the birth canal. Even the name, Holborn, born from the hole, talks to the birth location. Mother and daughter then drink tea together -- a belated realization of the first liquid meal that they did not have together after birth.

The papers on the search for the birth mother stress the variability of the timing and readiness of the adoptee and biological mother getting together.

In their continuing talks together at various restaurants Hortense describes to her mother how and when she was informed about being adopted. It was on a plane returning from Barbados when she was seven. She looked out the window at the clouds. She and her parents did not talk about it then and not much afterwards. Wieder discussed when and whether to disclose about adoption. Contrary to the 1941 view of Robert Knight which has been and continues to be so influential with adoption agencies, Wieder is of the opinion that one should not disclose the fact of being adopted to the child at age two or three because of Knight's concern that later on the child may lose faith in the adoptive parents if he hears about it from somebody other than the parents. Wieder is concerned that the disclosure at an age when fantasy and reality are not clearly demarcated endows phase-specific fantasies of loss of object and love with a sense of actuality. Wieder thinks that the longer the communication can be put off, the better. Some have suggested to wait until latency.

One of Maurice's photographic customers is a young blond woman whose beautiful face has been scarred in a car accident. She wants the door to be shut when she is photographed. She represents the adoptee's image of himself as scarred -- something to be hidden and secret -- as described by Brinich in his article about a patient with the symptom of lying who had very powerful oedipal family romance fantasies.

After the scarred woman leaves the studio, the former owner arrives. Here Maurice and Monica seem to have the role of the adoptive parents who are afraid that their child, represented by the studio, will be reclaimed.

Another fact of life that Hortense reveals to Cynthia is that her adoptive mother was a midwife.

This reveals how autobiographical the movie is for its writer, Mike Leigh, whose own mother was a midwife. His grandfather owned a photography business and his father and uncle who was named Maurice were doctors.

Cynthia has not told Roxanne or Maurice about Hortense -- another secret. She tells Maurice that she wants to bring a friend from work to Roxanne's birthday party -- another lie. When Hortense arrives by herself, Monica is initially taken aback because this black stranger is at her door, the matter of race is brought in again. While the writer Leigh stated that his use of a black was to show the equality of the up and coming generation of blacks, Sherrick's article on disturbed narcissism in adoptees reports on a white latency boy who has the fantasy that his biological parents were "poor niggers." This fantasy was connected to the pain of losing the rejecting biological parents whom he was derogating. The choice of a black adoptee then could also have the meaning of the derogated way that an adoptee could feel about herself. This boy did much "fantasy lying" in his treatment to build up his narcissism and self-esteem. He was Tarzan, and his father was a surgeon.

At the birthday party Cynthia reveals that Hortense is her daughter. Roxanne furiously berates Maurice and Monica as if they were adoptive parents who didn't tell her about the adoption. "Why didn't you tell me. You used to tell me everything." Roxanne runs out of the house with her boyfriend, but is persuaded by Maurice to return.

Maurice then reveals to the family the hitherto unspoken fact of Monica's infertility. He states, "Tell the truth and suffer the consequences." Hickman in his article on losses in adoption stresses the need for dialogue to help with the feeling of loss.

While the dialogue has now begun between Cynthia, Hortense, Roxanne, Maurice and Monica -- especially between Cynthia and Monica -- Maurice needs and gets reassurance in bed that Monica still loves him even though he told the truth.

The two half-sisters are now engaging in a dialogue. It is Hortense who would keep her actual relationship to Roxanne a secret if they go together to a pub to meet the friends of Roxanne who is the one who opts for openness. She will tell them.

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THE CASE OF MISS A – SOME INROADS INTO THE UNCHARTED TERRITORY OF SURROGACY

Presenter: Helene Keable, Ph.D.
Discussant/Reporter: Paul M. Brinich, Ph.D.

Helene Keable presented some aspects of her treatment of a girl who had been conceived via a form of surrogacy in which her father provided the sperm while the surrogate mother both provided the egg (i.e., was the biological mother) and functioned as the gestational “host” for the fetus.

Dr. Keable began her paper with a very brief overview of the remarkably variable paths to parenthood that now are available via medical technology. Estimates suggest that approximately 0.6% of births in the United States derive from one or more variants of the currently-available reproductive technologies. These are children who, prior to the birth of Louise Brown in 1978, simply did not exist. It is only in the past decade or two that we have had an opportunity to turn the lens of psychoanalytic understanding upon such children and their families.

The girl to whom Dr. Keable gave the pseudonym of “Anne” was referred to her at age 10 because of worsening school performance. Dr. Keable saw her in treatment for roughly five years, beginning in once-weekly psychotherapy, then switching to twice-weekly treatment and finally (after two years) to four-times-weekly psychoanalysis.

Anne’s parents were older than average when Anne was born. While they told her early on that she had a surrogate mother, Anne’s adoptive mother (adoption was required in order to establish her legal parenthood) preferred to avoid the question (posed by Dr. Keable) of who had given the egg which resulted in Anne’s conception. Not surprisingly, work with Anne’s parents was both difficult and crucial to their ability to maintain support for Anne’s treatment.

As is usually true, the story that emerged during the course of Anne’s analysis was quite complicated and went far beyond the psychological derivatives of her status as a product of surrogacy. The reasons why Anne’s parents resorted to surrogacy as their pathway to parenthood remained alive and significant throughout Anne’s treatment. In particular, a nodal point in the treatment occurred during the fourth year when Anne precipitated a rejection and her mother, in response, brought forth some “evidence” that Anne’s biological mother had simply been performing a paid service when she bore Anne.

Fortunately Dr. Keable was included in this enactment between mother and daughter and was able to help each of them deal with issues of narcissistic vulnerability without demeaning either partner. Anne was able to disentangle herself somewhat from her mother’s difficulty in accepting Anne’s biological origin (and thus mother’s own infertility).

This allowed Anne to recognize some of her own ambitions and to work toward accomplishing them. Of special importance was Anne’s coming to terms with the fact that she most likely would be able to have a biological child of her own, in contrast to her mother who had been unable to do this.

Paul Brinich’s brief discussion of Dr. Keable’s presentation focused upon two questions posed by Dr. Keable:

1. Is surrogacy to be conceptualized differently from adoption?
2. Do adoption and surrogacy in and of themselves bring something specific to the treatment?

He voiced his opinion that adoption and surrogacy do not affect parent-child relations (viewed internally or externally) in any fundamental way. At the same time, adoption and surrogacy do offer some special “hooks” upon which both the normal development of parent-child relations and the child’s intrapsychic management of ambivalence can get caught.

It was Dr. Brinich’s opinion that Anne suffered from developmental deviations and delays associated with chronic deprivation of parental care. Anne’s origins in surrogacy derived from her parents’ own difficulties vis-à-vis parenthood and the intrapsychic ramifications of her surrogacy were inseparable from her parents’ continuing difficulties in accepting Anne as their own child.

Many interesting points were raised during the lively discussion that followed Dr. Keable’s paper and Dr. Brinich’s discussion of it.

Moisy Shopper asked why Anne’s mother had had a hysterectomy, about ways in which Anne’s menarche may have exacerbated competitive issues between Anne and her mother, and about whether Anne and Dr. Keable developed any synchrony in their own menstrual periods (as has been noted in some cases).

Art Farley complimented Dr. Keable on her work with Anne’s parents; in such cases he often has as one of his goals helping the child patient get to know his real parents – i.e., the parents with all of their vulnerabilities as well as their defects and strengths. That seems to have happened between Anne and her mother in this treatment.

Nat Donson opined that Anne and her mother had enacted a rapprochement crisis and suggested that the analysis provided them with an opportunity to re-do this task of normal development. He wondered what the effects of surrogacy might be on normal developmental phenomena

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PSYCHOANALYSIS OF AN ADOPTED GIRL – CONFRONTING ETHNIC DIFFERENCES

Presenter: Lilo Plaschkes, M.S.W.
 Discussant: Denia Barrett, L.I.S.W.
 Reporter: Alan Bloom

This sensitively written paper describes the first six months of the analysis of Jessica, a six-year-old adopted at seven months. Especially noteworthy were complicating ethnic factors: mother was Caucasian American and father Asian American. Jessica herself was of Asian origin. Alongside her advanced cognitive skills, Jessica developed numerous anxieties and maladaptive defenses and inhibitions. Analysis focused around reconstruction of the first motherless seven months in the orphanage when, in Ms. Plaschkes’ words, “Jessica did not have a mother who functioned as a mother and regulator.” And when such a deficit occurs, as Tyson has noted, when excessive (i.e. normal) demands are placed on the immature self-regulatory functions, as in Jessica’s situation, the infant easily feels desperately helpless and defensively angry.

Play/work within the analysis revolved around helping Jessica “value, bear and contain feelings and feel with [the analyst] at the same time.”

There was much enthusiastic and lively discussion, not only from Mrs. Barrett, but also in the audience from Anita Schmukler and one audience member who identified herself as a lay participant, a mother of adopted children. She reminded the professionals present what a difficult task adopted parents have in trying to raise happy, well adjusted children and how often those parents feel a sense of criticism and even blame from mental health professionals for the problems their children develop.

The Case of Miss A. . .

(Continued from page 12)

such as the “family romance” fantasy often encountered during latency.

Penny Hooks wondered if the fact that in-vitro fertilization removes “passion” from the act of conception would have an impact upon Anne’s ability to feel passion in her own relationships with men in the future. Would she feel in some ways a “robot,” divorced from the intense affects which are usually an important part of human sexuality.

Joanne Naegele asked Dr. Keable about how she thought the treatment was affected by her own counter-transference. Dr. Keable replied that she had experienced unusual difficulty in writing up this report of her work with Anne. She felt that this had to do with some of her feelings towards Anne’s parents, particularly around their chronic inability to be nurturing toward Anne. She often was aware that, to the extent that she (Dr. Keable) was able to “feed” Anne, Anne’s mother would see her as a competitive threat . . . and the same was true in Anne’s intrapsychic world.

Our time was up before the questions ran out and therefore some questions went unanswered or unasked. Drs. Keable and Brinich thanked their listeners for providing a very fruitful discussion. The consensus was that this paper would need to be followed by many others as we begin to apprehend how surrogacy plays a part in the intrapsychic lives of children and their parents.

INTERNATIONAL ASSOCIATION FOR CHILD AND ADOLESCENT PSYCHIATRY AND ALLIED PROFESSIONALS

October 29 – November 2, 2002
 New Delhi, India

ACP Panel:

Developmental Issues and Psychological Impact on Children of Immigrants

Co-Chairs: Purnima Mehta, M.D. and Don Spivak, M.D.

Panelists:

A New Wave of Immigrant Children in the United States: Child Soldiers from Africa and Central America
 Rose Marie Perez Foster, Ph.D.

Evolution of the Bi-cultural Identity: Challenges and Developmental Tasks of Immigrant Parents and Their Second Generation Immigrant Children – The Indian American Experience

Purnima Mehta, M.D.

Appeal cycle in three cultures: Cross cultural study of Caucasian, Japanese, and Chinese Vietnamese children

Joseph Okimoto, M.D.

When Children Lead – The Developmental Consequences of Immersion in a New Culture for Children of Immigrants

Don Spivak, M.D.

Discussant: Martin Arnold Silverman, M.D.

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**THE VULNERABLE CHILD:
Trauma and Applied Psychoanalysis with Emphasis upon the Events of September 11th**

A Summarized Report by M. Hossein Etezady, M.D.

Chairman: Theodore B. Cohen, M.D.

Coordinator: M. Hossein Etezady, M.D.

Presenter: Janet Szydlo, Ph.D.

Discussant: Donald L. Rosenblitt, M.D.

In his introductory comments Dr. Cohen noted that this meeting is in the memory of Donald J. Cohen and an extension of our discussion group at the December 2001 meetings of the American Psychoanalytic Association which was also held in his honor.

In her presentation titled Trauma and Applied Psychoanalysis in the aftermath of September 11, Dr. Szydlo remarked that her material was based on the work originated at the Yale Child Study Center by Donald J. Cohen over ten years ago in the tradition of Anna Freud, combining the expertise of many disciplines in order to apply psychoanalytic principles at various levels of interventions from the family and the individual to the state and national level of policy. The work of the center is based on a partnership among the police and mental health professionals as well as schools, the judiciary, the medical and welfare workers. This partnership allows the possibility of learning from and responding to a large numbers of children exposed to violence, acute or chronic, in their homes, schools or on the streets. Child analysts and analytically oriented clinicians are on call around the clock to respond, together with police officers, to violent situations involving children.

As analysts we have been trained to listen and tolerate the complexity of meaning and experiences for the individual. In addition to external and developmental factors we consider ego strengths and resources, the drive derivatives, antecedent experiences, the role of the environment, the circumstances of the event, etc. This comprehensive approach is especially valuable at a time when much of the prevalent attempt at intervention is devoid of a developmental and comprehensive perspective. In addition, we have developed new methods of engaging those professionals who are most likely to come in direct contact with the greatest number of children and families at risk for exposure to violent trauma. We also involve our law enforcement colleagues in seminars that examine basic psychological needs, self regulation and mastery, phase specific sources of anxiety and individual variations in adaptation. Through our exposure and opportunity to see acute and long term effects of trauma we have been

able to learn more and consider a broader range of outcomes from recovery to pathological adaptation.

Regardless of the setting, child analysts are most successful in applying psychoanalytic knowledge when they have invited collaborators to observe the world from the perspective of the child, to provide a common language and conceptual framework that helps workers from other fields organize and increase their range of observations. By following the unfolding stories of the children exposed to violence, clinicians are able to see more clearly what constitutes the specific dangers that overwhelm the individual child or what aspects or meanings of the events are experienced as traumatizing. The police officer, when properly equipped and supported, may be the best first source of stability and containment available to the child and his family.

The proximity and timing of the intervention has allowed clinicians to follow patients' responses from acute to longer-term adaptations. Presentations range from acute symptoms involving dysregulation of affects, of attention, of memory and of bodily functions such as sleep. Initial patterns of response may involve increased motor agitation or withdrawal, isolation, and numbing. There may be subsequent hypervigilance, symptom formation and dysregulation of basic ego functions. Persistent distress predisposes the child to failure in developing the ability to feel secure or to tolerate frustration.

Based on our model of collaborative response to violent traumatization, in 1998, the U.S. Department of Justice established the National Center for Children Exposed to Violence (NCCEV) at the Yale Child Study Center.

The NCCEV was mobilized within moments of the news of the attack on the World Trade Center and the Pentagon. Our team responded to requests for consultation and direct service at the local, state and national level. We worked with policy makers and intervened with parents, schools, communities and other professionals. Responding to requests for ways of understanding children and adults' questions, responses, and reactions to the tragic events of the day, we began

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Vulnerable Child: Psychic Trauma . . .

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the dissemination of information through our web page and through the media. We actively responded to print and broadcast media interviews as another opportunity to disseminate psychoanalytically informed views. We worked directly with children and families and were reminded once again that no matter how great the reality of the external events, their impact is typically configured according to individual context. Many such children are at risk of being misdiagnosed for a variety of disorders including ADHD, major depression, behavioral problems, specific phobias, learning and academic difficulties, and others.

We gear many of our efforts towards parents since their emotional status impacts the children's posttraumatic symptomatology.

In his discussion Dr. Rosenblitt stressed the significance of this work to the wellbeing of children and families exposed to trauma, as well as its contributions to psychoanalysis. He also noted that similar interventions have been attempted at Lucy Daniels Center in a variety of circumstances since September 11. In considering the unique contributions of child analysts to this topic he noted that there are many different disciplines and professions whose contributions to intervention after September 11 were sensitive, thoughtful, well-stated, and sound in principle. Their perspective, however, seemed to imply that the effects of trauma on all children of the same age would be of the same variety. Our unique perspective, on the other hand, emphasizes the individual context within which the trauma is received and experienced. This is the essential contribution and belief that we, as child analysts, bring to the arena when we attempt to apply our expertise in settings other than the consultation room. We look at the experience from the view of the particular meaning that it has for each individual. We look beyond the biological determinism that often takes the center stage as we know how to deal with and utilize elements of complexity and uncertainty. There is no such thing as trauma, but individual children with their individual responses to the trauma.

Dr. Guttman commented on the importance of the existing alliance which paves the way for the opportunity to provide consultation and advice. When such alliance does not already exist, gaining an entry as consultants can be challenging. Conveying our point of view, with emphasis on the uniqueness of the individual's response to trauma, as consultants requires the same degree of depth of relationship that is needed for our work with our patients in the office.

Dr. Cibyl asked about the implications of this work

for the understanding of how our patients make use of us, whether the element of trauma makes a helpful difference and how enduring the beneficial effects of these interventions might be.

Dr. Kudler remarked on the elements of stress and trauma, their biological determinants and controversial issues they introduce, but as psychoanalysts we do not struggle with whether some one has PTSD, but instead what the meaning of the experience to a person may be. He wondered, however, how an analyst maintains an analytic attitude "on the fly" and stepping cold into a crisis situation. Dr. Kordon asked about the effect of resistances in this kind of work and how the wish not to know in order to maintain stability might interfere with progress. Dr. Silverman spoke of the difficulty experienced by children from Middle Eastern families who, in addition to the trauma experienced by all other children, suffer the additional burden of being identified with the perpetrators and are the target of hostility and mistreatment. Dr. Sherrick referred to many aspects of trauma about which we have yet much to learn. He mentioned retroactive trauma, as defined by Freud, wherein a current situation serves to activate symptoms related to past circumstances that had originally resulted in traumatic response. Dr. Etezady offered his view on the issue raised by Dr. Silverman, noting that many immigrants from the Middle East seek and expect the acceptance and open opportunities that they found lacking in communities they left behind. When they encounter rejection and unjustified accusation they are traumatized and disillusioned. Their plight resembles that of a child being accused of possessing his abusive father's sadistic character by his mother in whose lap he has taken refuge, frightened by the father's violence toward the mother whom he sees as his island of safety. Since this is not an uncommon clinical situation for many of us to have encountered, it perhaps can serve as a model to use in applying our understanding and technique in the case of the members of Moslem communities who have felt violated or victimized in the manner Dr. Silverman described. Dr. Freeman thought that teaching the collaborators the concept of transference would enable them understand the different reactions of different children to the same individuals in the same kind of situation. Dr. Rosenblitt extended this aspect to include the countertransference of the workers so that they can be open to their own experience and can therefore be emotionally available to the children they encounter.

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TRAUMA, ATTACHMENT AND IDENTITY IN NEW FORMS OF ADOPTION (International Post-Foster Placement and Kinship Adoption)

Presenters: Isabel Paret and Vivian Shapiro

Facilitator: Thomas F. Barrett, Ph.D.

Vivian Shapiro outlined the magnitude of the national foster care problem: In 2000, there were 500,000 children in the foster care system, about 150,000 of whom were eligible for adoption, but only 30,000 were actually adopted. A longterm case was presented by Isabel Paret, describing the effects of early trauma, chaos, and disrupted relationships through different developmental phases. Once-weekly treatment began when Matthew was four years old. At present, now thirteen years old, he is still in treatment. Although Matthew was fortunate in having only one foster mother, he continuously visited his birth mother and remained uncertain about his permanent placement until he was seven years old. But the achievement of external stability could not erase the memories of his traumatic experiences with his birthmother and the subsequent years in which he feared the loss of his primary object, his adoptive mother. The case material illustrates Matthew's internal narcissistic vulnerability, his feelings of impotence, rage and survivor guilt. He was anxious, hypervigilant, impulsive, and had very poor self-esteem, but presented himself as tough, defiant, and fearless. Although his intelligence was high, he could not risk the possibility of failing in school, and therefore often refused to do the work. He was hypersensitive to the nuances of each relationship with teachers and children. At each new developmental phase, he feared separation, independence and narcissistic injury; e.g. beginning first grade, and in pre-adolescence attending a new school or summer daycamp, socializing with other children, learning about sex. He tended to deny anxiety, he avoided difficult situations, turned passive into active, and in his fantasies identified with both the aggressor and the victim. He was preoccupied with war, battles, guns and uniforms, and brought much material in this form; e.g. the external war between the two mothers, which included a court battle, and the internal war between his conflicting identifications with his poor, Hispanic birth mother and his middleclass white adopted mother. He was fascinated by the story and the specialized equipment of the Ghostbuster films, which describe great dangers that are unseen by most people, the overpowering meanness and aggression of the

ghosts, and the heroic, masculine, phallic acts that destroy them and save the world. He lacked an internal sense of safety, and his fantasies centered on catastrophes and the rescue from them. In the beginning of treatment, especially in the years when his permanent placement was in doubt, he, his foster mother and his therapist experienced feelings of helplessness in the face of his problems. To a much lesser extent these feelings persist: Matthew continues to worry about his future, and so do his adoptive mother and his therapist.

Tom Barrett opened the discussion with remarks on the absence of memories in many children in complex adoptions. Vivian Shapiro elaborated on this with illustrations from a child adopted from Russia. Questions were raised about the comparison between analysis and once weekly therapy, including the ability to follow a child through several developmental phases during once – weekly treatment, the role of the adoptive mother in his life, the difficulties for children of this type in integrating the affect belonging with past actual events, and the relationship of Matthew's violent fantasies to real violence in the world today.



SUMMARY OF THE 2002 MARIANNE KRIS LECTURE

Translating Psychoanalysis from the Playroom to the Classroom:

Opportunities and Choices

Presenter: Donald L. Rosenblitt, M.D.

Reporter: Denia Barrett, L.I.S.W.

On Sunday morning, March 24, 2002, Donald Rosenblitt, M.D. delivered the annual Marianne Kris Lecture to the members of the Association for Child Psychoanalysis. In his opening remarks, Dr. Rosenblitt noted that Marianne Kris herself was among those early analysts who recognized that psychoanalytic knowledge might be applied in settings beyond the consulting room to promote and improve the emotional well-being of children. In her early years in the United States she worked with various organizations, including the Child Study Association of American and the Jewish Board of Guardians, and devoted time to talking with parents and teachers about very young children. Dr. Rosenblitt's address, "Translating Psychoanalysis from the Playroom to the Classroom: Opportunities and Choices" describes the work at the Lucy Daniels Center Early Intervention Program in Cary, North Carolina. A group of those who were interested in observing the program firsthand took advantage of the opportunity to sign up to visit the Lucy Daniels Center on Friday, before the opening of our annual meeting.

Dr. Rosenblitt began his remarks with a brief review of the history of applying psychoanalysis to help children in group educational settings. He noted that the first documented effort occurred in the Baumgarten Institute run by Willie Hoffer and Siegfried Bernfeld just after World War I. In Moscow a "children's school" was affiliated with the Psychoanalytic Institute of the Soviet Union during the 1920s, before psychoanalysis was suppressed by Stalinism. August Aichorn's work with adolescent delinquents institutionalized in the outskirts of Vienna was described in his 1925 book, *Wayward Youth*. In 1925 Anna Freud, already a primary school teacher, established for one year a school run by Eva Rosenfeld. In 1937 she founded the Vienna Jackson Nursery with Dorothy Burlingham, a forerunner of the Hampstead Nurseries they established in England in 1940. After moving to the United States at the end of World War II, Anny

Katan founded a therapeutic nursery school in Cleveland, now called the Hanna Perkins School. The 1960s and 1970s saw the development of a number of psychoanalytically influenced early childhood programs in the US, including the Mahler observational nurseries, but most closed because of funding problems.

Dr. Rosenblitt went on to describe features of programs which seek to integrate psychoanalysis and early childhood education. All share some common elements which include: 1) a commitment to understand children's symptoms and behavior on the basis of intrapsychic meaning; 2) an emphasis on the importance of the mother-child dyad and the mother's necessary role as protector and nurturer to ensure progressive development. This extends to efforts to enhance parental functioning of both mothers and fathers; 3) a broadening of the traditional psychoanalytic emphasis on achieving mastery to include self-care, learning, transitions, social relationships, and separations; and 4) an understanding of the multiple levels of relationships children bring, including those based on current developmental needs and those transferred from other relationships in both the past and present. Here a psychoanalytic understanding of adults' emotional responses to children informs work with teachers and staff. Dr. Rosenblitt also noted differences among the psychoanalytic early childhood programs which include: 1) the extent to which interpretations are offered in the classroom; 2) the role of the teacher as educator versus therapist or remedial object; 3) the use of psychotherapy or psychoanalysis in addition to the classroom program; 4) the way of working with parents; and 5) the inclusion of other interventions such as speech or occupational therapy and/or psychopharmacology.

The Lucy Daniels Center has been in existence for 11 years and offers two distinct school-based

(Continued on page 18)

Translating Psychoanalysis from the Playroom . . .*(Continued from page 17)*

programs. The Child Enrichment Program is an ordinary nursery, with a part-day preschool serving a general population of 80 children from the ages of 2 to 5, including mother-toddler groups. In this program the psychoanalytic influence is “in the air, rather than formalized.” Parents have opportunities to seek out group or individual guidance as needed from the mental health staff. The Early Intervention Program is the clinical program which includes a preschool and a kindergarten classroom, each with two teachers plus helpers, serving a total of 12 to 14 children from the ages of 3 to 7. The preschool meets daily for three hours and the kindergarten meets for four. The program runs 46 weeks a year. Parents meet weekly with a child analyst candidate or graduate. They have daily talks with the teacher as well as a more extended conversation weekly. There are also a variety of group educational opportunities for parents. Teachers write detailed weekly summaries of their work with each student. The early intervention program coordinator, clinical director, education director, and parent therapist meet with the teachers weekly to plan for each child and also meet three times a year with the family for summary conferences. Dr. Rosenblitt noted that this level of care, investment, and communication on behalf of the child and family is an essential component of the treatment offered at Lucy Daniels.

Admission to the Early Intervention Program is determined by a detailed assessment. A child must be significantly impaired in emotional or social development. Children who appear to have an IQ below 85, or those with substantial auditory integrative deficits or autistic features are not eligible for the program. The parents must be capable of providing an adequate holding environment and of supporting the work. The parents who seek help are generally desperate, despairing, and suffering and the task of the helper is to meet this, always maintaining and communicating a faith in the potential for change in the child and parent. In the parent work an effort is made to help develop empathy with the child’s affects and experiences and to deepen the communication between parent and child. The helper may even set limits and counsel in a concrete way at times.

The work with children is founded in the belief that progressive development requires successful integration of a range of neurobiological and

psychological factors. Dr. Rosenblitt observed that judgments about the presence of neurobiologically based deviations are often “informed conjectures.” Parents may have a stake in certain ways of conceptualizing their child’s problems, in either direction. He notes that endowment only refers to a *range of potential* that is ultimately shaped by the vicissitudes of development. Of most importance clinically is the fact that certain aspects of basic personality function which appear very early can function operationally as fixed deviations regardless of the part played by early object relations. Consequently, the therapeutic approach includes a variety of compensatory or buttressing strategies to work around rather than work through such deficits or deviations – which, he notes, may eventually become substantially less evident.

Dr. Rosenblitt identified certain areas of neurobiological potential that he and his coworkers have found to be of particular importance in understanding the children in their program and planning a comprehensive approach for them. These include impairment in the following areas: 1) the intactness of the sensorium and the capacity to regulate sensory input; 2) the ability to maintain attention and control impulses; 3) the capacity to gain mastery through repetition and play; 4) the capacity to suppress disturbing affect and ideation; and 5) social cognition, or the innate and unfolding capacity to understand social rules and social responsiveness. For each of these areas of difficulty, Dr. Rosenblitt provided detailed and moving examples of children whose development was severely affected and atypical due to deficits or deviations in these crucial areas.

He next turned to discuss those aspects of psychoanalytic developmental psychology that provide a fundamental orientation in the work in the Lucy Daniels program.

In order to provide a **safe holding environment** the child is introduced to the classroom in the presence of his mother; she only withdraws at a pace comfortable to each over a number of “phase-in days.” A sense of safety requires that the child not feel there is a competition for his loyalty but rather feels support for the parent-child relationship. Sharing information is for the benefit of the child and issues of confidentiality are handled differently than they would be in child analysis. There is an expectation of verbalization rather than instinctualized action and teachers set firm, rapid,

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Translating Psychoanalysis from the Playroom . . .

(Continued from page 18)

compassionate limits. The school day is predictable and there is careful preparation for the events of each day and any change in routine. Visitors are limited and all observations take place in the classroom so the children do not feel objectified. Private cubby space and protected alone areas are available.

As noted earlier, the program **supports the mother-child and father-child relationship**. One important way this is addressed is through efforts to deepen the emotional richness of the separation and reunion periods of the day as parents are helped to tune into the feelings and defenses associated with separation and attachment. Teachers help the child keep the parent in mind by referring to her/him during the school day, and phone contact while the child is at school is welcome. Books about mothers and fathers are available and children are encouraged to bring items from home connected to the parent.

Supporting the child's capacity to verbalize needs and affects is highly individualized in the program and may include assistance with recognizing a bodily feeling as a potential mental state, recognizing diffuse discharge as affect, developing capacities to contain discharge, differentiating dysphoria from euphoria, distinguishing closely related affects, or finding words to communicate affect.

Another area in which psychoanalytic developmental psychology is applied in the program is in fostering **favorable superego development**. Many of the children are burdened with attacking superego precursors or introjects. They engage in cycles of misbehavior and superego externalizations which the teacher must live through while protecting the child himself and others in the room. The deepest superego pathology is found in those children with the greatest difficulty with drive fusion. The teacher plays a particularly important role as a developmental and new object. Other children present with internalized structural conflict and the classroom can pave the way for analytic treatment by identifying self-defeating patterns, clarifying the existence of internal conflict, developing an observing ego, and helping parents understand the need for treatment. For all children, superego development is facilitated by helping them identify and feel pride, which can then be used as a guide to behavior.

Consistent expectations, encouragement of verbalization, and support of progressive transformations and sublimations are designed to **help the child use the teacher as a teacher and use the classroom for mastery, ego growth, and progressive developmental transformations**. A central goal is the preservation of the classroom and teacher-child relationship from excessive regression and instinctualization so that mastery, autonomy, and self-esteem based on acquired competencies are promoted. Again this differs from the goals in the treatment room.

These environmental supports for containment notwithstanding, many children do at times require bodily containment. Teachers offer reassurance about ongoing safety and caring, can acknowledge their own negative reactions in a kind way, physically hold if needed, assist with reconstitution after a breakdown, and help the child verbally revisit and integrate the experience.

Dr. Rosenblitt ended his paper by recognizing the richness of the experience when psychoanalytic approaches are adapted and applied in an early childhood school setting. Such work provides much information about many aspects of development, and provides "a special opportunity to provide preventative and remediative work." Before coming to the Lucy Daniels Center, 75% of the children had been asked to leave a preschool, 50% had been asked to leave two. Many of the remaining 25% had never been able to attend preschool because of the severity of their symptoms. With the exception of two children (one who turned out to be autistic and the other retarded) all went from Lucy Daniels to be mainstreamed into kindergarten or first grade and continued on in a typical educational track. He concluded eloquently: "In a world in which the realities of psychic development are becoming increasingly subsumed under trivialized biological explanations, our current cultural iteration of the denial of psychic life, psychoanalytic early childhood programs have a special place, offering hope not only for those that we directly serve, but if I can be so immodest, offering a beacon to a larger world that tries so hard to not see and not know."

HOW TO APPLY FOR GRANTS FROM THE ACP SUPPORTING LOW-FEE PSYCHOANALYSIS FOR CHILDREN

Approved by the Executive Committee on October 2, 1999

The Grant Committee of the ACP wishes to support the low-fee psychoanalysis of children through financial aid to the individual psychoanalyst. In the past, matching funds were required. However, at present, matching funds from a supporting institution are desirable but not a requirement.

Although indirectly the grant is made to an individual, the rules of the Internal Revenue Service require that the ACP make the grant to a supporting institution, which has been given 501-(C)(3) approval by the Internal Revenue Service.

Applications should be sent to the Chair of the Grant Committee, c/o Mrs. Nancy Hall, P.O. Box 253, Ramsey, NJ 07446.

Grant applications need to include the following information:

1. A written request for funds.
2. The amount requested.
3. The name of the sponsoring tax-exempt organization, along with a copy of the tax-exempt approval by the IRS.
4. The name and qualifications of the person who would use the grant.
5. The name of supervisors, if any.
6. A one or two page description of the patient and the analysis of the patient, along with the current fee being paid by the patient.
7. A written agreement that the recipient will present the material at an annual meeting of the ACP and that the recipient will submit a written annual summary of the case.
8. If the patient is already in analysis at the time of the application, the applicant should include a two (2) or three (3) page summary of the course of the analysis clarifying to the reader the progress of the analysis.

Availability of matching funds by the sponsoring organization:

The Grant Committee favors the availability of matching funds and encourages applicants to provide them, but applications without matching funds will also be considered.

If the grant is approved, the transfer of funds needs to be accompanied by the applicant signing the following disclaimer:

By providing grants toward the analytic treatment of this case and all therapeutic contacts related to it, the ACP makes no representation and accepts no responsibility concerning the nature or quality of any care, consultation or treatment which may be provided, nor does the ACP provide any care, consultation or treatment as an organization. The undersigned hereby accepts and agrees to the above disclaimer.

If the grant is approved, the analyst of the case also accepts the understanding that he/she may be asked to present the analytic work at an Annual Scientific Meeting of the ACP.

Grants are for one year only but are renewable by reapplying and including a progress report. Unused funds are returnable to the ACP.

**FUNDS AVAILABLE
NO MATCHING FUNDS
REQUIRED**

March 22 – March 24, 2002 v Annual Meeting of the Association for Child Psychoanalysis v Durham, North Carolina

REPORT OF LIAISON GROUP DISCUSSIONS

March 23, 2002 v Washington Duke Inn v Durham, North Carolina

We had discussed ACP liaison group goals in Los Angeles using as our standard Poppy Furman's comment that liaison work consists of "relationships, relationships and relationships." Several ideas emerged: Keeping the presence and activity of child analysts highly visible to mental health professionals, enhancing their work and ours with mutual exchanges of theoretical knowledge and clinical experiences, keeping others informed of our detailed knowledge about the emotional and psychological lives of children and adolescents. Keeping that focus alive and well, particularly at a time when clinical and psychotherapeutic supervision has fallen from many child psychiatry, psychology and social work training programs, involves our furthering interest in child analytic training among all mental health professionals. Our goals must also include education that aids clinicians in case finding, appropriate selection of children for child analytic work, and demonstrates the effectiveness of intensive analytic therapy when other methods have proved insufficient.....all of these ideas and more have emerged as important foci of our liaison work.

(Barbara Deutsch, Rachel Ritvo, Christel Aires were not in Durham. Kerry Novick, Alicia Guttman, and Lilo Plaschkes were unable to attend.)

We met in two separate meetings since members were with other committees on Saturday morning. Perhaps a Sunday AM meeting would be more inclusive in the future.

Saturday, March 23 - 7:30 AM - Members present: Helene Keable, Peter Blos, Jr., Moisy Shopper, Denise Fort, Marion Gedney, Elizabeth Tutters, Nat Donson

Moisy spoke of his work with the St. Louis legal community in cases of child sexual abuse, murder, and parental divorce. He has participated in several Guardian Ad Litem training programs for those attorneys who are often appointed to be Guardians Ad Litem (attorneys who represent the child's wishes and/or the child's legal interests). They are required to have twelve hours per year training. The discussion groups cover developmentally sensitive approaches to children of various ages. At the last GAL session, Moisy demonstrated and taught interviewing techniques and critiqued those of a judge and a GAL. He also chairs a discussion group at the American Psychoanalytic which has been well attended. He reviewed how he became interested in and involved in this work via a racial discrimination lawsuit against a suburban St. Louis school system where he was an expert witness evaluating and delineating the emotional damage of certain discriminatory processes in the school system. He spoke of his nationwide participation in a number of well-known

cases and the respect with which his advice has been treated by the legal community. Analysts tend to resist doing this work since it must be done on the turf of and within the rules of the legal system. Expert witnesses are asked lots of difficult questions, particularly about their credulity, their conclusions, and the validity of analytic work. They are required to understand a legal vocabulary, and are often regarded as "open season" by trial attorneys. Persons seen for forensic purposes are not patients; this is not work within the safety of the consulting room. Noting the many reasons why so many mental health professionals avoid legal consulting, we wondered about an ACP program segment which might enable other child analysts to share their work in this area.

Peter Blos, Jr. commenting that he has been doing "a kind of liaison" with the International Psychoanalytic Association, spoke of present difficulties getting an ACP program accepted for the 2003 Toronto meeting. Cristel Aires must now consult with each program committee which will then set up discussions on the Internet with its members in preparation for accepting a panel at the meeting. Although Peter will try to help in his new position as Chair of their Child Analysis Committee, the function of that committee is primarily educational for setting up new training programs at IPA centers. Elizabeth Tutters will try to assist in this "trouble with the ACP" through her friends in Montreal. The ACP has always had an assured place at IPA past meetings but this is no longer a certainty. Additionally the IPA has mandated that all program material become their "intellectual property," presumably enabling the IPA to give sensitive clinical material to third parties or even publish on the web, raising unacceptable confidentiality problems.

Elizabeth Tutters (who is secretary of the WAIMH) spoke of the World Association for Infant Mental Health's 2002 meeting in Amsterdam. (Congresses are every two years, alternating with the IPA; the 2004 meeting is in Melbourne). The organization has recently reworked their by-laws for their 4000 affiliate and 600 regular members, with e-mail facilitating the president's communications with all members. WAIMH is primarily an educational organization, and there are tensions between the North American and European affiliates in regard to seeking evidence-based, vs. clinically based work for the program. The Toronto and Melbourne meetings are expected to have a clinically focused program. The French society has become interested primarily in issues surrounding pregnancy and birth, the North American and Italian societies in clinical intervention research. Elizabeth

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Report of the Liaison Group Discussions . . .*(Continued from page 21)*

suggested that the ACP might propose a panel for acceptance as an "invited symposium" for Melbourne. Elizabeth mentioned her "Attachment and Observation" seminar for psychologists at the Children's Mental Health Center in Toronto as perhaps forming the basis for an extension course at a subsequent ACP meeting. Kerry Novick and Nat Donson who are both participating in parent infant programs and discussed perhaps presenting some thoughts with Elizabeth under the heading of "Contributions of Attachment Theory and Parent-Infant Clinical Work to Child Analysis" at a subsequent ACP meeting. Marion Gedney (NY Freudian society) and Catherine Henderson (Seattle), and others are also participants in parent-infant work.

Helene Keable (who will be working with the Pediatric community) spoke of attending a recent "evidence based medicine" presentation of the Royal Canadian College of Physicians and recommended review of that discussion in the Annals of the (Canadian) Association of Mental Health. She is currently being triple board (Pediatrics, Psychiatry, and Medicine) rectified, an every 7 year procedure; 40% of the questions will (fortunately!) be in psychiatry. She spoke of the tendency on this exam to direct pediatricians to reassure rather than explore or understand patients. She will correspond with the decertifying pediatric group as her first point of entry into the pediatric community. The Dental Association of Quebec has invited psychologists to submit proposals to help with anxiety in children undergoing dental procedures. The Canadian Bar Association has also been looking for information about children's mental health. Helene will be consulting with Tom Barrett regarding some of the work he is doing with the Cleveland pediatric community.

Marion Gedney discussed going beyond work with the Section II (child & adolescent) Division 39 (psychoanalysis) group of the American Psychological Association, feeling that they already had plenty of child analytic material to draw from within their own organization membership. She has discovered an interest in child analysis among New Jersey psychologists in an independent seminar which she runs and is oriented toward psychoanalytic clinical work. Some are considering child psychoanalytic training (in contrast to their usual learning theory or behavior modification methods). She also felt we could aim some of our liaison efforts at school and developmental psychology groups stressing the uses of concepts of the dynamic unconscious and attachment theory from child analytic work. We discussed reciprocal liaison goals and aims which must involve both what organizations or groups could do for us as well as what we offer to them. Denise Fort (we heard the next morning) is exploring other liaison goals and spoke of the ambivalent responsiveness of the American Psychological Association

to such attempts, in contrast to apparent interest from local groups. In her Washington DC community there has been interest via child care center consultation, and perhaps also at law schools, a music school, and the American Red Cross. She wondered about a weekend conference (which Marty Silverman noted has been done in the past) co-sponsored by the ACP and Division 39 (Psychoanalysis) of the American Psychological Association.

Nat noted that we were waiting to see whether the American Academy of Child and Adolescent Psychiatry Program Committee would look more favorably (than they did in 2001) upon our "Contributions from Child Psychoanalysis: Issues in Adoption" panel proposal for their October 2002 meeting. We will hear from them in June.

Sunday, March 24 - 8:00 AM - Members present - Marty Silverman, Ruth Karush, Elizabeth Tutters, Stevie Smith, Moisy Shopper, Nat Donson

Elizabeth Tutters reported for Alicia Guttman about some of her web site work and its applications to liaison work. Setting up a web site is easy enough but it must be constantly updated. There would be a "members only" password as well as ACP links to other organizations' web sites. (For example to the American's COCCA group, or to Stevie's program at the IACAPAP New Delhi meeting). Moisy had an inquiry from a student a year ago and had to work out whether the inquiry was academic or personal. The linkages to other organizations need to be worked out between their officers in order to prepare responses which represent the organization's viewpoints and plans. (Probably the presidents will need to discuss this directly with each other.) There will be a record of the hits generated for each organization's linkages and an appropriate search engine access. Child psychoanalysis will need to be specific about issues like diagnoses, treatment recommendations, topics (for example papers given at ACP annual meetings) available for presentation at meetings of other organizations, etc. (Keep in mind for example that Rachel Ritvo at the Academy of Child and Adolescent Psychiatry is involved in writing their "Practice Parameters" for Child Psychoanalysis," and that ACP web site descriptions may need to be worked out in concert with their work. Also, see below re APsA putting out their own statements about child psychoanalysis.)

Marty Silverman and Ruth Karush spoke about their "meetings at the top" with Newell Fischer, Cal Narcisi, and Ruth Fischer of the American Psychoanalytic Association. There is a developing rapprochement between the two organizations. The ACP will have a Thursday reception at the May 2002 Philadelphia meeting, formatted as "Supervision of a Child in Vivo." There are efforts afoot to place more child analysts in their annual meeting program; Ruth is looking at the possibility of using ACP meeting topics and presentations. Using material from our Durham meeting, she has proposed an ACP sponsored panel on Adoption for the January 2003 meeting of the APsA. Marty Silverman's seven-year task force on Child

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Report of Liaison Group Discussions . . .

(Continued from page 22)

and Adolescent Analysis has just completed its work and looks back on a "long struggle" toward enhancing how child analysis is viewed by the adult psychoanalytic community. Ruth's COCCA (Committee on Child and Adolescent Analysis) group is primarily concerned with establishing and maintaining standards for training, making site visits, and certifying programs. ACP is now represented by Kerry Novick on a (APsaA) Council Committee (COCAP) headed by Cal Narcisi (Committee on Child and Adolescent Psychoanalysis) which will consider practice issues and keep track of cases of children in analysis. Linda Mayes and others will head up an APsaA research group to do outcome studies. Marty continues his work with COPE's workshop and study groups (Committee on Psychoanalytic Education) which are discussing with Leon Hoffman's help, "What is child analysis, who is a child analyst, and where are the good training sites?" (Kerry was not at that meeting. I have requested that she add a few words to this report.)

Stevie Smith's IACAPAP (International Association of Child and Adolescent Psychiatry and Allied Professions) work has resulted in a Child Analysis panel at the October 2002 New Delhi meeting with Marty Silverman, Purnima Mehta, and Don Spivack. She is hoping to utilize parts of that program at USA sites as well. Stevie is also carefully following the elections, to be held in November, and will continue to work to maintain a child analytic presence. The next 2006 IACAPAP meeting will be in Montreal. Myron Belfer, Treasurer of IACAPAP, asked Stevie (who said yes) if she would be interested in serving on the IACAPAP Board. He is currently exploring the possibility of her appointment to the Board and will get back to Stevie. (Herman Staples was at one time.) We are a member organization of IACAPAP.

Respectfully Submitted,
Nat Donson

Our Eastern European Connections:

Lilo Plaschkes continues to be involved with the Eastern European Summer Schools along with Peter Blos. She has let us know that

1. A new IPA EPF Institute has been formed. It is called the

**International Psychoanalytical Association
European Psychoanalytical Federation****The Han Groen-Prakken Psychoanalytic
Institute for Eastern Europe**

The Director of the Institute is Paolo Fonda. All the Summer Schools will be under the umbrella of the new institute.

2. Lilo Plaschkes and Peter Blos, Jr. were asked to write a brief statement to support the IPA's fund raising efforts to support the Eastern European candidates at the Han Groen-Prakken Psychoanalytic Institute for Eastern Europe.
3. Lilo Plaschkes received a request for financial support from a Lithuanian candidate, analyzing a 16- year-old girl. The work is supervised by Han Groen-Prakken in Amsterdam. The patient is paying \$1 per session. In correspondence with Charlie Mangham and Bob Gillman, Lilo was able to help set up an arrangement for the candidate to make the application through a Dutch sponsoring arrangement. This will be facilitated by Han Groen-Prakken of Amsterdam in Amsterdam.
4. Lilo investigated and found that the new IPA EPF Hans Groen-Prakken EE Institute will, through the IPA, be an acceptable tax deductible source. The IPA is incorporated in Delaware USA as a tax exempt membership organization. Its designation under the IRS tax code is a 501 C 6 organization. This is useful to know for future potential requests for the support of a child analysis.

THE MINUTES IN SECONDS

Highlights and Actions taken at the Executive Meetings of December 21st and March 22nd.

December 21st Meeting

Contributions

Myrtle Mandiberg Trust: at least \$10,000 expected. (p. 26)
Todd Joseph Ouida Children's Fund \$10,000 to make analysis available to children unable to afford it. (p. 26)
Donations from the membership totaled \$7,710 in 2001. (p. 27)

Motion: Candidate member fees be waived for the Annual Meeting. Vote: unanimously favorable (p. 26)

Ethics Report, Bylaw Amendment, overwhelmingly approved by ballot vote of the membership. (p. 26)

Motion: Support the recommendation of the Grants Committee to approve the grant request from the Hanna Perkins Center for analysis of an eight-year-old boy. Vote: favorable (p. 27)

Motion: confirm appointment of Rachel Ritvo as an official liaison to the AACAP. Vote: favorable (p. 27)

March 22nd Meeting

Deceased Members: Gustavo Lage, MD, Scottsdale, AZ, Carla Polak, Cleveland, OH; Robert Prall, MD, Austin, TX; Zelda Teplitz, MD, Washington, DC (p. 30)

Motion: Cost of Living Increase for Nancy Hall of \$100/mo. Approved (p. 30)

Action: Paul Brinich recommended that the

Communications Committee have others join to propose to the Executive Committee how a web site should function. B. Streeter and E. Tuters joined the committee. (p. 31)

Motion: We join as a sponsor of the JAPA Netcast the third weekend in February, topic: "termination" Approved (p. 31)

Motion: to approve a request for a grant of \$2,000 to the Dubrovnik School for training child analysts. Approved (p. 31)

Motion: fund a \$6,000 grant in support of a low fee psychoanalysis conducted by Christian Maetzner of the NY Psychoanalytic Institute. Approved (p. 31)

Motion: Appoint a committee to develop the parameters and procedures for grant applicants as well as present a viable method of expediting the process. Approved (p. 31)

Request: for \$2,000 for the reception at the 2003 IPA Congress in Toronto. Approved (p. 32)

Proposed By-Law Changes (p. 33):

Approved for submission to the general membership:

- 1) Create a Tenth Non-USA Councilor (Article IV Officers)
2) Improve procedures involving candidate councilors
3) Create elected position of Treasurer-Elect
4) Clarify selection process for candidates for Secretary-Elect
5) Committee Appointments

NEWS FROM THE AMERICAN

The American Psychoanalytic Association has recently agreed to sponsor four new pilot programs with "child only" psychoanalytic training. They will be at the New York Psychoanalytic Institute, the St. Louis Psychoanalytic Institute, the Denver Psychoanalytic Institute, and the Houston-Galveston Psychoanalytic Institute. A comprehensive article about the development of these programs will appear in the next issue of this newsletter (Winter 2003).

SITE SCOUTS NEEDED

ANYONE WHO KNOWS OF A GOOD LOCATION FOR FUTURE ACP ANNUAL MEETINGS IS ENCOURAGED TO LET THE PRESIDENT OR ARRANGEMENTS COMMITTEE CHAIR KNOW.

Minutes of the Executive Committee Meeting

Friday, December 21, 2001

Waldorf-Astoria Hotel New York City, New York

Minutes of the December 21, 2001 Executive Meeting (New York City, NY) were accepted with the following corrections: 1) E. Tuters to be added to Regrets. 2) L. Plaschkas asked that two lines be added to her report: The results of the questionnaire thus far are quite informative. Received 24 responses, of which 18 are suitable for consideration (are in psychoanalysis, have considerable clinical experience, had supervision and theoretical seminars. Eight attended the Dubrovnik school and five attended both the Dubrovnik and adult school). At present 6 are not yet suitable for consideration (not yet in analysis, have clinical experience and supervision, have had theoretical seminars. Four attended the Dubrovnik school and two attended both Dubrovnik and Adult school). 3) Delete the identifying information from the Grants summary, which will read "The Grants Committee of the ACP, by majority vote, approves the grant request from the Hanna Perkins Center. The amount of the request is \$5,000; however, actual amount of the grant depends on the funds available and on the pleasure of the Executive Committee." [For confidentiality reasons, the identifying information referred to has been deleted in the body of the minutes published here.]

Dr. Martin Silverman called the meeting to order at 9:45 am, December 21, 2001, at the Waldorf Astoria Hotel in New York City.

In Attendance: Executive Committee members: Martin Silverman, T. Barrett, Paul Brinich, Donald Rosenblitt
Councilors: Barbara Deutsch, Ruth Fischer, Samuel Rubin, Eleanor Herzog (candidate, non-voting)
Others: Peter Blos, Jr., Kerry Kelly Novick, Lilo Plaschkas, Denia Barrett, Nat Donson, Anita Schmukler, Art Farley, Stephanie Smith, Marion Gedney, Alicia Guttman,
Administrator: Nancy Hall

President's Report

Dr. Silverman spoke of the difficult time since Sept. 11 and the involvement of all in the aftermath.

Ad Hoc Committee # 1

Issues:

- (a) Add a non-USA councilor to the Executive Committee?
A discussion ensued over defraying costs of non USA councilor members to attend the Executive Meetings. Suggestions: 1) have a fund available for defraying costs, 2) offer attendance by telephone. The discussion centered on non-attendance. Suggestions: 1) charge the Nominating Committee with explaining to the nominee what is expected, (no more than 2 absences from 6 meetings -- 3 annual and 3 mid-year), 2) President contact the member after 3 meetings missed.

- (b) Term limits for officers?

In considering the office of Treasurer, it was suggested that a position of Treasurer Elect be created with specific responsibilities.

Ad Hoc Committee # 2

Issues:

- (a) Open up our annual meetings to non-members?
It was agreed that those who work professionally with children be invited to attend the Annual Meeting. Confidentiality would need to be emphasized perhaps with a notation on the registration form.
- (b) Define child/adolescent analysis by process rather than frequency criteria?
There was discussion on the need to clarify the standards on accreditation and define the criteria. Suggestion: use international standards or standards of the American. This will be part of the agenda at the Executive Meeting in NC.

Minutes of the March 30, 2001 Executive Meeting in Beverly Hills, CA were distributed to the committee members present at that meeting. These minutes were approved by the Executive Committee of March 30, 2001. A discussion was held on these procedures.

MOTION: Accept the Minutes of March 30, 2001 as approved. Vote was favorable.

Report of the Secretary, Elizabeth Tuters, C.S.W.

Total membership is 628 plus 5 Collegial Members. Of this number, 471 are Regular Members (USA: 390, International: 81); 157 are Candidate Members (USA: 142, International: 15).

Membership Changes since the Executive Meeting, March 30, 2001:

Deceased: Donald Cohen, M.D., Yale Child Study Center, New Haven, CT; Rose Edgcumbe, London, England; Myrtle Mandiberg, Los Angeles, CA; Paul Kay, M.D., Roslyn Heights, NY

Resigned: Carla Jensen Milwaukee, WI Candidate "No longer a candidate"

Alan Gurwitt, M.D., Newton Highlands, MA, Member "Retired"

Statistics Noted from Dues Payments

119 members registered as Emeritus (over 75 years.);
50 members registered as Senior (70 to 75 years).
Many of these Members gave donations to the Grant Fund.

Report of the Treasurer, Thomas Barrett, Ph.D.

- a. Budget: The report compared actual FY '01 Income and

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Minutes of the Executive Committee. . .*(Continued from page 25)*

Expense figures with those that had been projected at the beginning of the year. A detailed summary providing line item explanations for proposed and actual was included. Actual income as of 12/03/01 was \$47,951. Important to note that in addition \$24,000 was collected in December 2000 for Dues 2001. Actual expenses were \$83,079. It will also be noted that \$35,000 was transferred from the Operating Fund of the endowment portfolio in September 2001 in order to cover costs and to move funds into the Checking Account in anticipation of being ready to extend grants in support of low fee analyses.

- b. Financial Status: The investment portfolio is distributed in the Endowment Fund and the Operating Fund, both of which are invested through the Vanguard Group. As of September 2001, the portfolio totaled \$152,572. The transfer of \$35,000 to the Checking Account represents a significant portion of the total reduction of \$50,020. The actual reduction of the fund as a consequence of market activity was \$15,020 as of Sept. 30 2001.
- c. The Myrtle Mandiberg Trust: In the late spring we received notification of the death of Myrtle Mandiberg. As a result of her association with Miriam Williams, Ms. Mandiberg was a devoted supporter of child analysis. Her will leaves 10% of her estate to the ACP. While the exact value of her estate is not currently known, it is expected that the ACP will receive at least \$10,000.
- d. The Todd Joseph Ouida Children's Fund: Todd Ouida was in his mid 20s when he died in the World Trade Center disaster. His parents contacted ACP with their wish to establish a Memorial Fund in his honor and specified that it should be used to make analysis available for children unable to afford it. A contribution of \$10,000 was given by his parents to establish this fund. The Treasurer has told the Ouida family that, per their wishes, in perpetuity, an annual report will be sent to them (following the Winter meeting of the ACP) to inform them as to the use of the funds during the preceding fiscal year.

A statement of appreciation endorsed by all: "Thank you, Nat Donson from our organization for your participation."

Reports of Committees**Arrangements – Paul Brinich**

The meeting will be held at the Duke Golf and Country Inn in Durham NC. Room rates are \$189 per night. A tour of the Lucy Daniels Center will be provided. There was discussion on the registration fee for candidates.

MOTION: Candidate member fees be waived for the Annual Meeting. Vote was unanimously favorable.

The Annual Meeting in 2003 will be in Santa Fe, New Mexico.

Ethics Report, Bylaw Amendment – Peter Blos, Jr.

The amendment to Article II, Membership, Section 5 of the ACP Bylaws was overwhelmingly approved by ballot vote of the membership. Article II now reads:

"The Executive Committee may censure, suspend or expel any Member for conduct not in accordance with the aims and purposes of the Association, other than non-payment of dues, after complaints have been investigated and a hearing held, and such action is recommended by the Executive Committee or a Special Committee appointed by the President. Any censure, suspension or expulsion shall be reported to the membership through the ACP Newsletter."

President Silverman dismissed the Ad Hoc Bylaw Committee with gratitude for the work done by Dr. Blos and his committee.

Clinical Practice - Virginia Kerr and Catherine Henderson

This committee has been addressing the concern about the decreasing number of analytic cases by determining who refers analytic cases to and learn how we might be of help to one another in obtaining referrals. A questionnaire was sent out to the membership requesting information about recent experiences with analytic cases. The number of members with child analytic cases was very low.

Communications – Alicia Guttman

There is a need for a policy on responses. What to do when a child writes us? The guidelines should give the Chair the freedom to respond. It was decided that all Internet communications be sent to the Chair who will then distribute the inquiries.

Coordinate Assistance in Eastern Europe – Lilo Plaschkes

The topic for the 2001 Summer School was Psychoanalytic Treatment of Children and Adolescents: Criteria and Assessment as Viewed Against the Background of Normal Development. Lilo Plaschkes was one of the organizers. Some of the participants would also participate in the advanced school to be held in Budapest. The Dubrovnik school, in part due to the generous grant given by the ACP was able to give 38 reduced fee places for the 40 participants. The countries represented were Croatia, Armenia, Moldova, Romania, and Poland, Yugoslavia, Latvia, Ukraine, Slovenia, Moscow, St Petersburg.

Questionnaire was sent to the participants of all the Summer Schools over the years. The COCAP Committee has established a protocol of Minimum Standards for training in Child and Adolescent Analysis. The aim and model for

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Minutes of the Executive Committee. . .

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training is based on the Standards required in the United Kingdom, where a license is required to practice. The difference seems to be primarily in the number of sessions per week required both for the patient and for the analyst in training. Peter Blos, Jr. is the chair of the COCOA Committee. It is encouraging to see that opportunity for training is becoming more feasible and that knowledge of the development of children and adolescents is an essential part of training for adult analysts.

Development and Donations – Art Farley and Robert Furman

Donations last year totaled \$7,710, about equal to 2000 when they were \$7,467. For 1999 they were \$4,689 and for the three years prior to that they averaged about \$2,500. One must be impressed with our responsive and supportive membership, giving almost \$20,000 in the last three years.

Extension – Karen Marschke-Tobier and Catherine Henderson

Moisy Shopper will talk on the complications of evaluating young children for sexual abuse. He was one of the expert witnesses for the “Little Rascals Daycare” sexual abuse cases in North Carolina. Peter Ornstein, the chair of the UNC-CH psychology department, also involved in the “Little Rascals” case, will present his cognitive psychological perspective. The Lucy Daniels Center would be a local co-sponsor of the event.

Future Planning – Jack Novick

This is an ad hoc committee set up by past president Erna Furman. In the last report it was noted that this committee had fulfilled its mission, had identified areas of concern and had reported significant change. What remained is the general task of Case Finding. This is a task beyond the capacity of the future planning committee and we would suggest a task force be established to gather and circulate successful efforts at case finding. On behalf of the committee Chairman Jack Novick thanked the Executive and Committee Chairs for their support and suggested that now this committee be dissolved.

Grants – Charles Mangham and Robert Gillman

The Grants Committee of the ACP, by majority vote, approves the grant request from the Hanna Perkins Center.

The amount of the request is \$5,000; however, actual amount of the grant depends on funds available and on the pleasure of the Executive Committee.

MOTION: Support the recommendation of the Grant Committee. Vote was favorable.

Suggestions: Contact all Directors of Child Institutes with the information that matching funds are not required.

Liaison – Barbara Deutsch and Nat Donson

Two new members of the Committee are Ruth Karush, liaison to The American Psychoanalytic Association and Denise Forte co-liaison to Psychology.

Ruth Karush reports that The American’s Committee on Child and Adolescent Analysis (COCCA) is creating a brochure about child/adolescent psychoanalysis that may be very useful to members of the ACP. They are trying to get more child analytic scientific programs at the American. A new Child Analytic Committee has just been formed which will be a part of the Executive Council. COCCA has been in touch with the APsA Program Committee to try to reinstitute the co-sponsored panels (American and ACP). They also want to try to get more child analysts on the Program Committee.

Dr. Rachel Ritvo, chair of the Academy’s Committee on Psychotherapy is working in a liaison capacity with us. She suggested that there be a discussion at the time of the meetings of the American between some of her Committee members and ACP members (including Dr. Silverman) to discuss the issues that exist between the ACP and the AACAP. We have proposed Dr. Ritvo to be appointed as an official ACP liaison to the AACAP.

MOTION: Confirm appointment of Rachel Ritvo on this committee. Vote was favorable.

Dr. Donson will write an article for the AACAP Newsletter concerning “Contributions of Child Psychoanalysis to Child Psychiatry.

IPA Liaison to Program Committee – Christel Airas

The ACP-IPA Reception in Nice, France was well received with more than one hundred colleagues attending each panel.

The structure of the IPA congress is being changed. Dr. Silverman has been in contact with the new chair of the IPA Congress committee: Ricardo Bernardi, but there has been no confirmation on the co-sponsored panels for Toronto 2003.

ACP Reception at the IPA Congress in Nice, France – Peter Blos, Jr.

The ACP Reception in Nice was a great success with many more than the 100 guests planned. All seemed to appreciate the Association's presence. The total cost was under \$2,000. Dr. Blos suggested that the ACP commit to holding a reception at the next IPA Congress in Toronto in 2003. He agreed to make the arrangements. Dr. Blos stated that the reception in 2003 would be his last one, but he would be glad to act as a consultant for future meetings.

Liaison American Psychological Assn., Section II, Division 39 – Marion Gedney

The committee has added Denise Fort, Ph.D., a candidate from Washington, D.C. We are considering reaching out to other clinical divisions of the APA such as Clinical Psychologists, School Psychologists, etc. Although these

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Minutes of the Executive Committee. . .*(Continued from page 27)*

clinicians may not be child psychoanalysts, we hope to be able to interest them and help them to become more familiar with analytic thinking with children and the psychoanalytic treatment of children.

Liaison World Assn. For Infant Mental Health – Elizabeth Tutters

One candidate in the Toronto Child Program from Latvia is completing her clinical requirements and will return to Latvia. The WAIMH Congress will be in Amsterdam on July 16-19. The Congress is considering Riga, Latvia for the meeting in November 2003.

Liaison IACAPAP – Stephanie Smith

The Conference in October 2002 will be in New Delhi, India. The panel title will be “Developmental Issues and Psychological Impact on Children of Immigrants,” co-chaired by Purnima Mehta and Don Spivak. Panelists are Rose Marie Perez Foster, Purnima Mehta, Joseph Okimoto, Don Spivak; discussant is Martin Silverman.

Membership – Kerry Kelly Novick

In the last mailing to the membership two new Regular members and eight new Candidate members were proposed. There are numerous sponsorships in process. In our next Membership Committee meeting we will discuss several ongoing issues that continue to arise, e.g., members’ amnesia for sponsorship guidelines, comparison of our membership criteria with graduation requirements at various training institutions and national organizations, the role of the membership committee in making recommendations to the Executive Council, and so forth.

As ever, we are grateful to Nancy Hall for keeping track of the paperwork, answering queries thoughtfully, and expediting our requests.

Newsletter – Barbara Streeter and Denia Barrett

The ACP Newsletter is printed twice yearly. Responses to a survey indicated satisfaction with the newsletter and that the readers read almost all sections of the newsletter. Several responses included suggestions that more events, meetings and notices be listed, particularly those sponsored by organizations with which we have liaisons. Suggestions for additional kinds of articles included: “develop electronic (confidential website) means for select articles for discussion;” and “summaries of one or two exceptional papers in other relevant journals.” Several responses were in regard to books that members have published recently, including one on adoption and alternative forms of parenthood, which is pertinent to the topic of our upcoming annual meeting.

A decision was made to only include listings for child analytic journals in the newsletter. It was felt that listing, or reviewing, members’ individually authored books too easily

crossed the line into advertising such books for the personal benefit of the author. We would like this decision reconsidered as books authored by members are not only of interest to other members, but also are another way of conveying the kinds of activities with which our members are involved in the wider community. We propose that we make a space available to list the titles and authors of the books. Costs for printing and mailing the most recently distributed issue were \$3,241.

Nominating – Moisy Shopper

The following slate was presented:

President: Ruth Karush, M.D. New York, NY
Anita Schmukler, D.O. Philadelphia, PA

The President Nominee chooses a Secretary to be her running mate.

Treasurer: Roy Aruffo, M.D. Houston, TX
Thomas Barrett, Ph.D. Cleveland, OH

Councilor: Kirsten Dahl, Ph.D. New Haven, CT
Randi Finger, Ph.D. Washington, D.C.
Alicia Guttman, M.D. Baltimore, MD
Helene Keable, M.D. New York, NY
Randi Markowitz, M.S. Los Angeles, CA
Mary Jane Otte, Ph.D. San Francisco, CA

Three Councilors will be elected from this slate of six.

Program – Anita Schmukler and Thomas Barrett

There will be two excellent presentations for the Plenary Session on adoption with a coordinator to integrate the papers and raise challenging questions for a lively, searching discussion period. Several workshops on adoption and surrogacy have been established. At least one workshop will focus on the effects upon children in analysis of the September 11 attack. The Marianne Kris lecture will be presented by Don Rosenblitt and involves work with young children in the context of a therapeutic nursery.

Suggestion: Present recognition to a Center. Create a committee for awards and selection of awardees.

Study Groups and Continuing Education – Stanley Leiken

Detailed reports required for sponsorship by the American Psychoanalytic have been submitted. They have acknowledged all was in order and granted ACP sponsorship approval for accreditation for Continuing Medical Education credits. Reports were also submitted to the American Psychological Assn. for sponsorship approval for credits for non-medical attendees. A one year approval has been granted.

March 22 – March 24, 2002 v Annual Meeting of the Association for Child Psychoanalysis v Durham, North Carolina

MINUTES of the EXECUTIVE COMMITTEE MEETING

Friday, March 22, 2002 v Washington Duke Inn v Durham, North Carolina

Editors' Note: These minutes were approved by the Executive Committee via e-mail.

Present

Officers: Martin Silverman (President), Tom Barrett, Paul Brinich, Don Rosenblitt, Elizabeth Tutters.

Councilors: Isabel Paret, Robin Turner, Ruth Fischer, Sergio Delgado.

Others: Denia Barrett, Peter Blos Jr., Nat Donson, Art Farley, Robert Furman, Robert Gillman, Alicia Guttman, Lilo Plaschkes, Charles Mangham, Karen Marschke-Tobier, Jon Meyer, Kerry Kelly Novick, Anita Schmukler, Moisy Shopper, Stephanie Smith, Barbara Streeter.

Regrets: Barbara Deutsch, Carla Elliott-Neely, Purnima Mehta, Samuel Rubin, Janet Shein-Szydlo.

1. M. Silverman called the meeting to order at 12:35, at the Washington Duke Inn, Durham, North Carolina.

PRESIDENT'S MESSAGE

M. Silverman stated that this is his final message as President of the ACP. He referred to the democratic tradition in our organization of turning the helm over to a new administration every two years, in the interest of promoting ongoing invigoration, and encouraging freshness and new ideas to strengthen our own professional organization and child analysis in general.

He reviewed what has been accomplished in the past two years, stating that we have become stronger internally as a result of heightened spirit of mutual appreciation and cooperation among active members that is essential if psychoanalysis is to survive and thrive. He thanked President-Elect Paul Brinich, the Secretary, Executive Committee members and chairs, and those members who participated in the two Ad Hoc Committees that have completed their tasks and are now discharged. He thanked Nancy Hall for her effective activities as Administrator of the central ACP office.

M. Silverman referred to the proposed Bylaw changes that resulted from the work of the Ad Hoc Committees: 1) a clarification that all committee appointments will end when the current President's term of office ends, so that the incoming President might then appoint or reappoint committee chairs. 2) to create a new office of

Treasurer-Elect in order to establish a period in which the individual elected to the office could learn about what is involved.

The second Ad Hoc Committee addressed two issues, involving the aims of heightening our impact, expanding our potential membership and improving our relationships with our colleagues in the worldwide community of psychoanalysts, including those who do and who do not treat children, and child therapists. The members of the committee agreed that we are not yet at the point of recommending action to the Executive Committee and that the ACP is only beginning to consider the issues involved and decided to recommend that the incoming President appoint a committee to study the issues and make recommendations to the Executive some time in the next two years.

M. Silverman complimented the Program Committee for putting together excellent scientific programs, the Newsletter, the Financial Development and Donations Committee, which has raised substantial sums to be used to subsidize low-fee child analysis by child analytic candidates. However, we remained puzzled about receiving only a very small number of requests for such grants.

M. Silverman stated what a privilege and pleasure it has been to serve as President of the ACP during his term. He ended his President's Message with a quote from Byron, from *Childe Harold's Pilgrimage*.

Election Results announced by President, M. Silverman.

President-Elect: Ruth Karush
 Secretary-Elect: Laurie Levinson
 Treasurer: Tom Barrett
 Councilor: Kirsten Dahl
 Helene Keable
 Mary Jane Otte.

2. *Minutes of the December 21, 2001 Executive Meeting (New York City, NY) were accepted with the following corrections: 1) E. Tutters to be added to Regrets. 2) L. Plaschkes asked that two lines be added to her report: The results of the questionnaire thus far are quite informative. Received 24 responses, of which 18 are suitable for consideration (are in psychoanalysis, have considerable clinical experience, had supervision and theoretical seminars. Eight attended the Dubrovnik school and five attended both the Dubrovnik and adult*

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school). At present 6 are not yet suitable for consideration (not yet in analysis, have clinical experience and supervision, have had theoretical seminars. Four attended the Dubrovnik school and two attended both Dubrovnik and Adult school). 3) Delete the identifying information from the Grants summary, which will read "The Grants Committee of the ACP, by majority vote, approves the grant request from the Hanna Perkins Center. The amount of the request is \$5,000; however, actual amount of the grant depends on the funds available and on the pleasure of the Executive Committee."

3. Report of the Secretary – Elizabeth Tutters

Total membership 633, plus 5 collegial members. Of this number, 473 are regular members (USA 392, International 81. 157 Candidate members: USA 146, International 14).

Membership changes since the Executive Committee meeting of December 21, 2001: Deceased: Gustavo Lage, M.D., Scottsdale, AZ; Carla Polak, Cleveland, OH; Robert Prall, M.D., Austin, TX; Zelda Teplitz, M.D., Washington, DC. Resigned: Virginia Ritchie, Member, Raleigh, NC (Retired).

Statistics noted from dues payments: 128 members registered as Emeritus (over 75 years), 52 as Senior (70 - 75 years). Many of these members donated to the Grant Fund.

4. Report of the Treasurer – Thomas Barrett

Budget: The report compared actual Fiscal Year 2001 (FY01) income and expenses with those projected at the beginning of the year. A detailed budget summary was provided item by item with explanations for all categories of the budget, both proposed and actual. The income was over-budget due to two factors. \$35,000 was transferred from the Operating Fund of the Endowment portfolio in September in order to cover costs and move funds into the checking account in anticipation of extending grants that were likely to be approved in support of low-fee analyses. Later, an unexpected \$10,000 Memorial Gift was made in support of the Grant Program. The actual collection of the dues is under budget, resulting from the Dues notices being mailed a bit later than in previous years.

Financial Status: The Investment portfolio is distributed in the Endowment Fund and Operating Fund, both invested through the Vanguard Group. As of December 31, 2000, the portfolio totaled \$203,593. This represented an increase of \$10,735 during the calendar

year 2000. As of December 31, 2001, the portfolio totaled \$164,475, representing a decrease of \$38,117 during FY01. Transfer of \$35,000 represents a significant portion of the total reduction. The actual reduction of the fund as a consequence of market activity was \$3,117.

The Myrtle Mandiberg Trust: In the spring we received notification of the death of Myrtle Mandiberg, a devoted supporter of child analysis. In her Will she left 10 per cent of her estate to the ACP. While the exact value of her estate is not currently known, it is expected that the ACP will receive at least \$10,000.

Memorial Grant Fund: A young man who died in the World Trade Center disaster had been helped as a child by an analysis. His parents wished to establish a memorial fund in their son's honor, and specified that it should be used to make analysis available for children unable to afford it. In December funds were made available to the ACP and the Executive Committee determined that each year a report will be sent to the donors to inform them as to the use of the funds during the preceding fiscal year.

FY01 Actual Income \$120,458; Expenses \$93,682. Net Income: \$26,776.

FY02 Proposed Income \$103,000; Expenses \$109,000. Net Income: (\$6,000).

FY01 began with a forward balance of \$26,608.25. Checking account balance as of December 31, 2001 was \$56,694.56.

Discussion: C. Mangham recommended that the Treasurer apprise the Grant Committee at least two months in advance regarding the amount of money available in the budget, and recommended closer communication between the Treasurer and the Chair of the Grant Committee.

Motion: Cost of Living Increase for Nancy Hall of \$100 per month. Approved.

Motion: Accept the Treasurer's Report. Approved.

5. REPORTS OF COMMITTEES**Arrangements – Paul Brinich**

P. Brinich stated the beautiful inn is the report. He reminded us that a Chair is needed for the Arrangements Committee. The location for April 11 - 13, 2003 is Santa Fe; one option for the venue is the Eldorado Hotel; a rate of \$140 USD has been mentioned. C. Mangham suggested we use a professional travel agent from Seattle. P. Brinich will be in touch with the agent. Ideas for 2004+: Baltimore or Europe. Christel Airas suggested we consider cosponsoring with the child analysts in Europe, the EPF, or have a meeting welcoming the members. It was suggested we canvass the membership and candidates to see how many would be able

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to travel to Europe. Further suggestions: Prague, Barcelona, Paris, Vienna, Sicily. It was noted that the fee to the AGM has been waived for candidates, and it is important not to lose money to make the meeting affordable, and to inform the members in advance of the cost.

Communications – A. Guttman

The web page was added as a link from the American link page to ours, effective March 14, 2001. Need to update the web site. The statistics of Internet consultations from December 2000 to March 2002: 4 requests. During the last meeting the committee discussed the idea of establishing an Internet venue for academic discussions of papers. A. Guttman discussed funded and not-funded options, e.g. the JAPA Netcast. The question is what do we want our web site to do? Let people know we exist, offer links and knowledge with other organizations. A. Guttman has received a formal request from the Toronto Child Psychoanalytic Program to link that web site with ACP. **ACTION:** P. Brinich recommended that the Communications Committee have others join to propose to the Executive Committee how a web site should function. B. Streeter and E. Tutters have joined the committee.

JAPA Netcast: The issue is, Should the ACP become involved in next year's topic on "termination," which takes place the third weekend in February? Some ACP members are already on panels.

Motion: We join as a sponsor of this event, and provide our mailing list. Approved.

Coordinate Assistance in Eastern Europe – L. Plaschkes

L. Plaschkes gave a brief history of training in Eastern Europe, how she and P. Blos, Jr. were asked to join the adult training program to teach the child component. A questionnaire has been circulated to those doing the adult training, to enquire about interest in training in child analysis (see December 21, 2001 corrected minutes). The Dubrovnik School has been supported by a generous grant given by the ACP.

Motion: The request was made for the grant again this year of \$2,000. Approved.

Development and Donations – A. Farley, R. Furman

The donations this year totaled \$7,090. The prediction is that by the time of the meeting the figure will be very close to last year's \$7,710. This makes three years running where the donations have been above \$7,000, for a total over the past four years of approximately \$27,000.

Extension – K. Marschke-Tobier, C. Henderson

P. Brinich and D. Rosenblitt have developed a stimulating Extension program, entitled "Lessons from the Little Rascals child abuse case." The committee is looking for

ideas for the 2003 and any subsequent meetings. There have been no other requests for Extension programs to date. Any member who has ideas to generate such requests should contact one of the committee chairs. Penny Hooks has joined the committee. Ideas: the use of film to interest those in child development, the problem of native Americans.

Grants – C. Mangham, R. Gillman

The committee has reviewed and approved the application by Christian Maetzner, M.D. (NY Psychoanalytic Institute) for a grant supporting low-fee psychoanalysis.

Motion: Fund this grant for \$6,000. Approved.

It was suggested to define a process that will be helpful to the applicants and to suggest a deadline for applications to expedite the process. There was an expressed need to make known that grants are available.

Motion: Appoint a committee to develop the parameters and procedures and present a viable method of expediting the process. Approved. The President appointed an Ad Hoc Committee. The members are: C. Mangham, R. Gillman, D. Rosenblitt, A. Schmukler, and M. Silverman. There was a request from C. Mangham for more communication between the Grants Committee and the Treasurer, at the moment. C. Mangham will write to the Treasurer and the Treasurer will prepare the check.

Liaison – B. Deutsch, N. Donson

Clarification as to how new appointments are made. M. Silverman has appointed new members. Denise Fort to work with M. Gedney with the psychology community. K. Novick will work with Cal Narcisi's American Psychoanalytic Association's new Committee on Child and Adolescent Psychoanalysis (COCAP), with R. Karush who will liaise to the Committee on Child and Adolescent Analysis (COCAA). K. Novick will also work with the new Alliance of Psychoanalytic Preschools. R. Ritvo will work with B. Deutsch and N. Donson, with the American Association of Child and Adolescent Psychiatry (AACAP). H. Keable, who has Board credentials in both pediatrics and child and adult psychiatry, will represent the ACP to the pediatric community. E. Tutters continues to represent the ACP at the Executive Committee of the World Association of Infant Mental Health (WAIMH). C. Airas and P. Blos, Jr. represent ACP to the International Psychoanalytic Association (IPA); Mark Smaller to the National Membership Committee on Psychoanalysis (NMCOP); S. Smith to the International Association for Child Psychiatry and Allied Professions (IACPAP); and L. Plaschkes to Eastern Europe.

The WAIMH World Congress (Amsterdam, July 16-19, 2002) theme is "The Baby, Birth to Three: Prevention, parents, poverty and policy." E. Tutters suggested the ACP organize a symposium on psychoanalytic infant and parent work for the January 13-19, 2004 Congress in Melbourne, Australia, to be facilitated by direct contact from the ACP

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President, Paul Brinich, to the WAIMH President, Peter deChateau.

R. Ritvo, Chair of the AACAP Psychotherapy Committee, has made efforts to convince the AACAP Program Committee to include a "Contributions from Child Analysis: Issues in adoption" panel in the October 2002, San Francisco program, and to continue that format as a yearly presentation. The AACAP Program Case Conference is currently reviewing a proposal which N. Donson sent to the Program Committee (after last year's rejection). The AACAP-Rieger Psychodynamic Psychotherapy Paper Award for 2001 went to Dr. Rex McGehee of the Denver Psychoanalytic Institute, for his paper on the psychoanalytic treatment of obsessive compulsive disorder in a ten-year-old boy. This award is being offered again in 2002.

The AACAP is doing a series of "practice parameters" on treatment methods. These documents are published in the Journal of the American Academy of Child and Adolescent Psychiatry. The COCAA is progressing on the development of a research network in the child training programs.

IPA Program: P. Blos, Jr.

C. Airas wrote that she still has no information to present about the IPA panels for Toronto 2003, since the IPA Congress format is changing. P. Blos, Jr. has agreed to chair the child analytic panel, and Agneta Sandell (former President of the Swedish Society) has agreed to chair the adolescent panel. The choice of case presenters and discussants awaits confirmation by the IPA.

C. Airas has asked Robert Tyson and Peter Blos Jr. to assist. P. Blos, Jr. will write, as Chair of the IPA's Committee on Child and Adolescent Psychoanalysis (COCAP), to support the child and adolescent panel as psychoanalytic education for child and adolescent psychoanalysis. He suggested the ACP officers write a similar letter reminding them of the tradition. ACP may be asked to make a financial contribution. P. Blos, Jr. will make his letter available to the officers by forwarding it to N. Hall.

ACP Reception at 2003 IPA Congress, Toronto: P. Blos, Jr. P. Blos, Jr. is organizing the reception, and requested \$2,000. Request approved.

P. Blos, Jr. reminded the Executive Committee that this is the last time he will be arranging such a reception, and someone else needs to be found to take on this task; he would act as consultant.

Division 39: M. Gedney

At present there is a reaching out only to Division 39 (Psychoanalysis), Section 2 (Child) of the American Psychological Association. The committee is planning to

become involved with other divisions such as school psychologists, clinical psychologists, or developmental psychologists. D. Fort and M. Gedney have discussed the possibility of engaging members of the ACP who are located in different areas of the country or abroad who might be willing to approach smaller organizations and training programs in their areas to present the views of child analysts.

IACAPAP: S. Smith

The ACP panel at the IACAPAP conference (New Delhi, India, October 2002) is titled "Developmental Issues and Psychological Impact on Children of Immigrants." Co-Chairs: Purnima Mehta M.D. and Don Spivak M.D.

Panels: "A New Wave of Immigrant Children in the United States -- Child Soldiers from Africa and Central America," Rose Marie Perez Foster, Ph.D.; "Evolution of the Bicultural Identity: Challenges and developmental tasks of immigrant parents and their second generation immigrant children -- The Indian American Experience," Purnima Mehta MD.; "Appeal Cycle in Three Cultures: Cross cultural study of Caucasian, Japanese and Chinese-Vietnamese children," Joseph Okimoto; "When Children Lead: The developmental consequences of immersion in the new culture for children of immigrants," Don Spivak M.D. Discussant: Martin Silverman, M.D.

The AACAP Psychotherapy Committee is not prepared to tackle the issue of the DSM-V development. Reports in the APA news suggest that child diagnostic codes will be a major focus for revision. The committee is available to support through AACAP any efforts ACP or APsAA are making to revise the DSM.

Membership – K. K. Novick

Nothing to report, other than that our members seem to have 'amnesia' about guidelines.

Newsletter – D. Barrett, B. Streeter

The Newsletter continues to make ACP members aware of the availability of grants to support the analysis of children with limited financial means.

The publication of the Minutes of the Executive Meetings and the Annual Business Meeting has been done in a variety of ways during recent administrations. The incoming President, P. Brinich, has asked if we would like to propose a guideline. Interests of timeliness are best served if the Minutes appear in the first Newsletter after the meeting. To our mind, the ideal situation would be for the Minutes to be prepared soon after the Executive Committee meeting and distributed not only to the committee itself (which alone can vote to approve), but also to all others who might have been in attendance. Once corrections are submitted and the committee has voted to approve the Minutes, perhaps without waiting for the next meeting, the Minutes (with

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Executive Committee Minutes . . .

(Continued from page 32)

corrections noted) could be published in the next Newsletter. This will depend on how quickly the Minutes are prepared, distributed and voted upon. The Minutes of the Business Meeting are written in a condensed, concise form. It was recommended that the Minutes be written in a more concise fashion.

It was decided not to publish the slate of the Nominating Committee with biographies in the Newsletter.

Program – T. Barrett, A. Schmukler

The committee has organized a meeting on the analysis of adopted children, and those born with the assistance of new productive technologies. There will be three plenary papers, instead the usual two. Attention will be directed to themes instead of presentations of entire cases. Workshops will be led by two or three facilitators. The Friday Open Meeting will include “Supervision in Child Analysis” in addition to whatever general issues people wish to discuss.

Study Groups and Continuing Education – S. Leiken

The committee’s work has consisted of preparing for the Spring Meeting. Our Continuing Education credits for physicians have gone without a hitch; however, our application for such credits for psychologists from the American Psychological Association needs revision. In the next few months we will be working out the changes that are necessary so we can continue to offer psychologists these credits.

6. NEW BUSINESS

Proposed By Law Changes:

1) Motion: Create a Tenth Non-USA Councilor (Article IV Officers)

Approved for submission to the general membership. All officers shall be elected for a two-year term. In addition to the officers, ten elected councilors shall be members of the Executive Committee. These councilors shall each be elected for a three-year term. The terms of councilors shall be staggered so that at least three shall be elected each year from a nominating list of at least six. At least one of the ten councilor positions shall be filled by an ACP member who customarily resides outside of the USA. In those years in which a councilor from outside the USA is to be elected, at least two of the candidates on the nominating list shall be ACP members who normally reside outside of the USA. The Non-USA candidate who receives the highest number of votes from among the Non-USA candidates will become a councilor, irrespective of the number of votes received by any USA resident on the nominating list. The Non-USA councilor will not be

supplemented for attendance. ACTION: To be reviewed every five years.

- 2) **Motion: Improve procedures involving candidate councilors.** Approved for submission to the general membership. Two non-voting candidate councilors shall be elected every three years from a nominating list that includes at least two nominees for each candidate councilor position up for election. Candidate councilors shall serve a three-year term. They shall be eligible to serve in that capacity as long as they remain candidates in good standing. In the event that a candidate councilor ceases to be a candidate, he shall resign the position, and within 60 days of that resignation, the President shall appoint, with the advice and consent of the Executive Committee, an interim candidate councilor to serve until the next regular election.
- 3) **Motion: Create elected position of Treasurer-Elect.** Approved for submission to the general membership. The officers of the Association shall be the President, President-Elect, Treasurer, Treasurer-Elect, Secretary, and Secretary-Elect. (Article IV, Section 1).
- 4) **Motion: Clarify selection process for candidates for Secretary-Elect.** Approved for submission to the general membership. Addition to Article XI, Section 2, after the first existing sentence: Each nominee for the office of President-Elect shall choose the nominee who will accompany him or her as the nominee for the office of Secretary-Elect.
- 5) **Motion: Committee appointments (Article IV).** Approved for submission to the general membership. All committee appointments shall end when the President’s term of office ends. A new, incoming President shall appoint or reappoint committee Chairs and members when he/she takes office.

These five Bylaw changes will be presented to the membership of the ACP for a vote.

Meeting Adjourned 3:20 p.m.

Respectfully submitted,
Elizabeth Tutters, Secretary

March 22 – March 24, 2002 v Annual Meeting of the Association for Child Psychoanalysis v Durham, North Carolina

MINUTES of the ANNUAL BUSINESS MEETING

Sunday, March 24, 2002 v Washington Duke Inn v Durham, North Carolina

These minutes are being submitted to membership for approval.

1. **PRESIDENT'S MESSAGE:**

Martin Silverman opened the meeting with a review of what has been accomplished in the past two years. The liaison activity expanding ACP's presence in the world, streamlining of committee activities, and Bylaw changes to be considered by the membership (that have been approved by the Executive Committee). The proposed Bylaw changes will be sent to the membership for a vote:

- i) To create a tenth non-USA councilor (Article IV Offices);
- ii) To improve procedures involving candidate councillors;
- iii) To create elected position of Treasurer-Elect;
- iv) Clarify selection process for candidates for Secretary-Elect;
- (v) Committee appointments (Article IV).

M. Silverman thanked all committees and members who have worked very hard on the tasks assigned them over the past two years. He thanked committee chairs and officers, and in particular the incoming President, Paul Brinich.

2. **COMMITTEE REPORTS:**

Secretary's Report – Elizabeth Tuters

Total membership, 633, plus five collegial members. Of this number, 473 are regular members (USA 392, International 81). There are 157 candidate members (USA 146; International 14).

Treasurer's Report – Tom Barrett

FY01 actual income, \$120,458; expenses \$93,682. Net income \$26,776.

FY02 proposed income, \$103,000; expenses \$109,000. Net income (\$6,000).

FY01 began with a forward balance of \$26,608.25. Checking account balance as at December 31, 2001, \$56,694.56. The income was over budget due to two factors. \$3,500 was transferred from the Operating Fund of the Endowment portfolio in September to cover costs and move funds into the checking account in anticipation of extending grants likely to be approved in

support of low-fee analysis. Later an unexpected \$10,000 memorial gift was made in support of the grant program. The actual collection of dues is under budget, resulting from the notices being mailed somewhat later than in previous years. In addition, the Myrtle Mandiberg Trust -- 10% of the estate to the ACP -- expect to receive \$10,000.

The Memorial Grant Fund was established by the family of a young man who died in the World Trade Center disaster, who specified that funds should be used to make analysis available for children unable to afford it. In December, \$10,000 was made available and the Executive Committee determined that each year a report will be sent to the family, informing them as to the use of the funds.

Arrangements – Paul Brinich

Thanks to Paul Brinich, Don Rosenblitt and Carla Neely. There is still no chairperson for this committee. Next year's meeting will be in Santa Fe, April 11 - 13, 2003.

Communications – Alicia Guttman

The web site is being updated. To date there have been only four requests for information. Additional committee members are Barbara Streeter and Elizabeth Tuters. The committee met to define goals around announcement and links with other web sites, how to update our web site, and decide on the technical assistance needed to make the web site available to members and to the public.

Coordinate Assistance in Eastern Europe

Lilo Plaschkes

L. Plaschkes expressed gratitude for the grant of \$2,000 to support the Dubrovnik Summer School. She reminded that the details of her previous report are in the December 2001 minutes.

The newsletter contains an article from a person from Dubrovnik. P. Blos, Jr., Chair of COCAP, and L. Plaschkes will be attending the new European Institute in Prague this summer. E. Tuters is going to Latvia to do supervision and consultations.

Development and Donations Committee – Art Farley

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Annual Business Meeting. . .

(Continued from page 34)

Donations this year totaled \$7,090. It was predicted that by the time of the meeting the figure would be close to last year's \$7,710.

Extension Committee – Karen Marschke-Tobier,
Catherine Henderson

The program for this meeting was planned by P. Brinich and D. Rosenblitt. "Lessons from the Little Rascals: Child abuse case." Presenters: Moisy Shopper and Peter Ornstein. Santa Fe - looking for ideas.

Grants Committee - Charles Mangham,
Robert Gillman

Approved one grant of \$6,000 to Christian Maetzner of the New York Psychoanalytic Institute. The committee is eager to award grants and encourages people to apply. There is no longer a need to have matching grants. Working on streamlining the process from application to review being one month. The application will be in every newsletter, not limited to US applicants.

Liaison Committee – Barbara Deutsch, Nat Donson

This group reaches into many organizations, nationally and internationally. Helene Keable, pediatric community; Denise Fort and Marion Gedney, Division 39 of APA; Rachel Ritvo, American Academy of Child and Adolescent Psychiatry; Peter Blos Jr. and Cristal Airas, IPA; Moisy Shopper, the legal community; Elizabeth Tutters, World Association of Infant Mental Health; Alicia Guttman, web links; Kerry Kelly Novick, the American Psychoanalytic Association along with Ruth Karush and Martin Silverman; Stephanie Smith, International Association for Child and Adolescent Psychoanalysis and Allied Professionals.

Membership Committee – Kerry Kelly Novick

Eleven new candidate members, and eight new regular members. Reminder to get guidelines from Nancy Hall or the newsletter. Standards for membership: The ACP has the most stringent standards. The committee welcomes input from the members. Contact Kerry Kelly Novick or Paul Brinich.

Newsletter – Denia Barrett, Barbara Streeter

Information is shared in the newsletter - guidelines for sponsors, grant application, and calendar of events. Recommendation for streamlining the process of publishing the Executive Committee and the Business Meeting minutes in the newsletter as a way of

approving the minutes via the newsletter and communicating the corrections. M. Silverman commented that the newsletter is outstanding; he thanked the editors.

Nominating Committee – Moisy Shopper

To encourage membership participation the committee adds refinement to make sure that the person agrees to run for the position, and to present people who are familiar with the organization or want to become familiar. The committee tries for a balance of medical and nonmedical, geographical areas, and gender equity.

Program Committee – Anita Schmukler, Tom Barrett

T. Barrett was thanked for his work; he is stepping down as co-chair. In Santa Fe the program will be "Process in Adolescence - Preadolescent to Late Adolescent." Workshops will correspond. Also a "Supervision in Child and Adolescent Psychoanalysis" workshop will be held. Dr. Raymond Raskin, New York, is familiar with Santa Fe and is willing to help with the meeting arrangements.

3. New Business:

Retiring councilors: Purnima Mehta, Isabel Paret, Robin Turner.

Election results:

President Elect: Ruth Karush
Secretary-Elect: Laurie Levinson
Treasurer: Tom Barrett
Councilors: Kirsten Dahl
Helene Keable
Mary Jane Otte

Martin Silverman stated his privilege and pleasure to serve as President of the ACP, and ended his term with a quote from Byron, from *Childe Harold's Pilgrimage*.

The meeting was then handed over to the new President, Paul Brinich, who thanked Nancy Hall, Martin Silverman, all of the officers, committee chairs and members.

Motion to adjourn, 9:50.

Respectfully submitted,
Elizabeth Tutters.

In Memoriam
Marion J. Barnes
May 19, 1910 - April 4, 2002

Marion died at her home after a brief illness on April 4, 2002, at the age of 91.

Marion was born in New Bedford, Massachusetts, the eldest of five children. After graduating from high school, she attended Smith College and then the Smith College for Social Work, earning her M.A. there in 1934.

She first worked for the Traveler's Aid Society in New York, where she had her personal analysis. After serving in the Red Cross in World War II and later the Veteran's Administration, Marion was appointed Chief Social Worker in the Child Psychiatry Division of University Hospitals, Cleveland. She trained in child analysis with Dr. Anny Katan, who had herself been trained in this field by Anna Freud. Her latest appointment in the School of Medicine at Case Western Reserve University was as Assistant Professor of Child Therapy.

Marion thought, practiced, and taught in psychoanalytic terms. Inspired by her teaching, several of her students trained as child therapists at the Cleveland Center for Research in Child Development. Others became candidates at the Cleveland Psychoanalytic Institute.

She had developed a Clinical Training Program for students for the Smith College of Social Work in the Child Psychiatry Division. Her summer courses in child development at Smith were highly regarded. Marion was also a valued consultant at nursery schools, day care centers and Head Start.

From their beginnings, Marion was a staff member of the Hanna Perkins Nursery School and the Cleveland Center for Research in Child Development. She had a great talent for working with parents in "treatment via the mother" as well as for analytic work with children and

adolescents. Her kindly humor, common sense, warmth, and emphasis on reality, made her beloved by all who worked with her. She had a productive working life until the time of her death.

Marion made significant contributions to child analytic literature, especially in the areas of adoption and bereavement. Her papers have been published in the *Journal of Orthopsychiatry* and the *Psychoanalytic Study of the Child*. She received distinguished honors in recognition of her work. In 1985 she was made a State Fellow of the Ohio Social Work Society, receiving its highest award. She was honored nationally by Smith College School for Social Work in 1989, when she received the Day-Garrett award "for leadership in clinical services and clinical education on behalf of children."

Among Marion's many interests and pleasures were gardening, cooking, reading, current affairs, travel, swimming, and sailing. In her private life, too, she nourished others. She was devoted to her family, always visiting with sisters and brothers for holidays. She gave warm support to several young members of the family who chose to come to Cleveland for their professional training. She was a staunch friend of Anny Katan, driving her in her later years to her country cottage at weekends and caring for her there. Marion offered hospitality at her home to many friends as well as more recently to students of the Child Therapy Program who came from overseas. During this time her home won the nickname "Hotel Barnes."

Marion's was a rich and giving life until its end.

Elizabeth Daunton and Ruth Hall

In Memoriam
Dr. Robert C. Prall, M.D.
June 30, 1918 - February 19, 2002

Noted child psychoanalyst Dr. Robert Cooley Prall died comfortably at home at age 83 under hospice care surrounded by his family on February 19, 2002 after a ten-year battle with cancer. He retired at the beginning of February, 2002 from his writing, teaching, consulting, and private practice “et cetera, et cetera.”

Doctor Bob was born in New Jersey in 1918 and grew up through the Great Depression. He worked his way through the University of Virginia and then the University of Pennsylvania Medical School. Following his internship and residency at Reading (PA) Hospital, he served in the U.S. Army Medical Corps in Panama. After his discharge from the army, he did extensive psychiatric training, earning four certificates and a number of awards, and was mentored by his friend Dr. Margaret S. Mahler. He will be missed by colleagues and students at a wide range of institutions in Philadelphia, Washington, D.C., and Austin, TX.

His main “office job” was as Director of Children's Services at Eastern Pennsylvania Psychiatric Institute (EPPI) from its opening in 1955 until he “retired” in 1979, cutting back to four days a week of private practice plus his teaching and consulting work.

His first wife of 31 years, Dorothy H. Wheeler, passed away in 1973. In 1975 he married Mary Jane Forry Fulton. They moved from Philadelphia to Austin, TX in 1979 and have lived in Austin since then. They have been active members of Covenant Presbyterian Church. They have traveled extensively in 185 countries and on every continent including Antarctica. Doctor Bob was an ardent sailor, avid bridge player and ballroom dancer. He enjoyed photography, tennis, golf, making sandcastles, do-it-yourself projects, crafts, woodworking and singing, including several years in the Austin Choral Union. He has conducted “armchair travelers” sessions in Austin using his own slides and videos from his world travels.

After he moved to Texas, he was able to return annually to participate in the Margaret S. Mahler

Symposium and to visit with colleagues, friends and family in Philadelphia. He was a member of two dozen professional associations and was professor of child psychiatry at Jefferson Medical College, and also taught, consulted, and lectured for many other institutions including the Philadelphia Psychoanalytic Institute, Austin State Hospital, and as far away as Monterey, Mexico.

Colleagues will miss his regular professional contributions. He has written about 200 articles and chapters, including one for the Texas State Bar Association entitled “The Child in Court.” His most recent book is entitled *The Rights of Children in Separation and Divorce: An Essential Handbook for Parents*.

He acted as historian and videographer for the American Academy of Child and Adolescent Psychiatry (AACAP) for whom he endowed and supplied the audio-visual history of the Academy. He also served for many years as Secretary of the AACAP, of which he was a Life Fellow. He participated in numerous conferences on child development and diverse mental health topics.

In recent years he had been developing a secondary career in medical-legal work in the Austin area. He was drawn to this by his life-long advocacy for the needs of children in difficult circumstances.

Doctor Bob is survived by his wife Mary Jane, his five children: Patricia Lachman, Robin Goff, John Russell Prall, James Prall, and Christine Chavez and by his three stepchildren: Albert Fulton, Barbara Fulton Eubank, and Robert Fulton, and by twelve grandchildren and two great-granddaughters.

Jim Prall

In Memoriam *Albert J. Solnit*

Albert J. Solnit, MD, age 82, Sterling Professor Emeritus, Yale Child Study Center, and a former President of the Association for Child Psychoanalysis died as a result of an automobile accident on June 21, 2002.

Al was a visionary child psychiatrist and psychoanalyst who applied developmental psychoanalytic principles beyond the consulting room to child care, school reform, family law, pediatrics, foster care, and mental health administration.

Having obtained his undergraduate and medical degree from the University of California, his army experiences with traumatized soldiers led him to psychiatric training. He came to Yale in 1948, becoming the Child Study Center's first child psychiatry trainee and working with Milton Senn and later Ernst Kris, Sam Ritvo, Sally Provence, and other colleagues on the seminal Longitudinal Study. In keeping with a life-long habit of early rising, he commuted early each morning to New York where he trained in the New York Psychoanalytic Institute, returning for a full day of work in New Haven. Following its establishment in the early 1950's, Al became a cherished teaching, supervising, and training analyst in the Western New England Psychoanalytic Institute.

Al was active in child psychiatry and psychoanalysis on all levels, national and international. He was president of the American Psychoanalytic Association, the American Academy of Child Psychiatry, and the International Association for Child and Adolescent Psychiatry, a member of the Institute of Medicine, and a trustee of the Anna Freud Centre. He also was instrumental in the formation of the National Center for Clinical Infant Programs and other advocacy groups for child mental health. He served as the Sigmund Freud Professor at University College, London and at Hebrew University in Israel, where he earlier was a visiting WHO Professor of Psychiatry at the University of the Negev in Beersheva.

As its Director from 1966 to 1983, Al helped shape the Yale Child Study Center into a center of excellence in child psychiatry and applied psychoanalysis. Epitomizing the breadth of his interests, he authored, together with Anna Freud and Joseph Goldstein, a Yale law professor and psychoanalyst, three volumes: "Beyond the Best Interests of the Child" (1973), "Before the Best Interests of the Child" (1979), and "In the Best Interests of the Child" (1986). These landmark works' developmental approach emphasized the primacy of the child's attachment needs (rather than parental rights), the importance of early permanency planning, and the child's sense of time. Cited in over a thousand appeals cases involving child custody, the work had a profound influence on child custody and placement law.

The authors' numerous working visits back and forth between Hampstead and New Haven also helped to cement strong ties between the Anna Freud Center and the Child Study Center, with Al, Alice Colonna, and Donald Cohen all serving on the Anna Freud Center's board of trustees.

For twenty years Al served as managing editor of the Psychoanalytic Study of the Child, continuing its tradition as

the pre-eminent child psychoanalytic journal. (Curiously, it was coming across a copy of the first volume of PSoC in 1945 that helped kindle Al's interest in child psychoanalysis during his military service in Germany).

Influenced by his own scientific and pediatric background and Ernst Kris' interest in direct child observation, Al brought a strong practical and empirical emphasis to his clinical work and developmental research. Reminiscing about the history of the Psychoanalytic Study of the Child, Al quoted Heinz Hartmann's essay on Kris (PSoC, 12:13-15 (1957)): "The fact that Kris became more and more impressed by the potentialities for psychoanalytic psychology of direct child observation, and in his later years turned to this field of investigation, is a natural outcome of the work of a lifetime; this turn is a necessary step also in the development of psychoanalysis in general which is so clearly reflected in his work."

Al's strong interest in child psychoanalysis as a science of child development was manifest in his fostering a host of clinical and research programs and in his mentorship of John Schowalter, Jim Leckman, Linda Mayes, Fred Volkmar, Steve Marans, Kirsten Dahl, and other young clinicians and researchers who grew to become his colleagues. His pride in seeing his students grow was apparent in his choice of Donald Cohen as his successor as Director and in his eulogy for Donald: "I was his mentor until he surpassed me, and then he was my mentor."

Following his 1990 mandatory retirement (a term without meaning for Al), Al served as Connecticut's Commissioner of Mental Health and Addiction Services for almost a decade, coming in early to the Child Study Center in the morning to see his analytic patients, then commuting to Hartford for the day, before returning to New Haven to see more patients and write. Involvement with state and national child policy was nothing new for Al. He helped establish the state Department of Children and Families and his book on foster care, "When Home is No Haven," written with Barbara Nordhaus and Ruth Lord, reflected his many years of work with the juvenile courts and state agencies.

Al's favorite motto was: "Work is your friend." Even in his 80's, Al was indefatigable. Only death could slow him down.

Beyond his many institutional accomplishments, Al was the wisest of supervisors, mentor, colleague, and friend. Right to the end, generations of acquaintances, colleagues, and former patients continued to seek out his attentive ear and calm counsel about themselves, their children and grandchildren. His innumerable colleagues, students, and patients and the world's children are the poorer for his loss.

His wife Martha; his sister June Solnit Sale; his children Ben, David, Aaron, and Ruth; and seven grandchildren survive him. The family has requested that memorial contributions be made to the Donald J. Cohen Professorship Fund, Yale Child Study Center.

1945-2002/Historical Perspective: The Psychoanalytic Study of the Child

Albert J. Solnit, M.D.

Al Solnit wrote this article for the Western New England Psychoanalytic's last newsletter, *Associations*, Spring 2002. The editor, Sybil Houlding, has graciously provided the article and given us permission to reprint it here.

The first volume of **The Psychoanalytic Study of the Child** (PSOC) was published in 1945. In its Preface, the Managing Editors, Anna Freud, Heinz Hartmann, M.D., and Ernst Kris, Ph.D., stated:

The contribution of psychoanalysis to the study of the child covers many areas. In therapy the range extends from child analysts to child guidance and group work; in theory, from the basic problems of genetic psychology to those concerned with the interrelation of culture and the upbringing of the child. While many psychiatric techniques and many concepts upon which psychologists and educators rely bear the imprint of psychoanalytic thought, contributions to this Annual center on psychoanalytic hypotheses. . . . The Annual is an Anglo-American venture. We hope that in following volumes we may include contributions from other countries.

From 1973 to the present time, Yale University Press has published the PSOC. In order to have a historical context about why the current Editors and Yale University Press enthusiastically welcomed the inspiring suggestion of Anton Kris, M.D., that a Founders Award be created, I cite the announcements of the final losses of Ernst Kris (1957), Heinz Hartmann (1970), Anna Freud (1982), and the tragic early loss of Seymour Lustman in 1971.

Ernst Kris died at the age of 57 in 1957. In reflecting on the loss of Ernst Kris, Heinz Hartmann (PSOC, Vol. 12, IUP, 1957, pp. 13-15) wrote:

"During the last years of his life, during the time of his activity at the Yale Child Study Center, the focus of his writings moved to psychoanalytic child psychology. . . . The publication of *The Psychoanalytic Study of the Child*, in which many of his essays were printed, was an idea of Ernst Kris. At the Child Study Center he inspired a group of younger people who will, one hopes, continue this work. Among his articles on child psychology written during that period are those on "Psychoanalytic Child Psychology" (1950), on "Early Autoerotic Activities" (1951), on "Variations of Early Parental Attitudes" (1953, written with Coleman and Provence), and some others – up to the last one which he had to leave unfinished. Looking back on the history of his thinking, we may state: The fact that Ernst Kris became more and more impressed by the potentialities for psychoanalytic psychology of direct child observation and in his later years turned to this field of investigation, is a natural

outcome of the work of a lifetime; this turn is a necessary step also in the development of psychoanalysis in general which is so clearly reflected in his work."

In its 25th Volume the Editors noted that:

"Heinz Hartmann died on May 17, 1970 at the age of 75. He founded *The Psychoanalytic Study of the Child*, together with Anna Freud and Ernst Kris in 1945. His vision and his active participation as editor and scientific contributor gave this publication its direction and its standard."

Seymour L. Lustman died at the age of 51 in 1971. The following appeared in Volume 26 of the PSOC (1971):

"Dr. Seymour L. Lustman died in a tragic accident on August 7, 1971, at the age of 51. He had been one of the Managing Editors of *The Psychoanalytic Study of the Child* since 1968 and an important contributor since 1956. We mourn the death of a gifted researcher, a dedicated teacher, and a loyal friend and colleague."

In Volume 38 of the PSOC (1983) The Editors noted:

"Anna Freud, one of the founding editors of *The Psychoanalytic Study of the Child*, died at her home in London on October 9, 1982."

In 1984 Professor Joseph Goldstein wrote in the 39th Volume of the PSOC, which was dedicated to Anna Freud:

Anna Freud's death came as no surprise, yet it is difficult to Believe she is dead. To the end she was young in spirit and mind.

Even following the series of hospitalizations that began in the winter of 1982, she continued to be actively and vigorously involved in work on our third book – this time with Sonja Goldstein joining her collaboration with Albert Solnit and myself. In and out of the hospital Anna Freud worked with us regularly.

During our six months in London in 1982, hardly a weekly work session closed without her breaking a logjam in our thinking by her spelling out precisely what needed to be done.

Anna Freud was a wonderful person – wonderful in so many ways and settings. I shall talk about the Anna Freud I knew and worked with – about Anna Freud the law teacher to add to the Anna Freud her analytic colleagues knew. . . . together we wrote about children and the law. . . . I also wish to capture, without intruding on the privacy she cherished, something about a conscience that demanded hard work but allowed time away from our joint enterprise to enjoy with us good food, good theater, sightseeing, and small talk."

Now in its 57th Volume, the PSOC has become a

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1945-2002/Historical Perspective. . .*(Continued from page 39)*

repository for what Child Psychoanalysis represents clinically, theoretically and in its applications. In 2001 The Founders' Award of The Psychoanalytic Study of the Child (co-sponsored by the PSOC and The Anna Freud Foundation) was created. It will be presented annually in honor of the three founders of the PSOC and preference will be given to authors under fifty years of age. The award for an original paper submitted for consideration for publication by the PSOC carries with it a \$2500 prize. It reflects the effort to honor the Founders of the PSOC and at the same time to reach out to those interested in the special "world" of child psychoanalysis in a manner that strengthens the creative continuity between the founders and contemporary child psychoanalysts. For 2002, E. Kirsten Dahl, Ph.D., is the first recipient of the Founders' Award (Volume 57, in press).

The Founders' Award has an autobiographical significance for me. In 1945, while completing my assistant residency in Pediatrics at Long Island College Hospital in Brooklyn, NY, I was browsing at a small book store next to the hospital. There, I discovered Volume One of the PSOC. That book accompanied me throughout my military service as a neuropsychiatrist, flight surgeon, and as a pediatrician for the first children and their mothers to join their soldier-father-spouses during 1946-1947 in the Frankfurt region of Germany. Thereafter, as the Chief Resident of Pediatrics and Infectious Diseases at the San Francisco Hospital, later at Yale's Department of Psychiatry, and as the first child psychiatry trainee at the Yale Child Study Center, I knew that I wanted to understand the inner experiences of children and adults. Starting in 1948 while I was the Chief Resident at Yale's Psychiatric Institute and while at the Child Study Center, Fritz Redlich and Milton J. E. Senn arranged for Lawrence Kubie, Rudolph Lowenstein, Robert Knight, Merton Gill, Richard Karpe, Samuel Ritvo, Ernst and Marianne Kris, and Anna Freud to play significant roles in the learning of adult and child psychoanalysis at Yale. Early on, Heinz Hartmann, as my analyst and as a faculty member, and Director of the low-fee clinic at The New York Psychoanalytic Institute and Society, was also significant in shaping my career as an adult and child psychoanalyst. Starting in 1966, I had leadership roles at the Child Study Center, the Western New England Institute and Society for Psychoanalysis, the American Psychoanalytic Association, the American Academy of Child and Adolescent Psychiatry, the Association for Child Psychoanalysis and the International Association for Child and Adolescent Psychiatry and Allied Professions, and many others.

My unending quest for understanding the inner lives of children, adolescents, and adults is summarized in a 1997 publication, "The Inward Eye: Psychoanalysts Reflect on Their Lives and Work," (Laurie Raymond & Susan Rosbrow-Reich, Hillsdale NJ: The Analytic Press, 1997, pp. 241-279).

The Psychoanalytic Study of the Child has been a faithful informative companion throughout my career. Its

**FOUNDERS AWARD OF
THE PSYCHOANALYTIC STUDY OF THE CHILD**

Presented annually in honor of the three founders of
The Psychoanalytic Study of the Child,
Anna Freud, Heinz Hartmann and Ernst Kris
Sponsored by The Psychoanalytic Study of the Child
and The Anna Freud Foundation

This award of \$2,500.00 will be presented annually to the author (or authors, jointly) of an original paper submitted for consideration for publication by The Psychoanalytic Study of the Child. Preference will be given to authors under 50 years of age.

The Editors are please to announce that the recipient of
the first Founders Award is:

**"In Her Mother's Voice: Reflections on
'Femininity' and the Superego"**

by E. Kirsten Dahl, Ph.D.
to appear in Volume 57 of

The Psychoanalytic Study of the Child (2002).

This year's award will be made for a paper submitted for Volume 58 of The Psychoanalytic Study of the Child to be released in November 2003. The deadline for submissions for Volume 58 and for this year's award is October 1, 2002.

The paper will be judged on its relevance to the mission of The Psychoanalytic Study of the Child. The Study of the Child has the goal of advancing the psychoanalytic understanding of children from clinical, developmental, theoretical, and applied research perspectives, including neurobiological and genetic contributions.

Please mail papers to:

Managing Editor

The Psychoanalytic Study of the Child

Yale Child Study Center

P.O. Box 207900

New Haven, Connecticut 06520-7900

Tel: 203-785-2518

1945-2002/Historical Perspective. . .

Founders have each played a significant shaping role on this journey.

24th INTERNATIONAL SCIENTIFIC COLLOQUIUM
Saturday 2 November 2002

**Creating connections: PSYCHO-ANALYSIS,
NEUROSCIENCE and DEVELOPMENT**

Papers by Allan Schore, Mark Solms, and
Linda Mayes

Discussion by Steven Rose

Sunday 3 November 2002 am
Optional discussion group on the topic of the
Colloquium

Thursday 31 October 2002 pm
One, two, three, let's play!
Facilitating development in one- to three-year-
olds

Presentations and discussion of work in
Toddler Groups

Friday 1 November 2002
Parent-Infant Psychotherapy:
Perspectives from psycho-analysis, attachment
and the neurosciences
This event is fully booked

Friday 1 November - evening
Reception at the House of Lords

We hope members of the ACP will wish to attend this
conference and look forward to welcoming you in
London.

All events at London UK venues

For further information contact Rowena Kendal
Email rowena.kendal@annafreud.org
Tel: +44 (0) 20 7794 2313
Fax: +44 (0) 20 7794 6506

The Psychoanalytic Center of California and
The Frances Tustin Memorial Trust

sponsors of
The International
FRANCES TUSTIN MEMORIAL
Prize and Lectureship

Proudly announce the recipient of the
6th Annual International
Frances Tustin Memorial Prize

Professor Didier Houzel, M.D.
of Caen, France

For his outstanding paper

**"Splitting of Psychic Bisexuality in
Autistic Children"**

to be presented at
The 6th Annual Frances Tustin Memorial Lectureship
To be held in Los Angeles on
Saturday, November 9, 2002

The Board of Trustees also wishes to announce a
CALL FOR PAPERS for 2003

Papers should be submitted in English, must be
psychoanalytic and clinically focused, extending and
expanding Mrs. Tustin's seminal contributions to the
psychoanalytic understanding and treatment of autistic
states in children and adults. The prize - including
\$1,000 in cash and public presentation in Los Angeles in
November 2003 - will be awarded to the author of the
winning paper, as judged by the Board of Trustees. Six
copies of the paper, 20-25 pages in length, in IJPA style
format, should be postmarked by April 1, 2003 to:

Judith L. Mitrani, Ph.D., Chair
Frances Tustin Memorial Trust
9735 Wilshire Blvd., Suite 422
Beverly Hills, CA 90212, USA
Fax: 310-575-3617 or
E-mail: fraudoktorm@earthlink.net
with inquiries regarding prize submissions or
membership in the Trust

Attention: In stock from Jason Aronson, Publishers
Encounters with Autistic States:
A Memorial Tribute to Frances Tustin
448 pages, \$50. Fax orders through Karnac Books
171-823-7743; Jason Aronson direct phone orders:
1-800-782-0015. All Royalties donated to the
Frances Tustin Memorial Trust

THE NORBERT AND CHARLOTTE REIGER PSYCHODYNAMIC PSYCHOTHERAPY AWARD

The Award recognizes the best unpublished paper, written by a member of the AACAP, which addresses the use of psychodynamic psychotherapy in clinical practice and which fosters development, teaching, and practice of psychodynamic psychotherapy within child and adolescent psychiatry.

This Award presents a \$4,500 prize as well as delivery of the winning paper at the American Academy of Child and Adolescent Psychiatry Annual Meeting Honors Presentation. The paper will be reviewed for publication in the AACAP Journal. Stanley Leiken is on the review committee. Rachel Ritvo has written that "The AACAP feels that [these submissions are] a test of the commitment of the psychodynamic/psychoanalytic community to having a place at AACAP...[and for] keeping psychoanalytic ideas in the mainstream of child psychiatry."

Award Submission Process:

To be considered, all papers must meet the following criteria:

1. The paper must be authored by a member of the AACAP.
2. The paper must be an original which has not been previously published.
3. Five copies of the paper should be submitted, should be double-spaced, and should not exceed 30 pages.
4. The author's name and address should appear **ONLY** on a detachable front sheet so that the papers can be evaluated anonymously.

Submissions for the Award should be sent to :
Kayla Pope, Department of Research AACAP,
3615 Wisconsin Ave., NW, Washington, DC 20016,
Phone: 202-966-7300 or e-mail: kpope@aacap.org.



THE ANNA FREUD CENTRE

DIRECTOR

Salary Negotiable Hampstead, London

Founded by Anna Freud, the Centre is a registered charity, internationally known for its work in the field of child psychoanalysis, research and training. The current Director, Julia Fabricius, plans to retire by April 2003. The Board of Trustees seeks a Director with the vision and leadership qualities to take the Centre forward in a rapidly changing environment. The time commitment of the position is flexible and could range from 24 hours per week to full time, (35 hours per week).

THE APPOINTMENT

- Responsible, in consultation with the Board of Trustees, for the development and future direction of the Centre's activities
- Directs the Centre's clinical, training and research activities
- Represents the Centre to UK agencies and the international psychotherapeutic community
- Reports to the Board of Trustees

THE REQUIREMENTS

Essential:

- Knowledge of and commitment to psychoanalysis
- Some knowledge of training in psychoanalytic psychotherapy and child analytic therapy experience
- Understanding of the mental health of children and adolescents
- Strong intellectual and communication skills
- Research experience in the mental health field
- Excellent leadership qualities
- Close knowledge of current developments in the NHS

Desirable:

- Clinical supervision skills
- Candidates could come from a range of disciplines including psychoanalysis, psychotherapy, child psychiatry and paediatrics.

For further details please write to:

Professor Sir Brian Jarman OBE PhD FRCP FRCGP Chair,
The Anna Freud Centre,
21 Maresfield Gardens, London NW3 5SD.

**Closing date for applications is
Thursday 12th September 2002**

Interviews will be held on Monday 23rd September 2002

WE NEED YOU !



TO HELP PLAN FOR FUTURE ACP ANNUAL MEETINGS

VACANCY

The Arrangements Committee Chair is currently vacant. Any members interested in the position, or serving on this vital committee, can contact:

Paul Brinich, ACP President
E-Mail: brinich@unc.edu

AN ANNUAL MEETING IN EUROPE?

The Executive Committee wishes to canvass the membership to ascertain whether there is interest in holding an annual meeting in Europe at some point. Send your opinions and suggestions to: Barbara Streeter, bus@po.cwru.edu – see Report of the Arrangements Committee in the March 22, 2002 Executive Committee Meeting Minutes.

KNOW OF A GOOD SPOT FOR A FUTURE ACP ANNUAL MEETING?

Send suggestions to:
Nancy Hall, Administrator
P.O. Box 253, Ramsey, NJ 07446

E-mail: childanalysis@cs.com

ACP EXTENSION:

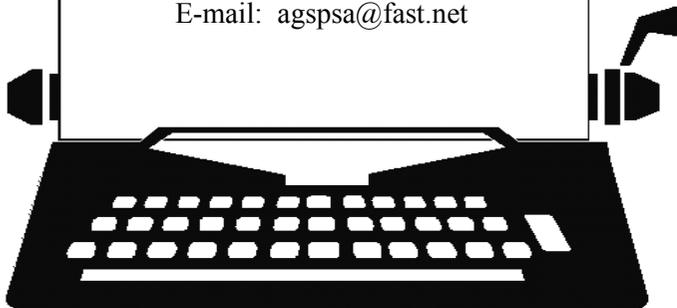
Do you have ideas or suggestions about generating interest and support for outreach programs to allied professionals in communities where our annual meeting is held?

Send them to:
Karen Marschke-Tobier
128 East 10th Street, New York, NY
10003
or
Catherine Henderson
1300 114th Ave., SE, Suite 210,
Bellevue, WA 98004

CALL FOR PAPERS

Workshop and Plenary papers on the topic of process in psychoanalytic treatment during all phases of adolescence are currently being sought by the Program Committee.

Please contact: Anita Schumkler
Phone: (610) 642-7324
E-mail: agspsa@fast.net



DO YOU KNOW THE WAY TO SANTA FE?

SAVE THE DATE
April 11-13, 2002

2003 Annual Meeting

**“Process in Adolescence:
Preadolescent to Late Adolescent”**

Santa Fe, New Mexico

BOOK LISTINGS

We have initiated a new column in the newsletter in which we plan to inform our readership of books authored by ACP members. We will welcome information regarding books that you or a colleague has authored in order to include it in the next edition of this Newsletter. The Editors.

Editors Note: We regret that the Newsletter's Winter 2002 announcement of this book, which is of particular importance and relevance to the ACP, contained inaccurate and insufficient information. Dr. Robert Tyson sends the following:

Analysis of the Under-Five Child

Robert L. Tyson, M.D., Editor

New Haven and London: Yale University Press,
December 2001. ISBN 0-300-08764-0

The 1988 Annual Meeting of the ACP in New Orleans focussed on the psychoanalysis of the pre-latency child. This book consists of case presentations and discussions, with an over-all consideration of developmental issues in prelatency analysis, by Melvin Scharfman, and an examination by Hansi Kennedy of technical issues in this group. Case presenters include, among others, Heiman van Dam, Phyllis Tyson and Henri Parens. Discussants include Cal Settlege, John McDevitt, Sam Ritvo and Martin Silverman. **All proceeds from sale of this book belong to the ACP.**

URL <http://www.yale.edu/yup/books/087640.htm>

IN SEARCH OF

For a book on child psychoanalyst Edith Buxbaum, Ph.D. (1902-1982) I am interested in recollections, correspondence, photographs, and general ephemera. Dr. Buxbaum was born in Vienna, participated in Anna Freud's circle, escaped Europe for New York in 1937, practiced analysis in New York City from 1937-1946 and moved to Seattle, Washington in 1947. She practiced analysis in Seattle for more than three decades and was instrumental in building Seattle's Psychoanalytic Institute. She was the author of Your Child Makes Sense (1949) and Troubled Children in a Troubled World (1970). She was first cousin to psychologist, Bruno Bettelheim, and the wife of lawyer/social worker, Fritz Schmidl. If you have information that you would like to share, please e-mail me at eahelgott2@attbi.com or, if you prefer, call at 206-527-8875. Thank you for your time and consideration.

Esther Alshul Helfgott, Ph.D.
Seattle, WA

Journal of Child Psychotherapy

The *Journal of Child Psychotherapy* is the official journal of the Association of Child Psychotherapists. It publishes international clinical and theoretical contributions on work with infants, children, adolescents, and their families.

The *Journal* is one of the most widely read journals in the field and features work by internationally known academics and practitioners from all traditions of psychoanalytic thought.

USA/Canada: Routledge Journals, 29 West 35th Street,
New York, NY 10001-2299 v USA % (212) 216-7800,
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CHILD ANALYSIS CLINICAL, THEORETICAL, AND APPLIED



An annual journal published
by
The Hanna Perkins Center
for Child Development

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Daunton, and Elizabeth Fleming

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Robert Furman, Deborah Paris and
Devra Adelstein

Volume 13 now available

For Subscription information contact:
Deborah Gray, Assistant Administrator
or

Barbara Streeter, Managing Editor

Hanna Perkins Center

2084 Cornell Road

Cleveland, Ohio 44106

a 216-421-7880 Fax 216-421-8880

EDITORS' NOTICES



NOTES TO CONTRIBUTORS

Association for Child Psychoanalysis
Newsletter

We welcome reports, notices, program descriptions, summaries of scientific meetings and other articles informing members of the ACP about activities of child analysts around the world.

Length of articles:

We request that any one submission be no more than 1,000 words in length.

Deadlines for submission of articles:

For summer newsletter: April 30th

For winter newsletter: November 15th

Submission of articles:

1. We prefer to receive submissions via e-mail.
2. Our second choice is to receive articles on 3.5 inch floppy disks, with MSWord software preferred.
3. Hard copies of articles, faxed or sent via the postal service are also accepted.

E-mail address: bus@po.cwru.edu
Fax: 216-421-8880

Postal Address:

Barbara Streeter, Editor, ACP Newsletter
Hanna Perkins Center
2084 Cornell Road
Cleveland, Ohio 44106

Phone contact is also welcomed:

Barbara Streeter 216-421-7880 x226
Denia Barrett 216-932-4165

CORRECTIONS:

We wish to express apologies for typographical errors in the Winter 2002 edition of the newsletter:

- p.1 – In Lord Byron's poem accompanying Dr. Silverman's President Message:

“darling should have been “darkling”

“swing” should have been “swung”

*I had a dream which was not all a dream
The bright sun was extinguish'd, and the stars
Did wander darkling in the eternal space,
Rayless, and pathless, and the icy earth
Swung blind and blackening in the moonless
air;
Morn came and went – and came and brought
no day*

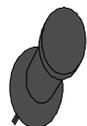
George Noel Gordon, Lord Byron, 1816

- p. 21 – In the minutes of the Executive Telephone Conference Meeting, May 19, 2001: President, M. Silverman's opening remarks, the word “teach” should have been “reach,” so that the sentence would read: “M. Silverman opened the meeting with a statement about how, as child analysts, we must all work together cooperatively in order to reach and assist non-child analysts.”
- p. 28 – The listing of the recently published book, Analysis of the Under-Five Child was incomplete and contained some inaccuracies. The corrected listing appears in the Book Listings on p. 44 of this edition.

Anyone who is aware of the death of a colleague is encouraged to notify Mrs. Nancy Hall. We will inform members in a subsequent Newsletter and we welcome personal reminiscences.

The Editors

EDITORS' NOTICES



CONFIDENTIALITY

An important function of the ACP Newsletter is to provide summaries of scientific meetings of our own organization, as well as others which may be of interest to our membership. Shared clinical experiences, based on actual day-to-day analytic material, make vital contributions to our knowledge of technique and theory. When submitting reports or summaries which include clinical material, please omit potentially confidential or identifying details. If there is any question about confidentiality, the presenter whose material is being reported should have the opportunity to review and authorize its inclusion in the Newsletter.



ADVERTISING POLICY

The ACP Newsletter publishes announcements of scientific meetings and professional opportunities, colloquia, and seminars in an effort to inform members of upcoming events. In addition, we include information about training centers, child analytic journals and notices of programs offered by various members' organizations. All such announcements are provided at no cost and are intended to serve professional rather than commercial interests.

NONMEMBER SUBSCRIPTIONS TO THE NEWSLETTER

Nonmembers attending an ACP Scientific Meeting will receive one complimentary copy of the ACP Newsletter. Those nonmembers wishing to receive future copies of the newsletter may do so at a subscription rate of \$10/year (\$5/copy). The charge will cover the cost of production and mailing, a cost covered for members through their annual membership dues. See below for subscription order form.

NONMEMBER ATTENDANCE AT ACP MEETINGS

Nonmembers wishing to attend the Annual ACP Scientific Meeting may do so under the sponsorship of a member. The application form will include a line for identification of the sponsoring member. If the standard \$200 attendance fee poses hardship for a nonmember, requests for a reduction of fee to the level of a candidate's fee of \$100 may be addressed to the Treasurer of the ACP.

Because of rising costs, the Association for Child Psychoanalysis can no longer provide this Newsletter free of charge to those who are not members of the Association. If you are not a member of the ACP and would like to continue receiving the Newsletter, please remit the annual subscription cost of \$10 to: Association for Child Psychoanalysis, Inc., P.O. Box 253, Ramsey, NJ 07446

Please enter my one year subscription for the ACP Newsletter:

Enclosed is \$ _____ Check/Money Order payable to the "Association for Child Psychoanalysis"

NAME: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

PHONE: () _____

Calendar of Events 2002

July 15-20, 2002**WAIMH (World Association for Infant Mental Health) Congress****“The Baby Birth to Three: Prevention, Parents, Poverty, Policy”**

Amsterdam

For information, contact:

WAIMH, Kellogg Center, #27 MSU

East Lansing, Michigan 48824, USA

Fax..... 517-432-3694

August 30-31, 2002**IPA-COWAP Conference** (International Psychoanalytical Association-Committee on Women and Psychoanalysis)**“Sexuality and Gender”** with Jessica Benjamin, Colette Chiland, Gisela Kaplan, Julia Kristeva, Irene Matthis, Joyce McDougall, Juliet Mitchell, Toril Moi, Paul Verhaeghe, Ebba Witt-Brattstrom

Stockholm, Sweden

*For more information contact:*Paula Barkay, the Anna Freud Centre, 21 Maresfield Gardens,
London NW3 5SD

☎ +44 0 20 7794 2313

Fax..... +44 0 20 7794 6506

Website.....www.annafreudcentre.org

September 1-2, 2002**International Neuro-Psychoanalysis Society****“Neuroscientific and Psychoanalytic Perspectives on Sexuality and Gender”** with Jacob Arlow, Robert Hale, Eleanor Galenson, Richard Green, Jaak Panksepp, Donald Pfaff, Lesley Rogers, Stephen J. Suomi

Stockholm, Sweden

*For more information contact:*Paula Barkay, the Anna Freud Centre, 21 Maresfield Gardens,
London NW3 5SD

☎ +44 0 20 7794 2313

Fax..... +44 0 20 7794 6506

Website.....www.annafreudcentre.org

October 18-20, 2002**Western Regional Child Analytic Conference**

San Francisco, CA

For more information contact:

Janis Baeuerlen, M.D.

☎ 510-653-9472

E-mail.....drjanisb@hotmail.com

Nancy Ginsburg

☎ 650-326-7427

San Francisco Psychoanalytic Institute

☎ 415-563-5815

October 22-27, 2002**American Academy for Child and Adolescent Psychiatry**

San Francisco, CA

☎ 202-966-7300

Website.....www.aacap.org

October 29-November 2, 2002**International Association for Child and Adolescent Psychiatry and Allied Professions [IACAPAP] Congress****“Cross Cultural Mental Health”** (see page 13)

New Delhi, India

November 2, 2002**24th International Scientific Colloquium and 50th Anniversary Events** (see p. 41)**“Creating Connections: Psycho-analysis, Neuroscience and Development”**

London, UK

Speakers: Allan Schore, Mark Solms and Linda Mayes with discussion by Steven Rose

Contact: rowena.kendal@annafreud.org

November 9, 2002**Sixth Annual Frances Tustin Memorial Lectureship**

Los Angeles, CA (see p. 41)

For more information contact:

Judith Mitrani, Ph.D., Chair

Fax 310-575-3617

E-mail.....fraudoktorm@earthlink.net

January 17-26, 2003**American Psychoanalytic Association Winter Meetings**

New York City, NY

Website.....www.apsa.org/programs

April 11-13, 2003**Association for Child Psychoanalysis Annual Meeting**

Santa Fe, NM

For more information contact:

Nancy Hall

☎ 877-289-1537

E-mail.....childanalysis@compuserve.com

June 13-22, 2003**American Psychoanalytic Association Annual Meetings**

Boston Park Plaza

July 4-6, 2003**5th EFPP (European Federation for Psychoanalytic Psychotherapy) Conference**

Psychoanalytic Psychotherapy in our Time. When, Where and Whom?

Stockholm, Sweden

Website.....www.efpp.org/conferences

July 2003**IPA (International Psychoanalytical Association) 43rd Congress**

Toronto, Canada

Website.....www.ipa.org.uk/congress

January 13-19, 2004**WAIMH (World Association for Infant Mental Health)**

Melbourne, Australia

Roster Update Form for ACP Members

Please check your listing as it appears in your most recent ACP Roster. If any changes or additions are necessary, please complete this form (or a copy) and send it to our administrator, Mrs. Nancy Hall, P.O. Box 253, Ramsey, New Jersey 07446
☎/FAX: (201) 825-3138 — E-mail: childanalysis@compuserve.com

Name: _____ Degree(s): _____

Home Address: _____

City: _____ State/Prov.: _____ Postal Code: _____

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**Association for Child Psychoanalysis
Newsletter**
ISSN 1077-0305

Mrs. Nancy Hall, Administrator
P.O. Box 253
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☎/FAX (201) 825-3138
E-mail: childanalysis@compuserve.com

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