



*The Newsletter of the Association for Child Psychoanalysis, Inc.*

**Spring Issue, 2014**

## Message from the President

**Anita Schumaker, D.O.**

**N**ow that the American Psychoanalytic Association offers both full membership and certification to child analysts to whom these categories were previously denied, questions about the continuing relevance of the Association for Child Analysis have emerged. Should the ACP continue? I think that the answer is resounding and positive!

Child analysis, once flourishing, is now in a fragile state. Reinvigorating it will require a return to the thinking and multidimensional efforts of the pioneers of ACP, a process described masterfully by Paul Brinich in his Marianne Kris lecture of 2012.

To this end, we have taken some innovative steps during the past year. I formed a new Standing Committee, the Professional Development Committee (previously referred to as the Education Committee), now chaired with the able leadership of Stevie Smith. Outreach and Practice-Building are two of its subcommittees and several other subcommittees are in the process of formation. We will address multiple areas



of practice, supervision, and the role of the child analyst in public matters. Subcommittees are charged with the task of examining ways to enrich the practice of child psychoanalysis, to help supervisors in their efforts to assist candidates in case development, and to find creative ways to address the current state of our profession.

During the past eighteen months, each ACP Committee chair and all committee members have worked diligently and creatively in identifying new possibilities. The Communications Committee is now under the able leadership of Dan Prezant, who will be responsible for the Newsletter (with Adam Libow doing layouts and publishing), and I will continue to assist with the editorial function. The Newsletter welcomes your suggestions, reviews, articles and summaries of events related to our work.

Our major goal of re-invigorating child analysis is being helped by our own efforts and the commendable work of Charlie Parks and his subcommittee of the Task Force on Child Analysis (the Task Force on Child Analysis was begun by Drs. Lee Ascherman and Colleen Carney) of the

*President's Message, Continued on Page 3 . . .*

## A C P Newsletter

The Association for Child Psychoanalysis, Inc.

www.childanalysis.org

A non-profit tax-exempt 501(c3) organization founded in 1965

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### Newsletter of the Association for Child Psychoanalysis ISSN 1077-0305

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### Submissions

Submissions are most welcome. They should not be longer than 1000 words and should be e-mailed to the editor ([prezantphd@gmail.com](mailto:prezantphd@gmail.com)) as an attached Microsoft Word file (\*.doc). The deadline for submissions for the Fall edition is June 30<sup>th</sup>, and for the Spring Edition the deadline is January 31<sup>st</sup>.

### Committees and Chairpersons

**Arrangements:** Carla Elliott-Neely, PhD & Laurie Levinson, PhD  
**Awards:** Leon Hoffman, MD & Stanley Leiken, MD  
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**Child Analysis in Eastern Europe:** Lilo Plaschkes, MSW  
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**Donations & Grants:** Karen Weise, PhD  
**Extension Division:** Kimberly Chu, LCSW  
**Liaison:** Nathaniel Donson, MD  
**AACAP:** Carol Austad, MD, Barbara Deutsch, MD, Hélène Keable, MD, & Rachel Ritvo, MD  
**APsaA:** Kerry Kelly Novick, AB, BA  
**World Association for Infant Mental Health:** Elizabeth Tuters, MSW, RSW  
**IPA Program & European Federation:** Mali Mann, MD, Elizabeth Tuters, MSW, RSW, Dirk Vlietstra, MD, Nelly Vlietstra-Zock, MD  
**IACAPAP:** Stephanie Smith, MA, MSW  
**AAPSCSW:** Karen Baker, MSW  
**APA, Section II, Div. 39:** Brenda Lepisto, PsyD & Norka Malberg, PsyD  
**Membership:** Hélène Keable, MD & Sarah Knox, MD  
**Newsletter:** Daniel Prezant, PhD & Adam Libow, MD  
**Nominations:** Susan Sherkow, MD & Denia Barrett, MSW  
**Professional Development:** Stephanie Smith, MA, LICSW  
**Practice Building:** Stephanie Smith, MA, LICSW  
**Outreach:** Norka Malberg, PsyD  
**Program:** Sydney Anderson, PhD & Ruth Karush, MD  
**Study Groups & CE/CME:** VanDyke DeGolia, MD

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American Psychoanalytic Association, which sponsored the Congress in Child Analysis held at the January 2014 APsaA meeting. Some excellent suggestions were presented at the Congress. People were enthusiastic about bringing home new ideas and sharing them in their local communities. Enormous energy was directed toward finding ways to protect and advance Child Analysis. Charlie Parks has been an indefatigable worker in this and deserves commendation for this labor of love. I proposed that ACP and its Professional Development Committee collaborate with committees formed in the Congress. This will prevent duplication of our valuable resources. Another subcommittee of the Task Force on Child Analysis was chaired by Alan Sugarman and addressed integrated curricula. We hope to hear more from Dr. Sugarman as his work evolves. The third subcommittee of the Task Force on Child Analysis was one on Supervision. I chaired this subcommittee and assembled an excellent team to work collaboratively. One outcome of this subcommittee, the COPE committee on Supervision, and a number of ACP members, is a book, now in press, on the Effective Teaching of Supervision in Child Analysis, which Paula Atkeson and I edited. Our hope is that this would stimulate further discussion, within Institutes and the ACP as well, on the process of supervision, and the ways that we can stimulate advances in this field.

All of this brings us back to the question: Is the ACP still relevant? The reply is positive and hearty, since we have shown how our collaborative

work with members of the American enriches us both. Further, the ACP can address issues independently and in ways that will advance the practice and study of Child Analysis in a manner that is totally apolitical, productive and fruitful.

The Association for Child Psychoanalysis holds its fiftieth meeting in May 2014. We thank Carla Elliott-Neely and Laurie Levinson for finding us an excellent venue for our May meeting. The elegant Fairfax Hotel on Embassy row in Washington, D.C. will be a perfect setting for this conference. We have an outstanding Program and excellent clinical material planned. We offer our thanks to Sydney Anderson and Ruth Karush and their Committee for bringing this to fruition. For the Friday evening of our meeting, I have invited Dr. Steve Cozza, a dynamically oriented child psychiatrist who is a retired colonel in the US Army. He works with children who suffered trauma when their parent(s) were injured/killed in war. His insights into identifying and working with trauma in children are truly valuable and I am sure that you will enjoy his presentation. Our gratitude is extended to Aimee and Bob Nover, whose familiarity with Dr. Cozza and his work led to our identifying Dr. Cozza as a distinguished and dynamic presenter from whom we can learn and with whom we can potentially collaborate.

I would like to conclude my President's Message by acknowledging that the tasks of President of ACP can only be carried out effectively with an outstanding collaborative team, and I have been very fortunate in this respect.

Thank you.

**ACP Annual  
Meeting**



**Washington, D.C.  
May 2 - 4  
See Page 17**

## ACP Grants

The ACP provides grant funds annually to support the low-fee psychoanalysis of children and adolescents. It issues this funding through a supporting institution to be given to an ACP member who is a child analytic candidate or graduate child psychoanalyst working with a qualifying case.

This past year the Donations & Grants Committee awarded five grants to support the analytic work with children and adolescents whose families sought help for a range of emotional challenges including: post traumatic stress, depression, separation anxiety, general anxiety, attachment disorder, and low self esteem.

All ACP Candidate and Regular members are qualified to apply for a grant. In order to qualify for a grant, the fee paid by the family must not exceed \$40, and the child must be in analysis at the time of application.

A Call for Grants will be emailed in July when grant applications become available from the ACP office. Grant Applications must be returned by October 31. Grants are awarded in December of each year and are renewable up to a maximum of two years.

Please watch your email in July if you are interested in applying for a grant for a qualifying case.

Karen Weise, PhD

Chair, ACP Donations & Grants Committee

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## A Request from the ACP Liaison Committee

Over the past 15 years, ACP Liaison Committee members have worked hard to keep child and adolescent psychoanalysis alive and well in the minds of members of related mental health disciplines. Our group has worked to maintain relationships and organize presentations within the International and American Psychoanalytic Associations, The American Psychological Association (Division 39, Section 2), the World Association for Infant Mental Health, the International Association for Child and Adolescent Psychiatry and Allied Professions, The American Association for Psychoanalysis in Clinical Social Work, and the American Academy of Child and Adolescent Psychiatry.

However, we have tended to overlook the fact that more than a few members of ACP have been active in important ways within their own communities - if not directly on behalf of child and adolescent analysis, certainly representing important child mental health viewpoints as members of our professional cadre. Indeed, my own experience has been that networking and peer support (especially ACP support) for any such efforts has always been welcomed and encouraged.

So, this note is a request to all members of ACP to send me a few sentences about your community activities, which may in any way pertain to child analysis. I will be pleased to (either via a brief article or in the bi-annual Liaison Report to the Executive Committee) publicize and to thank each of you for your efforts.

Nat Donson

Chair, ACP Liaison Committee

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## **2014 Extension Division Program Psychological Aspects of Bullying: How and Why to Intervene?**

**T**he Extension Division Program of the 2014 Annual Conference will examine one school bullying program and its attempts to support school-aged boys as they grapple with being bullied, bullying and being witness to the aggressions of their peers. Victoria Todd, LISW-S and Kenna Mycek, LISW, two ACP members affiliated with the Cleveland Psychoanalytic Center and the Hanna Perkins Center for Research and Child Development will present their group work at an all-boys school not only as possible ways to intervene, but also to illustrate the deeper psychological aspects of the phenomenon of bullying. A discussion of defenses against humiliation, such as turning active into passive and identification with the aggressor, will be offered by Dr. Leon Hoffman, ACP member, faculty of the New York Psychoanalytic Society and Chief Psychiatrist at the West End Day School in NY. In addition, an examination of the potential sequela that can result from being victim and victimizing will be used to better understand the

range of psychological and behavioral difficulties associated with this on-going epidemic.

The Extension Division Program is open to all who may be interested and is intended to be an additional program for conference attendees, as well as an opportunity to learn more about the ACP and psychoanalytic work with children for those who are not members. Child and adult psychoanalytic candidates and mental health professionals who work with children are especially welcome to attend. ACP members are encouraged to invite colleagues and candidates from their institutes and the local Washington, D.C. community to this program and/or sponsor them to attend the complete conference, which concludes with the Extension Division Program on the morning of Sunday, May 4th.

Kimberly Chu, LCSW DCSW

Chair, ACP Extension Committee

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## **ACP 2013 LIAISON COMMITTEE ACTIVITIES**

**N**orka Malberg & Brenda Lepisto worked with the American Psychological Association's Section 2, Division 39 which offers free membership to students in order to increase interest in child work. During last spring's meeting Malka donated a day of training and gave a workshop "Mentalization Based Treatments with children and families," supporting the integration of psychoanalysis with contemporary therapeutic ideas in community work. Also, at "The Philadelphia Declaration of Play" Malka gave a talk about the importance of play from

a psychoanalytic perspective. She also teaches courses on adolescence at the Western New England Psychoanalytic Society, for mental health professionals, educators and other allied professionals.

Mali Mann and Dirk Vlietstra participated in the IPA conference in Prague as presenter and chair, respectively on a panel with 40 audience participants. Mali and Kerry Novick also took part in the COCAP/IPA, Prague, meeting in July 2013 which opened with an overview of child and adolescent psychoanalytic training throughout the world.

*Liaison Committee Report, Continued on Page 6 . . .*

*Liaison Committee Report, Continued from Page 5 . . .*

IPA has designated a committee to bring about changes in the adult training. One can now apply directly to become a child candidate without adult training. Many societies and institutes offer this option, including four centers in the In U.S. In most adult programs, there is an optional track – two adult, one child, and one adolescent patients to qualify for graduation, which meet IPA minimal training standards. IPA will form an advisory task force cementing the integration of child and adult analytic training programs. Hopefully, a proposed IPA model will allow child and adolescent psychoanalytic education to thrive. Child and adolescent psychoanalysts interchange will be far more productive if there is ongoing dialog with adult analytic communities.

The Psychoanalytic Institute of Eastern Europe (PIEE) child track, begun in 2002, will finish next year and a second group will finish in 2014. The first class of 13 trainees will be offered supervision in the future, but there will be no further child training for PIEE candidates. It is as yet unclear who will evaluate these candidates. Although ACP, EPF and IPA financed PIEE, it is unclear if this will continue.

The Uruguayan Model of training currently permits three weekly sessions for child and adult psychoanalytic training. In Argentina, three societies have merged.

Stevie Smith and Nat Donson are proposing panels for the August 11-15 International Association for Child and Adolescent Psychiatry and Allied Professions meeting in Durban, South Africa. The topic proposed is “The ADHD Diagnosis: A Deconstruction from Psychoanalytic, Psychiatric, Infant Mental Health, Developmental, Pediatric and Public Health Viewpoints.” International colleagues from each of those disciplines will participate.

*American Association for Psychoanalysis in Clinical Social Work:*

Karen Baker who is president and also chair of the Child and Adolescent Practice Committee, noted that their conference, “Under One Tent: Psychoanalytic Insights, Identities and Inclusions” was highly successful, with a significant increase in child/adolescent papers presented. Denia Barrett chaired a panel, “Parents as Partners in Psychoanalytically Informed Work on Behalf of Young Children,” with Erika Schmidt and Diana Siskind as panel participants.

Karen is setting up a list serve for AAPCSW members who are child analysts and child psychotherapists as a project associated with the Child and Adolescent Practice Committee. The list serve will allow members to connect with one another as child analysts and psychotherapists, and be a resource for dialoguing about clinical issues related to the treatment of children, adolescents, and parent work and relevant research.

Nat Donson, Helene Keable, Rachel Ritvo, and Mali Mann worked with the American Academy of Child and Adolescent Psychiatry.

Rachel stressed access by child psychiatrists to psychoanalytic meetings and to APsaA's Teaching Academy type outreach from psychoanalytic organizations. She suggested that ACP consider a membership category for professionals from other disciplines and also to actively invite professionals to attend our meetings without having to solicit an invitation from an ACP member. Perhaps ACP would consider having a Teachers' Academy for non-analysts who teach or supervise the teaching of psychodynamic psychotherapy.

Arden Dingle, M.D., Program Director of Child and Adolescent Psychiatry Training at Emory Medical School in Atlanta, felt ACP

*Liaison Committee Report, Concluded on Page 7 . . .*

***Liaison Committee Report, Concluded from Page 6 . . .***

meetings might be a forum in which she could enhance her psychoanalytic knowledge and understanding for improved psychodynamic teaching in her department and also to benefit of her own practice.

There was discussion at the AACAP Psychotherapy Committee of a project to encourage analytic supervision for child psychiatry fellows from analysts, especially elder analytically trained faculty members, in those academic communities. Thus far, it has been difficult to mobilize volunteer support by child analysts.

Nat's "Contributions from Child Psychoanalysis" panel proposed for the 2014 AACAP meetings will concern the complexities of integrating dynamic psychotherapy and psychoanalysis with medication management. Two child analytic cases will be offered for discussion.

Hélène Keable has continued her hard work on the preparation of AACAP's Practice Parameters; the next concerns "Adolescence."

Working with the World Association for Infant Mental Health, Elizabeth Tutters was invited to speak at the Annual Four Winds Conference Japan, held in Hiroshima, November 2013. WAIMH was established 15 years ago to promote research and clinical work with infants, young children and their families. In November 2013 members of WAIMH met to form a Japanese affiliate of the World Association for Infant Mental Health.

In Toronto, Elizabeth has co-coordinated a monthly Study Group, co-sponsored by the Toronto Psychoanalytic Society (TPS) with the Canadian Association for Psychoanalytic Child

Therapists (CAPCT), with 40 registered and electronic distance participation in Vancouver, British Columbia and Newfoundland. The Theme is "Techniques of Infant/Child/Adolescent Psychoanalytic Therapy in the 21st Century." There is a 3-hour interactive presentation; interest has been high and discussions rich. Several attending Adult Psychoanalysts have been encouraged to train in Child work at the Canadian Psychoanalytic Society program in Montreal. The Study group will continue for 2014/15.

In addition, at TPS, Elizabeth is the course coordinator for two ten person group supervision courses, each of 30 weeks, for Child Therapists working with Adults led by Prof. Don Carveth, Director of the Toronto Institute for Psychoanalysis. CAPCT continues its 30-week Infant Observation Seminar (Bick model). Hincks Dellcrest Centre again has a class of 10 mental health professionals in a 30 week 3 course on "Assessment, Formulation and Treatment of the Under Fives" taught by Elizabeth and Sally Doulis, both members of the Board Of Directors of CAPCT.

**Nathaniel Donson**

**Chair, ACP Liaison Committee**

[mndonson@aol.com](mailto:mndonson@aol.com)

**ACP Annual Meeting**  
**Washington, D.C. -- May 2 - 4, 2014**  
**Details on Page 17**

## ***Annual Meeting of the Alliance for Psychoanalytic Schools***

**T**here is No Learning Without Feelings – Valuing Perspectives was the theme of this year’s Annual Meeting of the Alliance for Psychoanalytic Schools, graciously hosted on October 18-20, 2013, by The Studio School, an independent general education school on the Upper West Side of Manhattan. The conference brought together psychoanalysts, teachers, and administrators from schools around the country who have established working collaborations between psychoanalysts and teachers as an integral component of their approaches to learning within their schools. An important objective of this year’s conference was to build on already existing relationships with teachers, open the organization to new teachers, and to develop strategies to further integrate the work teachers do with the work of psychoanalysts, providing training and supervision, similar to the kind of training we offer nascent psychoanalysts. Plans for an October 2014 meeting are currently underway.

Represented at the meeting were: Allen Creek Preschool, MI; The Hanna Perkins Center for Child Development, OH; Institute for Infant and Preschool Mental Health Therapeutic Nurseries, NJ; The Lucy Daniels Center, NC; The New School in the Heights, TX ; Pacella Parent Child Center, NY; The Studio School, NY; West End Day School, NY, and individual psychoanalysts who work jointly with schools to provide treatment and supervision to teachers. Whether the schools offer a therapeutic environment for their students, or base their general approach to education on an understanding of child development and psychoanalytic principles, they all share the belief that there is no learning without feelings.

For those who arrived early on Friday, participants were invited to observe The Studio School classrooms to see how The Studio School

employs their approach to resolve resistances to learning through the relationship between teacher and student, working dynamically with the individual student and the group.

On Saturday morning, Ms. Janet Rotter, Head of The Studio School, spoke eloquently about thoughts and feelings in and out of the classroom and described the School’s emotionally informed curriculum. A panel of Studio School teachers led a discussion about what it means to be an affectively aware teacher. In the afternoon, the School’s founders, Mr. Robert Welber and Dr. Dolores Welber, both of whom are psychoanalysts and educators, along with Ms. Rotter, led an experiential workshop for the invitees, *The Group as a Learning Tool: Getting Comfortable with Uncomfortable Feelings*.

On Sunday, the group gathered for breakfast and continued to discuss how the Alliance can continue to support the collaboration between the two disciplines – psychoanalysis and pedagogy. Throughout the weekend, teachers were inspired to share their stories with the group and expressed appreciation for the give and take across disciplines, which enriched all of the participants’ understanding of the challenges and delights that make up any day in any classroom. Good company, a pleasant ambience, and good food set the tone for a productive and enjoyable symposium for all attendees.

People interested in joining the APS as individual members or attending meetings should contact Barbara Streeter, President, at [bstreeter@hannaperkins.org](mailto:bstreeter@hannaperkins.org), or Kerry Novick, Membership Chair, at [kerryenovick@gmail.com](mailto:kerryenovick@gmail.com).

Nathaniel Donson

# ACP Elections

*The following biographical sketches are provided to assist with your decision for the 2014 Election. All biographies were submitted by the candidates. Ballots were mailed to ACP voting members.*

## Candidates for President-Elect and Secretary-Elect

**President-Elect and Secretary-Elect serve a two-year term (2014-2016). At the end of this term, the team will proceed to fill the position of President and Secretary and serve a two-year term (2016-2018).**

**Only one of the following teams will be elected to the position of President-Elect and Secretary-Elect:**

### *1. Jill Miller, Ph.D. (President-Elect) and Carla Elliott-Neely, Ph.D. (Secretary-Elect)*

#### ***Jill Miller, Ph.D.***

Jill M. Miller, Ph.D. is a child, adolescent and adult psychoanalyst in private practice in Washington DC. She did her Masters in Clinical Social Work at the University of Denver, her child and adolescent analytic training at the Anna Freud Centre in London, her Ph.D. at University College London, and her adult analytic training at the Denver Institute for Psychoanalysis. Dr. Miller is a member of the Washington Center for Psychoanalysis and a Teaching Analyst at the Washington Institute. She is also a Clinical Professor of Psychiatry at the University of Colorado Medical School, a Training and Supervising Analyst at the Denver Institute, and a Supervising Analyst for child and adolescent candidates in Washington DC, Denver, San Francisco, Seattle and Los Angeles. Dr. Miller has presented and published numerous papers on such topics as a historical reflection on the work of Anna Freud, children's development of insight, analytic work with learning disabled children, the mind of the child analyst, the analyst as a developmental object, and other issues related to child analytic technique, as well as co-editing a book with Dr. Carla Neely entitled *The Psychoanalytic Work of Hansi Kennedy: From War Nurseries to the Anna Freud Centre*. Dr. Miller has been an active member of the ACP since 1990, serving on a number of committees and as Secretary of the organization.



#### ***Carla Elliott-Neely, Ph.D.***

Carla Elliott-Neely, Ph.D. is a Child and adult psychoanalyst in private practice in Washington, DC. Dr. Neely has been on the Teaching Faculty at the Washington DC Psychoanalytic Institute, the Washington School of Psychiatry, and the Denver Institute for Psychoanalysis. She has previously served as President and Councilor for The Association for Child Psychoanalysis. Subjects of publications include; developmental imbalance, creativity, adoption, and sublimation.



***2. Alan Sugarman, PhD (President-Elect) Mali Mann, MD (Secretary-Elect)***

***Alan Sugarman, Ph.D.***

Alan Sugarman is an adult and child psychologist who practices in La Jolla, CA. He is a Training and Supervising Psychoanalyst and a Supervising Child and Adolescent Psychoanalyst at the San Diego Psychoanalytic Society and Institute. Dr. Sugarman is also a Clinical Professor of Psychiatry at the University of California, San Diego. He is the Chair of the Subcommittee on an Integrated Child, Adolescent and Adult Model Curriculum of the American Psychoanalytic Association and a member of the Integrated Training Committee of the International Psychoanalytic Association. His academic activities involve being a member of the editorial boards of the *Psychoanalytic Quarterly*, *Journal of the American Psychoanalytic Association*, and *Psychoanalytic Psychology*. He has published widely on applying psychoanalytic developmental thinking to child and adult psychoanalytic technique and diagnosis. Recent child related publications are: "Losing a Father All Over Again: The Termination of an Analysis of an Adolescent Boy Suffering from Father Loss," in the *Journal of the American Psychoanalytic Association*; "Child v. Adult Psychoanalysis: Two Processes or One?" in the *International Journal of Psychoanalysis*; and "The Centrality of Beating Fantasies in the Analysis of a Three-Year-Old Girl," in *Psychoanalytic Inquiry*.



***Mali Mann, M.D.***

Mali A. Mann is an adult Training and Supervising Analyst as well as an Associate Child Supervisor at the San Francisco Center for Psychoanalysis. She is presently the chair of North American COCAP. She was ACP Councilor in 2010-2013. As Clinical Professor at Stanford University School of Medicine, Department of Psychiatry and Behavioral Science, she teaches and supervises psychiatry residents and child fellows both at Stanford and San Mateo Residency program. She has a private practice in Palo Alto and San Francisco.



She has authored several psychoanalytic articles on a number of subjects including; identity formation, immigrant parenting, shame and aggression. She edited a book entitled *Psychoanalytic Aspects of Assisted Reproductive Technology* to be published by Karnac books this spring.

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### **Candidates for Treasurer-Elect (1 position open)**

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**Treasurer-Elect serves a two-year term (2014-2016). At the end of this term, the elected individual will proceed to fill the position of Treasurer and serve a two-year term (2016-2018).**

***Christian Maetzener, M.D.***

Christian Maetzener, M.D. is a child, adolescent and adult psychiatrist and psychoanalyst in private practice in New York City. He is a training and supervising analyst at the New York Psychoanalytic Institute and Society, where he is currently serving on the Educational Committee and the Child Analysis Committee, chairs the investment advisory committee and co-teaches a psychoanalytic assessment class and the continuous case seminar in child analysis for child analysis candidates. At the New York Psychoanalytic Institute he previously served as treasurer and Board member. In addition to supervising psychoanalytic candidates at his institute, he supervises residents and child fellows at Albert Einstein College of Medicine and at Mount Sinai Medical School. He is also member of the advisory committee for foreign books of the *JAPA Review of Books*, specifically for German psychoanalytic books. From 2004 to 2008 he was editor of the ACP Newsletter and from 2008 to 2011 he served as ACP councilor. In his function as independent psychiatric consultant for Holocaust survivors to the German Consulate in New York, he has been involved in matters related to increasing retribution payments for survivors.




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### **Candidates for Councilors (3 positions open)**

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**Councilors serve a three-year term (2014-2017).**

**Only three of the following candidates will be elected to the positions of Councilors:**

***Judith Chertoff, M.D.***

Judith Chertoff, M.D. is a child and adolescent psychoanalyst and an adult psychiatrist and psychoanalyst in private practice in North Bethesda, Maryland. She teaches, trains, supervises and advises at the Baltimore Washington Center for Psychoanalysis (BWCP) where she is an Adult Training and Supervising Analyst, at George Washington University where she is a Clinical Professor of Psychiatry & Assistant Professor of Psychology and at Georgetown Medical Center where she is an Associate Clinical Professor of Psychiatry. She is a longstanding member of COCAP (The Committee on Child and Adolescent Psychoanalysis) at The American Psychoanalytic Association and of the Child and Adolescent Committee at the BWCP where she also currently co-chairs the Academic Associate Program. Her areas of expertise include psychological trauma, child development, female psychology and the effect of gender on the therapist-patient relationship. She



co-chairs a Washington area case conference for mental health and other professionals and recently led a post show discussion at Washington DC's Shakespeare Theatre exploring "Teen Psychology and Family Dynamics" in *Romeo and Juliet*. Her publications include a 2009 paper in the *Journal of the American Psychoanalytic Association* entitled, "The Complex Nature Of Exposure To Early Childhood Trauma In The Psychoanalysis Of A Child," and two articles in *The American Psychoanalyst*: "Child and Adolescent Psychoanalysts in the Community: Scary Books and Movies" (2013), and "Harry Potter's popularity Rooted in the Emotional Life of Children" (2007).

***Ellen Glass, M.D.***

Ellen D. Glass, M.D. is a graduate of the New York Psychoanalytic Institute and Society in both adult and child analysis, and practices adult, adolescent, and child psychiatry and psychoanalysis in New York City. Dr. Glass is on the faculty of the Mount Sinai School of Medicine, where she has volunteered in the Pediatric Nutrition Clinic and the School Problems Center, has served as co-leader for residents' process groups, and continues to supervise residents and participate in conferences. In the past, she has consulted for several clinics of the Children's Aid Society. She actively participates in the NYPSI Outreach Program, where she consults to local public schools. As a cellist, she has also organized and regularly performs with a string quartet.



***Penny Hooks, M.D.***

Penelope (Penny) J. Hooks, M.D. is in private practice of psychiatry and child and adult psychoanalysis in Houston. She is a Training and Supervising Analyst and a Supervising Child Analyst for the Center for Psychoanalytic Studies. She received the Prize Paper Award of the Houston Psychoanalytic Society for her paper "Psychoanalytic Consultations for At Risk Children in Pre-Schools." She is the President-Elect of that Society and is a former President of her Center. She has been an active liaison between two local independent therapeutic day schools, and participated in the establishment of both. She is presently supportive of the transition of the Child Analysis Program at the center to become a member of the Southwest Consortium of Training Programs. She has been a member of ACP since 1991.



***Justine Kalas-Reeves, LICSW, D.Psych.***

Justine Kalas Reeves, LICSW, D. Psych., trained as a child and adolescent analyst at the Anna Freud Centre, and will graduate from the Contemporary Freudian Society's adult analytic training in May. While in London, she worked in the Toddler Service of the Anna Freud Centre and also in the Adolescent Department of the Tavistock. Returning to D.C. in 2003, she worked with infants/toddlers and their parents at the Lourie Center, and then was Director of the psychoanalytic nursery school affiliated with the Baltimore-Washington Center for Psychoanalysis, the Jenny Waelder Hall Center for Children. She has taught at UCL-AFC, George Washington University, the Washington School of Psychiatry's Infant Observation



Program, and most recently taught students in China online through the Chinese American Psychoanalytic Association (CAPA).

***Ruth Karush, M.D.***

Ruth K. Karush, M.D., is currently Dean of Education, New York Psychoanalytic Society & Institute as well as being in full-time practice of child, adolescent and adult psychoanalysis and psychiatry. She also continues as Training and Supervising Analyst and Supervising Child Analyst at NYPSI. Previous roles at NYPSI include

Associate Dean for Child Analysis, 2004-2010 and Director for Clinical Services overseeing NYPSI's Treatment Center from 1993-1999.

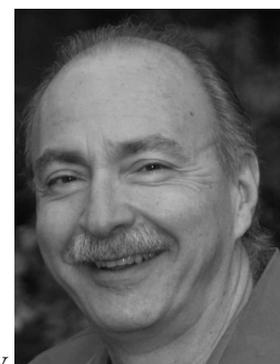


Dr. Karush's involvement with the American Psychoanalytic Association includes being Chair of Committee on Child and Adolescent Analysis (COCAA) from 1999-2005 and again from 2007-2010.

Dr. Karush was President of the ACP from 2004-2006, served as a Councilor and as Chair of Arrangements. She is currently Co-Chair of the Program Committee. She has published articles on the topics of dreams and aggression as related to child analysis. Currently, she is interested in doing follow-up studies on people who were analyzed as children or adolescents. She was recognized in 2006 with The Charles Brenner Award for Contributions to Psychoanalytic Education.

***Michael Singer, Ph.D.***

Michael Singer, Ph.D. is a Child/Adolescent Supervising Analyst and Adult Training and Supervising Analyst at the Michigan Psychoanalytic Institute. He is immediate Past-Chair of the Child/Adolescent Analysis Committee at MPI. He has served as co-director of the Institute's Child Psychoanalytic Psychotherapy Educational Program, the Psychoanalytic Psychotherapy Fellowship Program, and chaired the Professional Educators Program Committee. He is an adjunct clinical instructor, supervising residents in child and adult psychodynamic psychotherapy at the University of Michigan Department of Psychiatry. He has served as Family Consultant, Child Development Director, and is currently on the board of Allen Creek Preschool, a member school of the Alliance of Psychoanalytic Schools. He has also served as consultant to area child care agencies and schools. Dr. Singer has given numerous presentations locally and nationally on topics related to childhood development and disorders and psychoanalytic treatment. Currently he serves on the Board of Professional Standards (American Psychoanalytic Association) Subcommittee on an Integrated Child/Adolescent/Adult Curriculum. Dr. Singer is in full time private practice of adult, child and adolescent psychoanalysis and psychoanalytic psychotherapy in Ann Arbor, Michigan.



## **Welcome New Members**

### **Candidate Members**

Sandra Landen, PhD

Kenna Mycek

Jacob Steinberg, MD

### **Sponsors**

Stanley Leiken, MD and Van Dyke Debolia, MD

Victoria Todd, LISW-S and Ruth Hall

Ruth Karush, MD and Laurie Levinson, PhD

### **Regular Members**

Elizabeth Wasson, PhD\*

Ken Winarick, PhD\*

### **Sponsors**

Jill Miller, PhD and Catherine Henderson, PhD

Jack Novick, PhD and Kerry Kelly Novick

\* Elevation to Regular Member

*Please note:* These members were invited to join the ACP after the conclusion of the previous six-week Spring comment period, December 16, 2013 – January 27, 2014. The next comment period will include applications sent in after January 2014 and is scheduled for this summer, June 9, 2014 – July 21, 2014.

## ***In Memoriam***

We are very sad to announce the following ACP members have passed away:

Maria Berger, MA  
London, England

Anne Hurry, MA  
London, England

Bernard Rosenblatt, PhD  
Worcester, MA  
USA

Herbert Wieder, MD  
St. Mary, Jamaica

## **National Congress Child and Adolescent Psychoanalysis January 13-14, 2014 A Report**

**M**ore than 95 participants attended the National Child and Adolescent Congress held in New York on January 13-14, 2014. This Congress, sponsored by the American Psychoanalytic Association's Committee on Child and Adolescent Analysis (COCAA), was convened in response to concerns about the future of child and adolescent psychoanalytic training and practice in this country. A special feature of the Congress was that it included child training directors, child supervisors, child faculty, child candidates, adult faculty, and adult candidates from around the country. The impressive institute representation from around the country and the varied child experience encouraged a wide-ranging discussion.

In his opening remarks, Dr. Parks, in his role as Chair of the Congress Organizing Committee, noted that child and adolescent analysts face substantial challenges at every stage in their training and career development. The task of the Congress was to further elucidate and define the challenges facing child analysis and to begin to develop a plan for responding to them.

The topic of developing an identity as a child analyst was central to the general discussion that followed. In this regard, the group considered the sources of passion that child and adolescent analysts have for their work. Child analytic training provides multiple opportunities to work closely with children, adolescents, and their parents in ways that meaningfully improve their lives. The nature of the analytic work and training with children and adolescents also enhances one's flexibility in clinical work and teaching.

Openness and curiosity are important aspects of the analytic attitude. A thoughtful approach to training standards that balances flexibility with consistency is most likely to foster such an attitude in our candidates. Other participants spoke to the anxieties associated with child analysis, including the anxiety generated by the low prestige accorded to professional work with children in our society; by the exposure to raw and intense affects; and by the stimulation of regressive experiences in the analyst and patient. In addition, there continue to be ways in which child analysts and training programs are marginalized by adult analysts.

Large group discussions of the issues of supervision of child and adolescent analysis and the potential value of an integrated child, adolescent, and adult curriculum were important topics. Small group work sessions were held to enable more focused attention to the several areas, including community outreach as a part of building a child practice, teaching and learning about parent work, the "widening scope" of child and adolescent analysis, distance learning, child psychoanalytic clinics in local institutes, and the child analyst's role in consultation, evaluation, and case development. In an additional venue, participants met with others at similar points in their analytic careers (i.e., child and adult candidates; adult analysts and faculty; child faculty; child supervisors; and child and adolescent training program directors) to discuss areas of mutual concern.

In the Final Plenary Session, there was general agreement that the Congress had played an important, vitalizing function by providing the opportunity for analysts from different

*Child Congress, Continued on Page 16 . . .*

**Child Congress, Continued from Page 15 . . .**

backgrounds and locales to discuss their work in ways that led to a shared sense of intellectual stimulation and mutual support. This led to the recommendation for developing a list serve for child analysts through which members could connect and continue to discuss issues of mutual interest about children and their treatment. Meetings to build on the momentum developed in the Congress were also suggested. Others suggested developing work groups on specific topics (for example, training standards, public relations, internet presence) that might work on a topic more intensively before reporting that work at a future meeting.

Efforts at supporting institutes in working together to develop shared educational efforts and clinical case seminars, finding additional avenues of financial support for child analytic training, helping child analysts learn about and build relationships with professionals in other modalities (for example, occupational therapy, special education, and psychopharmacology), and

exploring ways of collaborating with other child analytic organizations, such as the ACP, were all considered. One important proposal involved creating a National In-Residence Analytic Program in Child Psychoanalysis associated with a setting (the Lucy Daniels Center in North Carolina, for example) that would be uniquely situated to provide an intensive child analytic training program for early career child candidates.

A Congress follow up meeting has been scheduled in conjunction with the summer meeting of the American Psychoanalytic Association in Chicago on Tuesday, June 3, from 1:30 p.m. to 5:00 p.m. The purpose of this meeting will be to further develop plans to build on the momentum from the January Congress. This will be an open-ended meeting and all interested analysts and candidates are welcome.

Charles Parks, PhD

## **Recently Published**

**Dr. Theodore Jacobs**, former President of the ACP, has written a coming of age novel that has recently been published by IPBooks and is also available through Amazon, Barnes and Noble, and Bookstand Publishers. Titled **The Year of Durocher** after the famous baseball manager, this novel focuses on the world of prep school adolescents in post-World War II New York City. The following is a brief summary of the story.

The Year is 1948 and Leo Durocher, feisty manager of the Brooklyn Dodgers, has committed the ultimate act of betrayal by defecting to the rival New York Giants.

This traitorous act is very much on Jonathan Manheim's mind as he recounts the events of a tumultuous year in his life, a year involving love, ambition, and acts of betrayal. And it is through the experiences that he has in this year, the year of Durocher, that he learns the true meaning of loyalty and friendship.

Dr. Jacobs has written a good deal on adolescence and his well-known paper, *On The Adolescent Neurosis*, originally published in *The Psychoanalytic Quarterly*, will be reprinted as a chapter in his forthcoming book, *The Possible Profession: The Analytic Process and the Process of Change*.

## **Mark Your Calendar!**

### **The 2014 Annual Meeting of the ACP**

### **Washington, D.C. - May 2-4, 2014**

**W**e invite you to join us at the upcoming Association for Child Psychoanalysis annual meeting, which will take place May 2-4, 2014, at the Fairfax at Embassy Row Hotel. The topic for the meeting is: **The Contemporary Child Analyst at Work**, and will feature an extraordinary Plenary session devoted to that subject. Dr. Wendy Olesker will honor us with her presentation of the esteemed Marianne Kris Memorial Lecture. On Friday evening, Dr. Steve Cozza, a dynamically-oriented child psychiatrist from Walter Reed Hospital, will present fascinating and absorbing work from his treatment of children who have suffered trauma. This year, there will be a Sunday afternoon extension program on *Psychological Aspects of Bullying: How and Why to Intervene?*

**The Fairfax at Embassy Row Hotel** is a luxury hotel in Washington, D.C. that embraces the style and grace of a bygone era. Nestled among world-class boutiques, unrivaled dining and iconic monuments, The Fairfax at Embassy Row, Washington, D.C. is perfectly situated in Dupont Circle, one of Washington's most vibrant neighborhoods. With the Dupont Circle Metro less than two blocks away from the hotel, famed Washington, D.C., attractions such as The White House, National Mall, and the Lincoln Memorial are at your fingertips. For dining options at the hotel, the Capitol Room serves honest, all-natural dishes and affordable wines in a relaxed setting. The Fairfax Grille and Lounge has an inviting nautical theme that brings guests back in time with a host of historic elements and an array of locally inspired drinks and dishes.

On **Saturday afternoon, May 3rd** there will be two social event options to choose from:

**Option 1:** There will be an organized guided tour at the *Phillips Collection Art Gallery*. Paintings by Renoir and Rothko, Bonnard and O'Keeffe, van Gogh and Diebenkorn are among the many stunning impressionist and modern works that fill the museum. ACP guests will enjoy a one-hour guided

group tour of the permanent collection and special exhibitions. There will be plenty of time to explore the Phillips Collection freely at the conclusion of the group tour. NOTE: Due to the size of the Gallery, there is a maximum limit of 60 guests for the ACP tour. Registration is on a first-come, first served basis.

**Option 2:** There will be an approximate two-hour guided outdoor walking tour of *Embassy Row and the DuPont Circle neighborhood*. The tour will introduce you to the families who decided to showcase their fortunes in the nation's capital: members of the first ranks of mining, railroads, banking, publishing, politicians and speculators in the 1880s and 90s. Fifty years later, embassies, clubs and other institutions were buying up their mansions for as little as 10 cents on a dollar. A guided tour of the historical building that houses the Society of Cincinnati will be included. Established in 1783, as the American War for Independence drew to a close, the Society of the Cincinnati is the oldest private patriotic organization in the United States. In the spring of 1905, the building that houses the Society of Cincinnati was completed and took its place as one of the capital city's most fashionable mansions.

NOTE: There is a maximum limit of 30 guests for the ACP walking tour. Registration is on a first-come, first-served basis.

A separate fee is required for tour tickets; please view the ACP Annual Meeting registration brochure for additional information. Your registration brochure has been mailed to you, and you can also access it online in the "members only" section at [www.childanalysis.org](http://www.childanalysis.org).

This annual meeting promises to be one of the very best, and we hope that you will attend.

Tricia Hall, CAE, CMP  
ACP Administrator

**Scenes from Washington, D.C.  
Site of Upcoming ACP Annual Meeting  
May 2 - 4, 2014**



**Embassy Row**



**The White House**



**The Phillips Collection**

## ACP 2015 Call for Proposals

*Deadline May 31, 2014*

The ACP Program Committee welcomes workshop proposals for the 2015 annual conference. This conference will take place in May 1-3, 2015. The Committee seeks papers that describe in-depth analytic process. We are particularly interested in the topic of impasses for one of the four workshop presentations, but we have no particular theme or topic in mind for the other three workshop offerings.

The deadline for proposals is May 31, 2014. Proposals should be at least three double-spaced pages in length and should include one or two detailed examples of the analytic process in addition to a brief dynamic case formulation. Please attach a cover letter that lets us know whether or not the paper has been presented in any other venues, i.e., presentations or publications, and specifies those venues. Proposals should be sent to Ms. Tricia Hall at [childanalysis65@gmail.com](mailto:childanalysis65@gmail.com).

If you have questions, please contact Ruth Karush at [r.karush@mac.com](mailto:r.karush@mac.com) or (212) 879-8524, or Sydney Anderson at [sydney-anderson@comcast.net](mailto:sydney-anderson@comcast.net) or (812) 331-2800.

We hope that you will consider submitting a proposal, and we would be glad to assist you in the development of your proposal.

Ruth Karush

Sydney Anderson

Co-Chairs, ACP Program Committee

### **ACP Photographer Needed**

The ACP Newsletter would benefit immensely from having both candid and formal photos of our Annual Meeting as well as the Executive Council meeting in January. If you enjoy taking photos, please volunteer.

Contact Dan Prezant at:  
[prezantphd@gmail.com](mailto:prezantphd@gmail.com)



## **A C P Newsletter**

The Association for Child Psychoanalysis, Inc.  
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